

3

Ballot 3
Gold

Final
Outcome
Code

General Social Survey

NORC
University of Chicago

INTERVIEWER: ADMINISTER THIS QUESTIONNAIRE AND
SAQ-A (RED) TO SCIENTIFICALLY SELECTED RESPONDENT
ONLY AT ADDRESS BELOW:

KEY INTERVIEWER INSTRUCTIONS

1. FOR MORE DETAILED INSTRUCTIONS, REVIEW INTERVIEWER MANUAL AND QxQ SPEX. BASIC NORC PROCEDURES:
 - ✓ READ QUESTIONS EXACTLY AS WORDED, IN THE ORDER PRESENTED. DO NOT READ WORDS IN CAPITAL LETTERS UNLESS THE QUESTION INSTRUCTS YOU TO.
 - ✓ IF WORD ALTERNATIVES ARE PART OF QUESTIONS, SUCH AS "(husband/wife)," SELECT AND READ THE APPROPRIATE WORD.
 - ✓ IF ALTERNATIVES ARE CAPITALIZED, SUCH AS "Is (BROTHER'S NAME/SISTER'S NAME) alive?", SUBSTITUTE FOR THE CAPITALIZED WORD WHEN YOU READ THE QUESTION.
 - ✓ TRY TO GET ANSWERS IN THE CATEGORIES GIVEN. OTHERWISE, WRITE WORD-FOR-WORD WHAT THE RESPONDENT SAYS, IN THE MARGIN.
 - ✓ PUT AN "X" WHERE YOU PROBED. USE ONLY NEUTRAL PROBES: SILENT PROBE, RE-READ QUESTION, OR SAY "WHAT ELSE?"
 - ✓ CIRCLE A NUMBER, THEN FOLLOW THE SKIP INSTRUCTION IN PARENTHESES. IF NO SKIP INSTRUCTION, GO TO THE NEXT QUESTION. "TRUST YOUR QUESTIONNAIRE."
2. PLEASE USE BLUE PEN, NOT PENCIL, TO INDICATE R'S ANSWERS.
3. THIS YEAR'S GSS FOCUSES ON 3 DATA QUALITY ISSUES:
 - ✓ SECURING SOME USABLE DATA WHEN RESPONDENTS DO NOT REMEMBER OR INITIALLY REFUSE EXACT AGE, INCOME, NAME, PHONE NUMBER, ETC. TRY TO GET A RANGE BY PROBING, "IS IT MORE OR LESS THAN (NUMBER)?" TRY TO GET AS CLOSE TO THE ANSWER AS POSSIBLE.
 - ✓ FULL AND COMPLETE RESPONDENT ANSWERS TO OPEN-ENDED QUESTIONS. IF THEY AREN'T PROBE UNTIL COMPLETE. IT IS ESPECIALLY HARD FOR US TO CODE THE OCCUPATION QUESTION IF YOU DO NOT SECURE ENOUGH DETAIL.
 - ✓ A VERY HIGH COMPLETION RATE ON THE SELF-ADMINISTERED QUESTIONNAIRE. WE ARE TRYING FOR THE HIGHEST POSSIBLE OVERALL RESPONSE RATE ON THIS.
4. A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES A CRITICAL QUESTION. CHECK TO MAKE SURE ALL CRITICAL QUESTIONS HAVE BEEN ANSWERED, WHILE THE RESPONDENT IS FILLING OUT THE SELF-ADMINISTERED QUESTIONNAIRE. THE ANSWERS TO THESE QUESTIONS ARE CRITICAL RETRIEVAL ITEMS WHICH REQUIRE RE-CONTACTING THE RESPONDENT IF MISSING.

HOUSEHOLD ENUMERATION FORM (HEF)

1. IS THERE A HOUSING UNIT (HU) AT THE ADDRESS SHOWN ON THE ASSIGNMENT LABEL?

- YES (GO TO Q.2) 1
- NO (ANSWER A-C) 2

A. CIRCLE THE NUMBER BELOW WHICH BEST DESCRIBES WHY THERE IS NO HU AT THIS ADDRESS: (CIRCLE ONE ONLY)

- CONDEMNED 1
- DEMOLISHED 2
- PLACE OF BUSINESS WITH NO RESIDENCE 3
- NO SUCH ADDRESS, NO SUCH HU 4
- GROUP QUARTERS 5
- VACATION CABIN 6
- NOT USABLE AS A PERMANENT RESIDENCE 7
- TRANSIENT USE (LESS THAN ONE MONTH) 8
- NOT AN HU FOR OTHER REASON
(DETAIL BELOW AT B) 9
- UNDER CONSTRUCTION 10

B. DESCRIBE HOW YOU DETERMINED THE ADDRESS WAS NOT AN HU, THEN GO TO C.

C. FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER.

- FINALIZE THIS CASE
AS AN 80 . (GO TO FIRST VISIT REPORT) 80

2. WAS ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE?

- YES (GO TO Q.3) 1
- NO (ANSWER A-D) 2

A. HOW MANY VISITS WERE MADE TO THE HU? _____

B. WHO CONFIRMED THAT THE HU WAS VACANT? **CIRCLE ALL THAT APPLY.**

- NEIGHBOR 1
- NON-RESIDENT WHO WAS AT THE HU 2
- MAIL CARRIER 3
- JANITOR OR SUPER 4
- DOORMAN OR DOORWOMAN 5

OTHER (SPECIFY)6

C. DESCRIBE HOW YOU DETERMINED THE HU WAS VACANT, THEN GO TO D.

D. FINALIZE THIS CASE AS AN 81 (OUT OF SAMPLE CODE - VACANT HU). WITH SUPERVISOR'S PERMISSION, WRITE 81 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
AS AN 81 . (GO TO FIRST VISIT REPORT) 81

3. IS ANYONE LIVING AT THIS HU ABLE TO SPEAK ENGLISH?

YES (GO TO Q.4) 1
NO (ANSWER A-C) 2

A. WHAT LANGUAGE DO THEY SPEAK?

B. DESCRIBE HOW YOU DETERMINED **NO ONE SPEAKS ENGLISH**, THEN GO TO C.

C. FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
AS AN 83 . (GO TO FIRST VISIT REPORT) 83

INTRODUCTION TO HU RESIDENT

Hello, I'm (YOUR NAME) from the University of Chicago's National Opinion Research Center. (SHOW ID CARD)

(We recently sent you a letter explaining that) Your address has been selected to take part in this year's General Social Survey. We've done this survey for twenty-five years, learning about how people feel about issues like their communities, schools, crime, health, and the environment.

4. This year, a very small number of addresses in your area have been selected to participate in this important social science and health research. First, I'd like to make sure that I am at the correct address. Is this (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?

YES, CORRECT ADDRESS (GO TO A) 1
NO, ADDRESS IS NOT CORRECT (GO TO B) 2

- A. (IF NOT KNOWN): What is the zip code here?

ZIP CODE: _____

NOW GO TO Q.5A

- B. IF DIFFERENT IN ANY WAY, REVIEW SEGMENT PRINTOUT AND RECONCILE. IF DIFFERENCE CAN'T BE RESOLVED, CALL THE AREA SAMPLING COORDINATOR BEFORE CONTINUING. EXPLAIN THE DIFFERENCE HERE:

NOW GO TO Q.5A

TIME ROSTER BEGAN: ____:____ AM PM

5A. Only one member of your household will be eligible for this survey. In order to scientifically select that person, first I need to list the names of the people who usually live here. Please tell me the names of the people who usually live in this household. Let's start with the person or one of the persons who own or rents this home. LIST ON ROWS A - J BELOW. IF HOME IS IN MORE THAN ONE PERSON'S NAME, LIST ANY OF THESE ON ROW A.

5B. Does (PERSON IN ROW A) have a spouse or unmarried partner who lives in the household? LIST ON LINE B. IF THERE IS NO SPOUSE OR PARTNER, WRITE "NONE" IN ROW B AND WRITE "NA" IN ANSWER TO Q.5B. _____

5C. Now, who else lives here? _____

6. Have we forgotten anyone: such as babies or small children; roomers; people who usually live here, but are away temporarily -- on business trips, vacations, at school, temporarily in a hospital, and so on?
 Yes 1 FOR QUESTION 7, "VISITORS" ARE PEOPLE WHO HAVE STAYED 4 OR MORE OF THE PREVIOUS 7 NIGHTS.
 No 2

7. Are there any people currently staying here--visitors, friends or relatives--who do not usually live here? Yes (LIST VISITORS ON ROWS K-N BELOW) 1 No (GO TO Q.8) 2 AFTER Qs.5-7, ASK Qs.8-11 FOR EACH PERSON		8. What is (PERSON)'s relationship to (PERSON IN ROW A)? SEE CODES BELOW ROSTER	9. What is (NAME)'s relationship to (PERSON IN ROW B)? SEE CODES BELOW ROSTER	10. CODE SEX, ASK IF NOT OBVIOUS: What is (NAME)'s sex, male or female?	11. How old (was/were) (you/NAME) on (your/his/ her) last birthday?	12. IF 13 YRS OR OLDER, ASK: Is (NAME) now married, widowed, divorced, separated, or has (he/she) never been married? AFTER Q.12 FOR LAST PERSON OLD ENOUGH, GO TO Q.13.					
ROW LETTER	FIRST NAME LAST NAME	RELATIONSHIP TO HOUSEHOLDER	RELATIONSHIP TO PARTNER OR HOUSEHOLDER (B)	SEX		AGE	MAR	WI D	DIV	SEP	NEV MAR
A		HOUSEHOLDER		M	F		M	W	D	S	N
B				M	F		M	W	D	S	N
C				M	F		M	W	D	S	N
D				M	F		M	W	D	S	N
E				M	F		M	W	D	S	N
F				M	F		M	W	D	S	N
G				M	F		M	W	D	S	N
H				M	F		M	W	D	S	N
I				M	F		M	W	D	S	N
J				M	F		M	W	D	S	N
K				M	F		M	W	D	S	N
L				M	F		M	W	D	S	N
M				M	F		M	W	D	S	N
N				M	F		M	W	D	S	N

USE THESE CODES FOR RELATIONSHIP TO HEAD

16 HOW MANY PEOPLE AGED 18 OR OLDER LIVE IN THE HU?

ONLY ONE (GO TO Q.19, THAT PERSON IS R) 1
 TWO OR MORE (GO TO Q.17, SELECT R) 2

17 In order to scientifically select a respondent to take part in this study I will need to list all members of your household who are 18 or older. I start with the oldest. That would be (NAME). Is that correct? And the next oldest would be (NAME)? (WRITE NAMES OF EVERYONE 18 OR OLDER IN THE SUMMARY BOX, STARTING WITH THE OLDEST).

SUMMARY BOX		
Line No.	AGE (OLDEST FIRST)	Names of eligible persons (must be 18 years old or older, and row not crossed out).
1		
2		
3		
4		
5		
6		

18. Now a list of random numbers tells me which person I must interview. I am not permitted to substitute someone else. USE SAMPLING TABLE. CIRCLE NAME OF SELECTED PERSON ABOVE.
 SAMPLE TABLE (KISH TABLE)

IF 2 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. →

IF 3 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. →

IF 4 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. →

IF 5 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. →

IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM THE ORIGINAL CASE

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IF 6 OR MORE IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. →

19. ([NAME] has/you have) been selected. If I have to talk with (SELECTED RESPONDENT), what phone number should I use? (WRITE NAME AND PHONE NUMBER HERE AND COPY TO LOCATOR PAGE AT END OF QUESTIONNAIRE).

NAME _____ PHONE (_____) _____

20. Where is this phone?

- In this household 1
- In home of neighbor 2
- Other (SPECIFY) _____ 3

IF NO NUMBER GIVEN:

- No phone 4
- Refused phone number 5

21. If I have to mail a note to (SELECTED R), what would be the best mailing address to use? WRITE HERE AND COPY TO LOCATOR PAGE AT END OF QUESTIONNAIRE.

P.O. BOX OR APT NO.
NO. AND STREET/RFD NO.
CITY OR POST OFFICE, STATE, ZIP

22. TIME HEF ENDED. _____ AM PM

23. IS R AVAILABLE FOR INTERVIEWING RIGHT NOW?

- YES (CONTINUE WITH VERSION, RETURN
HERE LATER TO COMPLETE Qs. 24-29) 1
- NO (THANK INFORMANT, ATTEMPT TO MAKE
APPT TO INTERVIEW R, CONTINUE) 2

24. LENGTH OF TIME FOR HEF: _____
MINUTES

25. DATE HEF ADMINISTERED: _____
MONTH DAY YEAR

26. NAME OF HEF INFORMANT: _____

27. CIRCLE ROW LETTER OF INFORMANT FROM ROSTER ON PAGE 4:

A B C D E F G H I J K L M N NOT AN HU
RESIDENT

28. RACE OF HOUSEHOLD BY OBSERVATION:

WHITE 1
BLACK/AFRICAN AMERICAN 2
AMERICAN INDIAN 3
ASIATIC, ORIENTAL 4
OTHER, MIXED, NOT ABLE TO OBSERVE 5

29. CIRCLE ROW LETTER OF SELECTED RESPONDENT FROM ROSTER ON PAGE 4:

A B C D E F G H I J K L M N

CONTINUE WITH Q.30

THIS PAGE INTENTIONALLY BLANK

First Visit Report

(ANSWER QS. 30-39 FROM INFORMATION OBTAINED BY OBSERVATION/CONTACTS WITH HU MEMBERS, NEIGHBORS, ETC.)

30. WHAT WAS THE ESTIMATED INCOME OF R'S FAMILY? (IF MULTIPLE FAMILIES, AND R UNDETERMINED, ESTIMATE FOR PRIMARY FAMILY).

- LOW 1
- MEDIUM 2
- HIGH 3
- DON'T KNOW, UNABLE TO OBSERVE 8

31. WERE YOU ABLE TO COMPLETE THE HOUSEHOLD ROSTER (P.4)?

- YES (GO TO Q.38) 1
- NO (GO TO Q.32) 2

32. WHAT IS THE RACE OF THE RESIDENTS?

- WHITE 1
- BLACK/AFRICAN AMERICAN 2
- HISPANIC 3
- ASIATIC/ORIENTAL 4
- OTHER (SPECIFY _____) 5
- UNABLE TO DETERMINE 6

33. HOW CERTAIN ARE YOU OF THE RACE?

- DEFINITE 1
- PROBABLE 2

34. ESTIMATE THE NUMBER OF ADULTS LIVING IN THE HU: _____

35. ESTIMATE THE NUMBER OF ADULTS MALES LIVING IN THE HU: _____

36. IS THERE A MARRIED (OR LIVING AS MARRIED) COUPLE LIVING IN THE HU?

- YES 1
- NO 2
- DON'T KNOW 8

37. WHAT IS YOUR ESTIMATE OF THE AGE OF THE HOUSEHOLD HEAD?

- UNDER 30 1
- 30 TO 64 2
- 65 OR OLDER 3
- DON'T KNOW 8

38. WHAT TYPE OF STRUCTURE IS THIS HU?

TRAILER	1
DETACHED SINGLE FAMILY HOUSE	2
2 FAMILY HOUSE, 2 UNITS SIDE BY SIDE	3
2 FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER	4
DETACHED 3 - 4 FAMILY HOUSE	5
ROWHOUSE (3 OR MORE UNITS IN AN ATTACHED ROW)	6
APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS)	7
APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE)	8
APARTMENT IN A PARTLY COMMERCIAL STRUCTURE	9
OTHER (SPECIFY _____)	10

39. COMPARED TO THE OTHER HOUSES/APARTMENTS IN THE NEIGHBORHOOD, WOULD YOU SAY THE HOUSE WAS ...

FAR ABOVE AVERAGE?	1
ABOVE AVERAGE?	2
AVERAGE?	3
BELOW AVERAGE?	4
FAR BELOW AVERAGE?	5

HOW TO LOOK FOR MISSED HUs

DEFINITION OF AN HU: An HU is a single room, or group of rooms, that is intended for separate living quarters. This means that the people who live there must live separately from everyone else in the building or apartment and the room(s) must have: a separate entrance directly from the outside of the building or through a common hall. A common hall can be a hallway, a vestibule, or a foyer that is used by the residents of more than one living quarter in the structure. It must not be part of any other HU.

MESSAGE NUMBER	TYPE OF HU	WHAT TO DO
1	<i>Used for a Single Family HU.</i>	<ol style="list-style-type: none"> 1. Look for HUs <i>at</i> the assigned address which are not on the Segment Printout. 2. Look for missed HUs <i>between</i> the assigned address and the check address on the Segment Printout. Follow the same path the lister did to define "between." 3. Add any missed HUs to the Missed HU Worksheet.
2	<i>Used for the first unit listed in a multi-unit structure.</i>	<ol style="list-style-type: none"> 1. Look for missed HUs within THIS individual apartment. 2. Observe and use informants to find out if any HUs were missed at this same street address (anywhere within the same multi-unit structure). 3. Add any missed HUs to the Missed HU Worksheet.
3	<i>Used for any listed unit except the first or last unit listed in a multi-unit structure.</i>	<ol style="list-style-type: none"> 1. Look for missed HUs within THIS apartment. 2. Add any missed HUs to the Missed HU Worksheet.
4	<i>Used for the unit listed last in a multi-unit structure.</i>	<ol style="list-style-type: none"> 1. Look for missed HUs within this apartment. 2. Look for HUs between THIS STREET address (assigned address) and the check address on the Segment Printout. Follow same path as the lister traveled to define "between." 3. Add any missed HUs to the Missed HU Worksheet.

NOW... Count the number of HUs you have found and enter on the Missed HU Worksheet.

1-3 HUs Add each missed HU to your assignment.

4+ HUs Call the Field Sampling Coordinator, Linda Wiedmer at 1-877-242-9917. The coordinator will ask you for the information you have recorded on the Missed HU Worksheet (see AP Manual, Section 8 for Missed HU Worksheet instructions). She will tell you which addresses are to be added to your assignment. Circle the appropriate line number on the Missed HU Worksheet and record the new case numbers you are given.

Important Notes:

It is up to you to remember to ask an informant or a Respondent at each assigned address if there are any other living quarters in the HU. Using the definition of an HU, you determine if the additional living quarter(s) count as an additional HU(s).

The message number, which appears on the Segment Printout, is determined by the type of structure in which the assigned address is located. If an incorrect message number is shown, change the message number to the correct number and perform the procedure for the correct number. Report the correct message number on a Segment Change Notification Form (see AP Manual, Section 9). If all HUs in a multi-unit structure have been given an incorrect message number, correct the unassigned address on a Segment Change Notification Form (for all HUs in a multi-unit structure, see AP Manual, Section 9 for instructions).

*What if the assigned address is the **only** HU on the block?* The check address will be the same as the assigned address. Check the entire block for missed HUs. For example, if "325 Gordon St" is the only address on Block 605, start at that address and circle Block 605 until you get back to 325 Gordon St. Did you find any HUs anywhere in the block? If so, they are missed HUs.

*What if the assigned address is the **last** HU on the block?* Check between your assigned address and the first listed HU in the same block.

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What if there are major problems with the listing? Make detailed notes and call the Field Sampling Coordinator for further instructions.

MISSED HOUSING UNIT WORKSHEET

ORIGINAL CASE ID NUMBER:

(Enter original case address, description and type of HU on the first row of the table.)

Project Name: Project Number: PSU: Seg: CT: Line: Original Case Message Number:

FI Name: FI ID: Date:

FM Name: FM ID:

(1)	(2)	(3)	(4)	(5)		(6)	(7)
	Address	Description	Type of HU 1-Single Family HU 2- First HU in multi-unit 3-Mid HU in multi-unit 4-Last HU in multi-unit	Between Two Line #s:		Circle Selected Lines	Enter New Case ID Number
				Assigned Line	Next Line		
Original Address							
1						1	
2						2	
3						3	
4						4	
5						5	
6						6	
7						7	
8						8	
9						9	
10						10	

PAPI	
When 1-3 Missed HUs are Discovered	
A.	Complete the Missed HU Worksheet (see Exhibit 6 in the AP Manual for detailed instructions). Enter the missed HU's addresses in the same order that they would have been listed by a lister.
B.	Create a new case ID for the missed HU(s). Case ID's are eight digit numbers that all begin with a 1 and end with a 0. To create a new case ID you take the original case number for that address and change the last digit, which is 0, to a 1 or 2 or 3. Enter the new case ID in column 7 of the missed HU Worksheet. Record new case ID#s on assignment log.
C.	Assemble and label a set of materials for each selected HU. Be sure to write the new case ID number on each document and the PSU, Seg and block number, address and zip where appropriate.
D.	Conduct interviews at the missed HUs.
E.	Report missed HUs and their new case IDs to your Field Manager during your regularly scheduled report call.
F.	Mail completed Missed HU Worksheets to the administrative RM for the PSU when you have completed all your work in the Segment, even though some of the cases are still being worked by another interviewer. Your FM will give you the name and address of the RM who has responsibility for the PSU.
When 4 or more HUs are Discovered	
A.	Complete Columns 2-4 in the Missed HU Worksheet (see Exhibit 6 in the AP Manual for detailed instructions). Enter the missed HU addresses in the same order that they would have been listed by a lister.
B.	Call the Field Sampling Coordinator. The coordinator will ask you for the address information recorded on the Missed HU Worksheet. S/he will tell you which addresses have been selected and are to be your assignment. Circle the appropriate line numbers in Column 6 on the Missed HU Worksheet
C.	To create a new case ID for a missed HU you take the original case number for that address and change the last digit, which is 0, to a 1 or a 2 or a 3 etc. Record the new case number(s) in Column 7. Record new case ID#s on assignment log.
D.	Assemble and label a set of case materials for each selected HU. Be sure to write the case ID# on each document and the PSU, Seg and block number, address and zip where appropriate.
E.	Conduct interviews at the selected HUs.
F.	Report missed HUs and their new case IDs to your Field Manager during your regularly scheduled report call.
G.	Mail completed Missed HU Worksheets to the RM for the PSU when you have completed all your work in the Segment, even though some of the cases are still being worked by another interviewer. Your FM will give you the name and address of the RM who has responsibility for the PSU.

How to Complete a Missed HU Worksheet for GSS

Column No.	Entry
<i>2. Address</i>	Enter the missed HU's addresses in the same order that they would have been listed by a lister.
<i>3. Description</i>	Record HU description, if applicable
<i>4. Type of Housing Unit</i>	1 = A single family HU 2 = First HU in a multi-unit structure 3 = Middle HU in a multi-unit structure 4 = Last HU in a "Housing Unit"
<i>5. Between Two Lines #'s</i>	<p><i>1st Line:</i> From the Segment Printout, record the assigned address's line number in this column. (See AP Manual Appendix 3, Figure 3.1. For Case ID# 10256800 it is line # 17.)</p> <p><i>2nd Line:</i> From the Segment Printout record the line number of the check address. (See AP Manual Appendix 3, Figure 3.1. For Case ID# 10256800 the check address is 10151 SW 3rd Ct. The line number of 10151 SW 3rd Ct. is line #18.)</p>
<i>6. Circle Select</i>	<i>For 4 or more missed HUs.</i> The Sampling Coordinator will tell you which HUs have been selected. Circle the selected Hus.

How to Complete a Missed HU Worksheet for GSS *Continued*

<p><i>7. PAPI New Case ID#</i></p>	<p>1-3 missed HUs. Change the last digit of the assigned line's case ID from 0 to 1, 2, or 3.</p> <p>Example: Refer to the Segment Printout (Appendix 3.1) case ID# 10256800, line 17, message #1. In this case you looked for missed HUs at 10141 SW 3rd Ct. and between 10141 SW 3rd Ct. and 10151 SW 3rd Ct. You discovered a basement apartment at 10141 SW 3rd Ct. and an alley house behind 10141 SW 3rd Ct. with an address of 10145 SW 3rd Ct.</p> <p>On the Missed HU Worksheet record the address of the first missed HU as 10141 SW 3rd Ct. In the description column enter "basement apt." In column 4 enter 2 (first HU in a multi-unit structure). In column 5 enter 17 for "Assigned Line" and 18 for "Next Line." Circle number 1 in column 6 and enter the New Case ID # (Column 7) 10256801.</p> <p>Record the address of the second missed HU as 10145 SW 3rd Ct. in column 2. Leave column 3 blank. In column 4 enter 1 (single family HU). In column 5 enter 17 for "Assigned Line" and 18 for "Next Line." Circle number 2 in column 6 and enter the New Case ID # (Column 7) 10256802.</p> <p>If 4 or more missed HUs were found, call the Sampling Coordinator; she will tell you the new case ID #s. Write the case IDs on the appropriate lines in column 6.</p>
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NON-INTERVIEW REPORT (NIR)

40. DOES THIS HU HAVE A FINAL DISPOSITION OF 80, 81, 83, 84, 90, 91, 94, 95, 97, 98, OR 99?

- YES (GO TO Q.41) 1
- NO (DO NOT COMPLETE QS. 41-49;
NO NIR FOR THIS CASE) 2

41. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

- NOT AN HU (NIR IS COMPLETE) 1
- VACANT (NIR IS COMPLETE) 2
- NO ENGLISH SPOKEN IN HU (NIR IS COMPLETE) 3
- OCCUPIED, ROSTER NOT COMPLETED (GO TO Q.42) 4
- ROSTER COMPLETE, QUEX
- NOT COMPLETE (GO TO Q.42) 5

42. WHAT STEPS WERE TAKEN TO COMPLETE THIS CASE? **CIRCLE ALL THAT APPLY.**

- NONE OF THE STEPS LISTED BELOW 0
- SPECIAL PERMISSION TO ACCESS LOCKED BUILDING,
BASE, OR SECURE COMMUNITY 1
- NOTE OR LETTER LEFT AT DOOR 2
- NOTE OR LETTER MAILED TO R
(ATTACHED COPY IF AVAILABLE) 3
- SPECIALIZED LETTER FROM FM 4
- SPECIALIZED LETTER FROM CO 5
- CERTIFIED LETTER TO HU 6
- MAILGRAM OR FEDEX OVERNIGHT LETTER 7
- RESPONDENT FEE (**AMOUNT OFFERED \$** _____) 8
- CASE TRANSFERRED TO ANOTHER FI 9
- TELEPHONE CONVERSION ATTEMPTED 10
- IN-PERSON CONVERSION ATTEMPTED 11
- CHICAGO/CLIENT CONVERSION ATTEMPTED 12
- OTHER EFFORT (**SPECIFY**) 13

43. WERE YOU EVER ABLE TO TALK WITH SOMEONE AT THIS HU (NOT NECESSARILY A RESIDENT)?

- YES (GO TO Q.44) 1
- NO (ANSWER A & B) 2

A. WHY NOT?

B. ON ANY CALLS WERE THERE PEOPLE IN THE HU WHO DID NOT ANSWER THE DOOR?

- YES, DEFINITELY 1
- SUSPECT SO 2
- NO REASON TO THINK SO 3

44. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

- RESPONDENT OR OTHER REFUSAL (GO TO Q.45) 1
- RESPONDENT BREAKOFF (GO TO Q.45) 2
- R UNAVAILABLE FOR FIELD PERIOD (GO TO Q.48) 3
- SELECTED R LANGUAGE PROBLEM
(LANGUAGE: _____)(GO TO Q.49) 4
- R IS TOO ILL (GO TO Q.49) 5
- HU INACCESSIBLE, OTHER (GO TO Q.49) 6
- OTHER NIR (GO TO Q.49) 7

45. DID RESPONDENT GIVE THE REFUSAL?

- YES (ANSWER A) 1
- NO (ANSWER B) 2

A. WHY DID THE RESPONDENT REFUSE? REPORT VERBATIM REMARKS AND REASONS OR PLACE OF BREAKOFF IF APPROPRIATE. ANSWER FULLY THEN GO TO Q.49.

**(WITH SUPERVISOR'S PERMISSION ASSIGN
FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND COMPLETE FIRST VISIT REPORT)**

B. WHY WERE YOU NOT ABLE TO SPEAK WITH THE RESPONDENT?

**(WITH SUPERVISOR'S PERMISSION ASSIGN
FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND COMPLETE FIRST VISIT REPORT)**

46. WHY DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME?

47. DESCRIBE YOUR EFFORT TO OBTAIN INFORMATION ABOUT THE OCCUPANT.

**(WITH SUPERVISOR'S PERMISSION ASSIGN
FINAL OUTCOME CODE OF 94 AND COMPLETE FIRST VISIT REPORT)**

48. A. WHY IS THE SELECTED R UNAVAILABLE?

B. WHEN WILL R BE AVAILABLE?

**(WITH SUPERVISOR'S PERMISSION ASSIGN
FINAL OUTCOME CODE OF 91 AND COMPLETE FIRST VISIT REPORT)**

49. PLEASE DESCRIBE SITUATION FULLY.

**(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME
CODE OF 90, 97, 99 AND COMPLETE FIRST VISIT REPORT)**

NIR IS COMPLETE!

START OF GSS QUESTIONNAIRE

BALLOT 3

Section A

ENTER TIME BEGIN: _____ (HR.) _____ (MIN.) **AM or PM** **(CIRCLE ONE)**

IQ-1 INTERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE?

X .. (ASK Q. 1) 1
Y .. (GO TO Q. 2) 2

1. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First **(READ ITEM A)** . . . are we spending too much, too little, or about the right amount on **(ITEM)**? **READ EACH ITEM; CODE ONE FOR EACH.**

	Too much	Too little	About right	DON'T KNOW
--	-----------------	-------------------	--------------------	-------------------

A.	The space exploration program	3	1	2	8
B.	Improving and protecting the environment	3	1	2	8
C.	Improving and protecting the nation's health	3	1	2	8
D.	Solving the problems of the big cities	3	1	2	8
E.	Halting the rising crime rate	3	1	2	8
F.	Dealing with drug addiction	3	1	2	8
G.	Improving the nation's education system	3	1	2	8
H.	Improving the conditions of Blacks	3	1	2	8
I.	The military, armaments and defense	3	1	2	8
J.	Foreign aid	3	1	2	8
K.	Welfare	3	1	2	8
L.	Highways and bridges	3	1	2	8
M.	Social Security	3	1	2	8
N.	Mass transportation	3	1	2	8
O.	Parks and recreation	3	1	2	8

Section A

P.	Assistance for childcare	3	1	2	8
----	--------------------------	---	---	---	---

GO TO Q.3

2. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First **(READ ITEM A)** . . . are we spending too much, too little, or about the right amount on **(ITEM)**? **READ EACH ITEM; CODE ONE FOR EACH.**

		Too much	Too little	About right	DON'T KNOW
A.	The space exploration	3	1	2	8
B.	The environment	3	1	2	8
C.	Health	3	1	2	8
D.	Assistance to big cities	3	1	2	8
E.	Law enforcement	3	1	2	8
F.	Drug rehabilitation	3	1	2	8
G.	Education	3	1	2	8
H.	Assistance to Blacks	3	1	2	8
I.	National defense	3	1	2	8
J.	Assistance to other countries	3	1	2	8
K.	Assistance to the poor	3	1	2	8
L.	Highways and bridges	3	1	2	8
M.	Social Security	3	1	2	8
N.	Mass transportation	3	1	2	8
O.	Parks and recreation	3	1	2	8
P.	Assistance for childcare	3	1	2	8

Section A

3. Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?



- In open country but not on a farm 1
- On a farm 2
- In a small city or town (under 50,000) 3
- In a medium-size city (50,000-250,000) 4
- In a suburb near a large city 5
- In a large city (over 250,000) 6
- DONT KNOW 8

4. In what state or foreign country were you living when you were 16 years old? _____

CIRCLE STATE CODE AND ENTER CODE ON THE LINE.

Alabama 63	Louisiana 73	Oklahoma 72
Alaska 94	Maine 11	Oregon 92
Arizona 87	Maryland 52	Pennsylvania 23
Arkansas 71	Massachusetts 14	Rhode Island 16
California 93	Michigan 34	South Carolina 57
Colorado 86	Minnesota 41	South Dakota 45
Connecticut 15	Mississippi 64	Tennessee 62
Delaware 51	Missouri 43	Texas 74
Washington, D.C 55	Montana 81	Utah 85
Florida 59	Nebraska 46	Vermont 12
Georgia 58	Nevada 84	Virginia 54
Hawaii 95	New Hampshire 13	Washington State 91
Idaho 82	New Jersey 22	West Virginia 53
Illinois 32	New Mexico 88	Wisconsin 31
Indiana 33	New York 21	Wyoming 83
Iowa 42	North Carolina 56	
Kansas 47	North Dakota 44	Foreign country (SPECIFY)
Kentucky 61	Ohio 35	_____ 01

IQ-2 INTERVIEWER: IS STATE NAMED IN Q.4 THE SAME STATE RESPONDENT LIVES IN NOW?

YES (GO TO Q.4A.) 1

NO (SKIP TO Q.5) 2

A. When you were 16 years old, were you living in this same (city/town/county)?

Section A

Yes		1
No		2

5.

Were you living with both your own mother and father around the time you were 16? (IF NO: With whom were you living around that time?) **IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.**

BOTH OWN MOTHER AND FATHER	(GO TO Q.6)	1
FATHER AND STEPMOTHER	(ASK A)	2
MOTHER AND STEPFATHER	(ASK A)	3
FATHER--NO MOTHER OR STEPMOTHER	(ASK A)	4
MOTHER--NO FATHER OR STEPFATHER	(ASK A)	5
SOME OTHER <u>MALE RELATIVE</u> (NO FEMALE HEAD)		
(SPECIFY AND ASK A) _____		6
SOME OTHER <u>FEMALE RELATIVE</u> (NO MALE HEAD)		
(SPECIFY AND ASK A) _____		7
OTHER ARRANGEMENT WITH <u>BOTH</u> MALE AND FEMALE <u>RELATIVES</u>		
(e.g. AUNT AND UNCLE, GRANDPARENTS)	(ASK A)	8
OTHER (SPECIFY AND ASK A) _____		0

A. IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER: What happened?

ONE OR BOTH PARENTS DIED		1
PARENTS DIVORCED OR SEPARATED		2
FATHER ABSENT IN ARMED FORCES		3
ONE OR BOTH PARENTS IN INSTITUTION		4
OTHER (SPECIFY) _____		5
DON'T KNOW		8

Section A

IQ-3 INTERVIEWER: CHECK, Q.5, IS A FATHER, STEPFATHER, OR OTHER FATHER SUBSTITUTE SPECIFIED?

**YES, FATHER OR SUBSTITUTE IS SPECIFIED (CODES 1, 2, 3, 4, 6, OR 8)
(ASK Qs. 6-8 FOR THAT PERSON) 1**

**NO FATHER, STEPFATHER, OR OTHER MALE IS SPECIFIED
(CODES 5 OR 7) (SKIP TO IQ-4) 2**

Section A

6. A. What kind of work did your (father/FATHER SUBSTITUTE) usually do while you were growing up? That is, what was his job called?

OCCUPATION: _____

- B. **IF NOT ALREADY ANSWERED, ASK:** What did he actually do in that job? Tell me, what were some of his main duties?

- C. What kind of place did he work for?

INDUSTRY: _____

- D. **IF NOT ALREADY ANSWERED, ASK:** What did they (make/do)?

- E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** Was he self-employed, or did he work for someone else?

Self-employed 1
Someone else 2
DON'T KNOW 8

Section A

7. What is the highest grade in elementary school or high school that your (father/FATHER SUBSTITUTE) finished and got credit for? **CODE EXACT GRADE.**

No formal school	..... (SKIP TO IQ-4)	..... 0
1st grade	..... (SKIP TO IQ-4)	..... 1
2nd grade	..... (SKIP TO IQ-4)	..... 2
3rd grade	..... (SKIP TO IQ-4)	..... 3
4th grade	..... (SKIP TO IQ-4)	..... 4
5th grade	..... (SKIP TO IQ-4)	..... 5
6th grade	..... (SKIP TO IQ-4)	..... 6
7th grade	..... (SKIP TO IQ-4)	..... 7
8th grade	..... (SKIP TO IQ-4)	..... 8
9th grade	..... (ASK Q. A&B)	..... 9
10th grade	..... (ASK Q. A&B)	..... 10
11th grade	..... (ASK Q. A&B)	..... 11
12th grade	..... (ASK Q. A&B)	..... 12
DON'T KNOW	..... (ASK Q. A&B)	..... 98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

8. A. Did he ever get a high school diploma or a GED certificate?

Yes	..... (ASK B)	..... 1
No	..... (ASK B)	..... 2
DON'T KNOW	(ASK B)	..... 8

B. Did he ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	..... (ASK [1] and [2])	..... 1
No	..... (GO TO IQ-4)	..... 2
DON'T KNOW	..... (GO TO IQ-4)	..... 8

IF YES TO B:

[1]

How many years did he complete?

1 year	.....	..... 13
2 years	.....	..... 14
3 years	.....	..... 15
4 years	.....	..... 16
5 years	.....	..... 17
6 years	.....	..... 18
7 years	.....	..... 19
8 or more years	.....	..... 20
DON'T KNOW	..... (ASK [2])	..... 98

[2]

Does he have any college degrees?

Yes	..... (ASK [3])	..... 1
No	..... (GO TO IQ-4)	..... 2
DON'T KNOW	..... (GO TO IQ-4)	..... 8

IF YES TO [2]:

Section A

[3] What degree or degrees? **CODE HIGHEST DEGREE EARNED**

Associate/Junior College	2
Bachelor's	3
Graduate	4
DON'T KNOW	8

IQ-4 INTERVIEWER: CHECK Q.5. IS A MOTHER, STEPMOTHER, OR OTHER FEMALE SPECIFIED?

YES, MOTHER OR SUBSTITUTE IS SPECIFIED
(CODES 1, 2, 3, 5, 7, OR 8) (ASK Q.9 FOR THAT PERSON) 1

NO MOTHER, STEPMOTHER, OR OTHER FEMALE IS SPECIFIED.
(CODES 4 OR 6) (SKIP TO Q.13) 2

9. What is the highest grade in elementary school or high school that your (mother/MOTHER SUBSTITUTE) finished and got credit for? **CODE EXACT GRADE.**

No formal school (GO TO Q.11)	0
1st grade (GO TO Q.11)	1
2nd grade (GO TO Q.11)	2
3rd grade (GO TO Q.11)	3
4th grade (GO TO Q.11)	4
5th grade (GO TO Q.11)	5
6th grade (GO TO Q.11)	6
7th grade (GO TO Q.11)	7
8th grade (GO TO Q.11)	8
9th grade (ASK Q.A&B)	9
10th grade (ASK Q.A&B)	10
11th grade (ASK Q.A&B)	11
12th grade (ASK Q.A&B)	12
DON'T KNOW (ASK Q.A&B)	98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

10. A. Did she ever get a high school diploma or a GED certificate?

Yes (ASK B)	1
No (ASK B)	2
DON'T KNOW (ASK B)	8

B. Did she ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes (ASK [1] and [2])	1
No (GO TO Q.11)	2
DON'T KNOW (GO TO Q.11)	8

IF YES TO B:

[1] How many years did she complete?

1 year	13
2 years	14
3 years	15
4 years	16
5 years	17

Section A

6 years	18
7 years	19
8 years	20
DON'T KNOW (ASK [2])	98

[2]	Does she have any college degrees?	
	Yes	(ASK [3]) 1
	No	(GO TO Q.11) 2
	DON'T KNOW	(GO TO Q.11) 8

IF YES TO [2]:

[3]	What degree or degrees? CODE HIGHEST DEGREE EARNED	
	Associate/Junior College	2
	Bachelor's	3
	Graduate	4
	DON'T KNOW	8

11.	Did your mother ever work for pay for as long as a year while you were growing up?	
	Yes	1
	No	(GO TO Q.13) 2
	DON'T KNOW	(GO TO Q.13) 8

12. A. What kind of work did your (mother/MOTHER SUBSTITUTE) usually do while you were growing up? That is, what was her job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What did she actually do in that job? Tell me, what were some of her main duties?

C. What kind of place did she work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What did they (make/do)?

Section A

E. IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was she self-employed, or did she work for someone else?

Self-employed	1
Someone else	2
DON'T KNOW	8

Section A

ASK EVERYONE:

13. How many brothers and sisters did you have? (Count those born alive, but no longer living, as well as those alive now. Also include step-brothers and stepsisters, and children adopted by your parents.)

NONE	0
ONE	1
TWO	2
THREE	3
FOUR	4
FIVE	5
SIX	6
SEVEN	7
EIGHT	8
NINE	9
TEN OR MORE (ENTER EXACT NUMBER) _____	
DON'T KNOW	98

QUESTIONS 14 AND 15 INTENTIONALLY OMITTED

16.	Are you currently--married, widowed, divorced, separated, or have you never been married?
-----	---

Married	(ASK A, B)	1
Widowed	(ASK A)	2
Divorced	(ASK B)	3
Separated	(ASK B)	4
Never married	(GO TO Q.17)	5

ASK ONLY IF CURRENTLY MARRIED OR WIDOWED:

A. Have you ever been divorced or legally separated?

Yes	1
No	2

IF CURRENTLY WIDOWED, SKIP TO Q.17; IF CURRENTLY MARRIED, SEPARATED OR DIVORCED, ASK:

B. Have you ever been widowed?

Yes	1
No	2

Section A

17. From what countries or part of the world did your ancestors come?

IF SINGLE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW AND ENTER CODE NUMBER BELOW.

IF MORE THAN ONE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW, CODE UP TO 3 RESPONSES AND THEN ASK A . . .

FIRST MENTION _____

SECOND MENTION _____

THIRD MENTION _____

A. **IF MORE THAN ONE COUNTRY NAMED:** Which one of these countries do you feel closer to?

IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER ON LINE BELOW. IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88.

NATIONAL CODES

Africa	1	Mexico	17
American Indian	30	Netherlands (Dutch/Holland)	18
Austria	2	Norway	19
Belgium	36	Philippines	20
Canada (French)	3	Poland	21
Canada (Other)	4	Portugal	32
China	5	Puerto Rico	22
Czechoslovakia	6	Rumania	35
Denmark	7	Russia (USSR)	23
England and Wales	8	Scotland	24
Finland	9	Spain	25
France	10	Sweden	26
Germany	11	Switzerland	27
Greece	12	Yugoslavia	34
Hungary	13	Other (SPECIFY)	29
India	31		
Ireland	14		
Italy	15	MORE THAN ONE COUNTRY/CAN'T	
Japan	16	DECIDE ON ONE	88
Lithuania	33	DON'T KNOW	98

Section A

18.

Last week were you working full time, part time, going to school, keeping house, or what?

HAND CARD

CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.

- Working full time (ASK A) 1
- Working part time (ASK A) 2
- With a job, but not at work because of temporary illness, vacation, strike (ASK B) 3
- Unemployed, laid off, looking for work (GO TO Q.19) 4
- Retired (ASK C) 5
- In school (ASK C) 6
- Keeping house (ASK C) 7
- OTHER (SPECIFY AND ASK C) _____ 8

A. IF WORKING, FULL OR PART TIME: How many hours did you work last week, at all jobs?

Hours: _____

NOW GO TO Q.19

B. IF WITH A JOB, BUT NOT AT WORK: How many hours a week do you usually work, at all jobs?

Hours: _____

NOW GO TO Q.19

C. IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER: Did you ever work for as long as one year?

- Yes (ASK Q.19) 1
- No (SKIP TO IQ-5) 2

Section A

19. A. What kind of work (do you/did you) normally do? That is, what (is/was) your job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) you actually do in that job? Tell me what (are/were) some of your main duties?

C. What kind of place (do/did) you work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Are/Were) you self-employed or (do/did) you work for someone else?

Self-employed 1
Someone else 2

F. (Are/Were) you employed by the federal, state, or local government or by a private employer (including non-profit organizations)?

Section A

Federal government 1
 State government 2
 Local government 3
 Private employer 4

IQ-5 INTERVIEWER: CHECK Q.18. WHAT IS R's EMPLOYMENT STATUS?

WORKING OR WITH A JOB (CODES 1, 2, OR 3).....(ASK Q.20) 1
IS NOT WORKING (CODES 4 THROUGH 8)..... (GO TO Q.21) 2

20. About how many people work at the **location** where **you** work? (HAND CARD TO RESPONDENT) Count part-time as well as full-time employees in all areas, departments, and buildings.

**HAND
CARD
2**

1-9 1
 10-49 2
 50-99 3
 100-499 4
 500-999 5
 1,000-1,999 6
 More than 2,000 7
 DON'T KNOW 8

21. Now I'd like to ask you about last year. In 1999 how many weeks did you work either full-time or part-time not counting work around the house--include paid vacations and paid sick leave?

None or zero (0) (SKIP TO IQ-6) 0
 Number of weeks (ASK A)

A. When you worked in 1999, was it usually full or part time?

Full-time 1
 Part-time 2
 DON'T KNOW 8

Section A

IQ-6 INTERVIEWER: CHECK Q.18. WHAT IS R'S EMPLOYMENT STATUS?

WORKING, TEMPORARILY NOT WORKING, UNEMPLOYED, LAID OFF, OR KEEPING HOUSE? (ASK Q.22) 1

RETIRED, IN SCHOOL, OR "OTHER" (SKIP TO IQ-7) 2

22. On the whole, how satisfied are you with the work you do--would you say you are very satisfied, moderately satisfied, a little dissatisfied, or very dissatisfied?

- Very satisfied 1
- Moderately satisfied 2
- A little dissatisfied 3
- Very dissatisfied 4
- DON'T KNOW 8

23. If you were to get enough money to live as comfortably as you would like for the rest of your life, would you continue to work or would you stop working?

- Continue to work 1
- Stop working 2
- DON'T KNOW 8

IQ-7 INTERVIEWER: CHECK Q.16. IS R CURRENTLY MARRIED?

YES (ASK Qs. 24 & 25) 1

NO (SKIP TO IQ-8) 2

24. Last week was your (wife/husband) working full time, part time, going to school, keeping house, or what?

CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.

**HAND
CARD
3**

- Working full time (ASK A) 1
- Working part time (ASK A) 2
- With a job, but not at work because of temporary illness, vacation, strike (ASK B) 3

Section A

Unemployed, laid off, looking for work	(GO TO Q.25)	4
Retired	(ASK C)	5
In school	(ASK C)	6
Keeping house	(ASK C)	7
OTHER (SPECIFY AND ASK C) _____		8

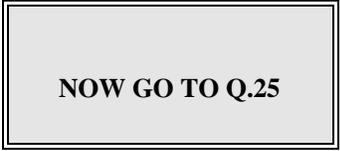
A. IF WORKING, FULL OR PART TIME: How many hours did (s/he) work last week, at all jobs?

Hours: _____



B. IF WITH A JOB, BUT NOT AT WORK: How many hours a week does (s/he) usually work, at all jobs?

Hours: _____



C. IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER: Did (s/he) ever work for as long as one year?

Yes	(GO TO Q.25)	1
No	(GO TO IQ-8)	2
DON'T KNOW	(GO TO IQ-8)	8

Section A

25. A. What kind of work (does/did) your [SPOUSE] normally do? That is, what (is/was) (his/her) job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What (does/did) [SPOUSE] actually do in that job? Tell me what (are/were) some of (his/her) main duties?

C. What kind of place (does/did) [SPOUSE] work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Is/Was) (s/he) self-employed or (does/did) (s/he) work for someone else?

Self-employed 1
Someone else 2
DON'T KNOW 8

Section A

Section A

IQ-8 INTERVIEWER: CHECK Q.18 AND Q.24. IS R WORKING, OR, IF NOT, DOES SPOUSE WORK?

**R IS CURRENTLY WORKING (INCLUDING VACATION, STRIKE
ILL LAST WEEK (ASK Qs. 26 & 27 ABOUT R) 1**

**R IS NOT WORKING, BUT HAS A SPOUSE
WHO WORKS (ASK Qs. 26 & 27 ABOUT SPOUSE) ... 2**

**NEITHER R NOR SPOUSE
IS WORKING (SKIP TO Q.28) 3**

26. Do you (does your [SPOUSE]) have a supervisor on your (his/her) job to whom you are (s/he) is directly responsible?

Yes (ASK A) 1
No (GO TO Q.27) 2
DON'T KNOW (GO TO Q.27) 8

IF YES:

A. Does that person have a supervisor on the job to whom he or she is directly responsible?

Yes 1
No 2
DON'T KNOW 8

27. In your (your [SPOUSE'S]) job, do you (does s/he) supervise anyone who is directly responsible to you (him/her)?

Yes (ASK A) 1
No (GO TO Q.28) 2
DON'T KNOW (GO TO Q.28) 8

IF YES:

A. Do any of **those** persons supervise anyone else?

Yes 1
No 2
DON'T KNOW 8

ASK EVERYONE:

28. At any time during the last ten years, have you been unemployed and looking for work for as long as a month?

Section A

Yes 1
 No 2
 DON'T KNOW 8

29. How many children have you ever had? Please count all that were born alive at any time (including any you had from a previous marriage).

NONE (GO TO Q.31) 0
 ONE (ASK Q.30) 1
 TWO “ 2
 THREE “ 3
 FOUR “ 4
 FIVE “ 5
 SIX “ 6
 SEVEN “ 7
 EIGHT OR MORE “ 8

30. How old were you when your first child was born?

31. I am going to name some institutions in this country. As far as the **people running** these institutions are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them? READ EACH ITEM, CODE ONE FOR EACH. REPEAT THE QUESTION, OR CATEGORIES, AS NECESSARY.

HAND CARD 4

A great deal of confidence	Only some confidence	Hardly any confidence at all	DON'T KNOW
---	---------------------------------	---	-----------------------

a. Major companies	1	2	3	8
b. Organized religion	1	2	3	8
c. Education	1	2	3	8
d. Executive branch of the federal government	1	2	3	8
e. Organized labor	1	2	3	8
f. Press	1	2	3	8
g. Medicine	1	2	3	8

Section A

h. TV	1	2	3	8
i. U. S. Supreme Court	1	2	3	8
j. Scientific community	1	2	3	8
k. Congress	1	2	3	8
l. Military	1	2	3	8
m. Banks and financial institutions	1	2	3	8

32. Some people think that the government in Washington ought to reduce the income differences between the rich and the poor, perhaps by raising the taxes of wealthy families or by giving income assistance to the poor. Others think that the government should not concern itself with reducing this income difference between the rich and the poor.



Here is a card with a scale from 1 to 7. Think of a score of 1 as meaning that the government ought to reduce the income differences between rich and poor, and a score of 7 meaning that the government should not concern itself with reducing income differences. What score between 1 and 7 comes closest to the way you feel? (CIRCLE ONE):

Government should do something to reduce income differences between rich and poor

Government should not concern itself with income differences. DON'T KNOW



33. There are always some people whose ideas are considered bad or dangerous by other people. For instance, somebody who is against all churches and religion . . .

A. If such a person wanted to make a speech in your (city/town/community) against churches and religion, should he be allowed to speak, or not?

- Yes, allowed 1
- Not allowed 2
- DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

- Yes, allowed 4
- Not allowed 5
- DON'T KNOW 8

C. If some people in your community suggested that a book he wrote against churches and religion should be taken

Section A

out of your public library, would you favor removing this book, or not?

Favor	1
Not favor	2
DON'T KNOW	8

Section A

34. Or, consider a person who believes that Blacks are genetically inferior.

A. If such a person wanted to make a speech in your community claiming that Blacks are inferior, should he be allowed to speak, or not?

Yes, allowed 1
Not allowed 2
DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed 4
Not allowed 5
DON'T KNOW 8

C. If some people in your community suggested that a book he wrote which said Blacks are inferior should be taken out of your public library, would you favor removing this book, or not?

Favor 1
Not favor 2
DON'T KNOW 8

35. Now, I would like to ask you some questions about a man who admits he is a Communist.

A. Suppose this admitted Communist wanted to make a speech in your community. Should he be allowed to speak, or not?

Yes, allowed to speak 1
Not allowed 2
DON'T KNOW 8

B. Suppose he is teaching in a college. Should he be fired, or not?

Yes, fired 4
Not fired 5
DON'T KNOW 8

C. Suppose he wrote a book which is in your public library. Somebody in your community suggests that the book should be removed from the library. Would you favor removing it, or not?

Favor 1
Not favor 2
DON'T KNOW 8

Section A

36. Consider a person who advocates doing away with elections and letting the military run the country.

A. If such a person wanted to make a speech in your community, should he be allowed to speak, or not?

Yes, allowed 1
Not allowed 2
DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed 4
Not allowed 5
DON'T KNOW 8

C. Suppose he wrote a book advocating doing away with elections and letting the military run the country. Somebody in your community suggests that the book be removed from the public library. Would you favor removing it, or not?

Favor 1
Not favor 2
DON'T KNOW 8

37. And what about a man who admits that he is homosexual . . .

A. Suppose this admitted homosexual wanted to make a speech in your community. Should he be allowed to speak, or not?

Yes, allowed 1
Not allowed 2
DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed 4
Not allowed 5
DON'T KNOW 8

C. If some people in your community suggested that a book he wrote in favor of homosexuality should be taken out of your public library, would you favor removing this book, or not?

Favor 1
Not favor 2
DON'T KNOW 8

Section A

IQ-9 INTERVIEWER: CHECK Q.16. IS R CURRENTLY MARRIED?

YES (ASK Q.38) 1

NO (GO TO Q.39) 2

38. Taking things all together, how would you describe your marriage? Would you say that your marriage is very happy, pretty happy, or not too happy?

- Very happy 1
- Pretty happy 2
- Not too happy 3
- DON'T KNOW 8

39. Taken all together, how would you say things are these days--would you say that you are very happy, pretty happy, or not too happy?

- Very happy 1
- Pretty happy 2
- Not too happy 3

40. If you had to choose, which thing on this list would you pick as the most important for a child to learn to prepare him or her for life? [INTERVIEWER: READ CHOICES]

**HAND
CARD**

1. To obey.
2. To be well-liked or popular.
3. To think for himself or herself.
4. To work hard.
5. To help others when they need help.

- [NUMBER] _____ a. MOST IMPORTANT
- b. Which comes next in importance? _____ b. 2ND MOST
- c. Which comes third? _____ c. 3RD MOST
- d. Which comes fourth? _____ d. 4TH MOST
- e. INTERVIEWER: RECORD
REMAINING NUMBER. _____ e. LEAST IMPORTANT

Section A

Section A

41. Would you say your own health, in general, is excellent, good, fair, or poor?

Excellent	1
Good	2
Fair	3
Poor	4
DON'T KNOW	8

42. Do you think the use of marijuana should be made legal, or not?

Should	1
Should not	2
NO OPINION	8

43. Do you favor or oppose the death penalty for persons convicted of murder?

Favor	1
Oppose	2
DON'T KNOW	8

44. Would you favor or oppose a law which would require a person to obtain a police permit before he or she could buy a gun?

Favor	1
Oppose	2
DON'T KNOW	8

45. In general do you think the courts in this area deal too harshly or not harshly enough with criminals?

Too harshly	1
Not harshly enough	2
ABOUT RIGHT (VOLUNTEERED)	3
DON'T KNOW	8

46. Is there any area around here--that is, within a mile--where you would be afraid to walk alone at night?

Yes	1
No	2
DON'T KNOW	8

47. And now a question on a different topic. Do you (or does your [husband/wife]) go hunting?
CIRCLE ONE CODE ONLY.

Section A

- Yes, RESPONDENT DOES 1
- Yes, SPOUSE DOES 2
- Yes, BOTH DO 3
- No, NEITHER R NOR SPOUSE HUNTS 4

48. Do you happen to have in your home (IF HOUSE: or garage) any guns or revolvers?

- Yes (ASK A) 1
- No (GO TO Q.49) 2

IF YES:

A. Is it a pistol, shotgun, rifle, or what? CODE ALL THAT APPLY.

- Pistol 1
- Shotgun 2
- Rifle 3
- Other (SPECIFY) _____ 4
- DONT KNOW 8

B. Do any of these guns personally belong to you?

- Yes 1
- No 2

49. Are there any situations you can imagine in which you would approve of a **policeman** striking an adult male citizen?

- Yes 1
- No 2
- NOT SURE 8

Would you approve if the citizen . . . (REPEAT FOR EACH STATEMENT)

Yes	No	NOT SURE
------------	-----------	---------------------

A. had said vulgar and obscene things to the policeman? 1 2 8

B. was being questioned as a suspect in a murder case? 1 2 8

Section A

C. was attempting to escape from custody? 1 2 8

D. was attacking the policeman with his fists? 1 2 8

Section A

50. If you were asked to use one of four names for your social class, which would you say you belong in: the lower class, the working class, the middle class, or the upper class?

- Lower class 1
 - Working class 2
 - Middle class 3
 - Upper class 4
-

51. We are interested in how people are getting along financially these days.

A. So far as you and your family are concerned, would you say that you are pretty well satisfied with your present financial situation, more or less satisfied, or not satisfied at all?

- Pretty well satisfied 1
- More or less satisfied 2
- Not satisfied at all 3
- DON'T KNOW 8

B. During the last few years, has your financial situation been getting better, getting worse, or has it stayed the same?

- Getting better 1
 - Getting worse 2
 - Stayed the same 3
 - DON'T KNOW 8
-

52. Compared with American families in general, would you say your family income is--far below average, below average, average, above average, or far above average? (PROBE: Just your best guess.)

- Far below average 1
 - Below average 2
 - Average 3
 - Above average 4
 - Far above average 5
 - DON'T KNOW 8
-

53. Compared to your parents when they were the age you are now, do you think your own standard of living now is much better, somewhat better, about the same, somewhat worse, or much worse than theirs was?

- Much better 1
- Somewhat better 2
- About the same 3
- Somewhat worse 4
- Much worse 5
- DON'T KNOW 8

Section A

Section A

54. When your children are the age you are now, do you think their standard of living will be much better, somewhat better, about the same, somewhat worse, or much worse than yours is now?

- Much better 1
 - Somewhat better 2
 - About the same 3
 - Somewhat worse 4
 - Much worse 5
 - NO CHILDREN (VOLUNTEERED) 6
 - DON'T KNOW 8
-

55. Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly agree with the following statement:

The way things are in America, people like me and my family have a good chance of improving our standard of living.

- Strongly agree 1
 - Agree 2
 - Neither agree nor disagree 3
 - Disagree 4
 - Strongly agree 5
 - DON'T KNOW 8
-

56. Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves?

- Try to be helpful 1
 - Just look out for themselves 2
 - DEPENDS 3
 - DON'T KNOW 8
-

57. As you know, many older people share a home with their grown children. Do you think this is generally a good idea or a bad idea?

- A good idea 1
- Bad idea 2
- DEPENDS 3
- DON'T KNOW 8

Section A

58. Here are some opinions some people have expressed in connection with (Black/African-American)-White relations. Which statement on the card comes closest to how you feel? (READ STATEMENT, CIRCLE ONE CODE.)

HAND CARD 7

Agree Strongly	Agree Slightly	Disagree Slightly	Disagree Strongly	NO OPINION
-------------------	-------------------	----------------------	----------------------	---------------

A. (Blacks/African-Americans) shouldn't push themselves where they're not wanted.

1 2 3 4 8

59. Do you think there should be laws against marriages between (Blacks/African-Americans) and Whites?

Yes 1
 No 2
 DON'T KNOW 8

60. A. CODE WITHOUT ASKING FOR ALL RESPONDENTS EVEN IF UNCERTAIN.

WHITE 1
 BLACK 2
 OTHER (SPECIFY) _____ 3

B. FOR THE RACIAL CLASSIFICATION YOU JUST ASSIGNED IN "A" INDICATE HOW SURE YOU WERE OF RESPONDENT'S RACE.

NO DOUBT IN MY MIND 1
 SOME DOUBT, BUT PRETTY SURE 2
 A LOT OF DOUBT, PRETTY UNSURE 3
 COMPLETELY UNSURE 4

61. IF R IS FEMALE, READ LATINA; IF MALE, READ LATINO

Are you Spanish, Hispanic, or Latino/Latina?

Yes (ASK A) 1
 No (GO TO Q.62) 2

Section A

IF YES, ASK A:

A. Which group are you from? (SHOW CARD)

HAND CARD 37

Mexican, Mexican American, Chicano/Chicana	1
Puerto Rican	2
Cuban	3
Other _____	4

62. What is your race? Indicate one or more races that you consider yourself to be.

HAND CARD 38

	FIRST MENTION	SECOND MENTION	THIRD MENTION
White	1	1	1
Black or African American	2	2	2
American Indian or Alaska Native	3	3	3
Please name enrolled or principal tribe _____			
Asian Indian	4	4	4
Chinese	5	5	5
Filipino	6	6	6
Japanese	7	7	7
Korean	8	8	8
Vietnamese	9	9	9
Other Asian	10	10	10
Please name _____			
Native Hawaiian	11	11	11
Guamanian or Chamorro	12	12	12
Samoan	13	13	13

Section A

Other Pacific Islander	14	14	14
------------------------	----	----	----

Please name _____

Some other race	15	15	15
-----------------	----	----	----

Please name _____

IF R HAS CHOSEN TWO OR MORE RACES IN Q.62, YOU WILL NEED TO ASSIGN R TO ONE GROUP IN ORDER TO FOLLOW SKIP PATTERNS ON LATTER QUESTIONS. USE R'S FIRST MENTION FOR DETERMINING RACE FOR SUBSEQUENT QUESTIONS.

IQ-11 INTERVIEWER: IS R BLACK (AFRICAN-AMERICAN)?

YES, R IS BLACK (ASK Q. 63B) 1

NO, R IS NOT BLACK (ASK Q. 63A) 2

63. A. Are there any (Black/African Americans) living in your neighborhood?

Yes	1
No	2
DON'T KNOW	8

GO TO Q.64

IF BLACK RESPONDENT, ASK Q.63B OTHERS GO TO Q.64

B. Are there any Whites living in this neighborhood now?

Yes	1
No	2
DON'T KNOW	8

64. Are the people who work where you work all White, mostly White, about half and half, mostly Black, or all Black?

All white	1
Mostly White	2
About half and half	3
Mostly Black	4
All Black	5

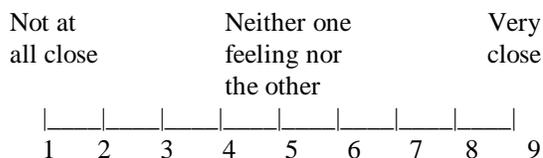
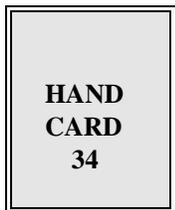
Section A

DON'T KNOW 8

65. What do you think the chances are these days that a white person won't get a job or promotion while an equally or less qualified black person gets one instead? Is this likely, somewhat likely, or not likely to happen these days?

Very likely 1
 Somewhat likely 2
 Not very likely 8

66. A. In general, how close do you feel to Blacks?



Not at All Close 1
 2
 3
 4
 Neither one feeling nor the Other 5
 6
 7
 8
 Very Close 9
 DON'T KNOW 98

B. And in general how close do you feel to Whites?

Not at All Close 1
 2
 3
 4
 Neither one feeling nor the Other 5
 6
 7

Section A

..... 8
Very Close 9
DONT KNOW 98

Section A

67. Now I have some questions about what different racial and ethnic groups are like. I'm going to show you a seven-point scale on which the characteristics of people can be rated. In the first statement a score of 1 means that you think almost all of the people in the group are "rich." A score of 7 means that you think almost everyone in the group is "poor." A score of 4 means that you think that the group is not towards one end or the other, and of course you may choose any number in between that comes closest to where you think people in the group stand.

HAND CARD 52

Rich							Poor	DON'T KNOW
------	--	--	--	--	--	--	------	---------------

a. Where would you rate Whites in general on this scale?	1	2	3	4	5	6	7	8
b. Blacks?	1	2	3	4	5	6	7	8
c. Jews?	1	2	3	4	5	6	7	8
d. Hispanics or Latin Americans?	1	2	3	4	5	6	7	8
e. Asian Americans?	1	2	3	4	5	6	7	8

68. In the second statement a score of 1 means that you think almost all of the people in the group are "hardworking." A score of 7 means that you think almost everyone in the group is "lazy." A score of 4 means that you think that the group is not towards one end or the other, and of course you may choose any number in between that comes closest to where you think people in the group stand.

HAND CARD 53

Hardworking							Lazy	DON'T KNOW
-------------	--	--	--	--	--	--	------	---------------

a. Where would you rate Whites in general on this scale?	1	2	3	4	5	6	7	8
b. Blacks?	1	2	3	4	5	6	7	8
c. Jews?	1	2	3	4	5	6	7	8
d. Hispanics or Latin Americans?	1	2	3	4	5	6	7	8
e. Asian Americans?	1	2	3	4	5	6	7	8

Section A

69. In the next statement a score of 1 means that you think almost all of the people in the group are “intelligent.” A score of 7 means that you think almost everyone in the group is “not intelligent.” A score of 4 means that you think that the group is not towards one end or the other, and of course you may choose any number in between that comes closest to where you think people in the group stand.

HAND CARD 54

Intelligent	Not Intelligent	DON'T KNOW
-------------	--------------------	---------------

a. Where would you rate Whites in general on this scale?	1	2	3	4	5	6	7	8
b. Blacks?	1	2	3	4	5	6	7	8
c. Jews?	1	2	3	4	5	6	7	8
d. Hispanics or Latin Americans?	1	2	3	4	5	6	7	8
e. Asian Americans?	1	2	3	4	5	6	7	8

70. In the next statement a score of 1 means that you think almost all of the people in the group are “prone to violence.” A score of 7 means that you think almost everyone in the group are “not violent prone.” A score of 4 means that you think that the group is not towards one end or the other, and of course you may choose any number in between that comes closest to where you think people in the group stand.

HAND CARD 55

Violent	Not Violent	DON'T KNOW
---------	----------------	---------------

a. Where would you rate Whites in general on this scale?	1	2	3	4	5	6	7	8
b. Blacks?	1	2	3	4	5	6	7	8
c. Jews?	1	2	3	4	5	6	7	8
d. Hispanics or Latin Americans?	1	2	3	4	5	6	7	8
e. Asian Americans?	1	2	3	4	5	6	7	8

Section A

71. In the next statement a score of 1 means that you think almost all of the people in the group have a “commitment to strong families.” A score of 7 means that you think almost everyone in the group “lacks a commitment to strong families.” A score of 4 means that you think that the group is not towards one end or the other, and of course you may choose any number in between that comes closest to where you think people in the group stand.

HAND CARD 56

Commitment to strong families	Lack commitment to strong families	DON'T KNOW
-------------------------------------	---	---------------

a. Where would you rate Whites in general on this scale?	1	2	3	4	5	6	7	8
b. Blacks?	1	2	3	4	5	6	7	8
c. Jews?	1	2	3	4	5	6	7	8
d. Hispanics or Latin Americans?	1	2	3	4	5	6	7	8
e. Asian Americans?	1	2	3	4	5	6	7	8

72. In the next statement a score of 1 means that you think almost all of the people in the group have a “commitment to the fair and equal treatment of all groups in society.” A score of 7 means that you think almost everyone in the group “lacks a commitment to the fair and equal treatment of all groups in society.” A score of 4 means that you think that the group is not towards one end or the other, and of course you may choose any number in between that comes closest to where you think people in the group stand.

HAND CARD 57

Commitment to fair and equal treatment	Lack commitment to fair and equal treatment	DON'T KNOW
---	---	---------------

a. Where would you rate Whites in general on this scale?	1	2	3	4	5	6	7	8
b. Blacks?	1	2	3	4	5	6	7	8
c. Jews?	1	2	3	4	5	6	7	8
d. Hispanics or Latin Americans?	1	2	3	4	5	6	7	8
e. Asian Americans?	1	2	3	4	5	6	7	8

Section A

73. Now I'm going to ask you about different types of contact with various groups of people. In each situation would you please tell me whether you would be very much in favor of it happening, somewhat in favor, neither in favor nor opposed to it happening, somewhat opposed, or very much opposed to it happening? Living in a neighborhood where half of your neighbors were Whites?

	Very Much in Favor	Somewhat in Favor	Neither in Favor nor Opposed	Somewhat Opposed	Very Much Opposed	DON'T KNOW
a. Whites	1	2	3	4	5	8
b. What about living in a neighborhood where half of your neighbors are blacks?	1	2	3	4	5	8
c. Jews?	1	2	3	4	5	8
d. Hispanics or Latin Americans?	1	2	3	4	5	8
e. Asian Americans?	1	2	3	4	5	8

74. a. What about having a close relative marry a white person? Would you be very in favor of it happening, somewhat in favor, neither in favor nor opposed to it happening, somewhat opposed, or very opposed to it happening?

- Very in favor 1
- Somewhat in favor 2
- Neither in favor nor opposed 3
- Somewhat opposed 4
- Very opposed 5
- DON'T KNOW 8

b. What about having a close relative marry a Black person?

- Very in favor 1
- Somewhat in favor 2
- Neither in favor nor opposed 3
- Somewhat opposed 4
- Very opposed 5
- DON'T KNOW 8

c. A Jewish person?

- Very in favor 1
- Somewhat in favor 2
- Neither in favor nor opposed 3

Section A

Somewhat opposed 4
Very opposed 5
DON'T KNOW 8

Section A

d. A Hispanic or Latin American person?

Very in favor	1
Somewhat in favor	2
Neither in favor nor opposed	3
Somewhat opposed	4
Very opposed	5
DON'T KNOW	8

e. An Asian American person?

Very in favor	1
Somewhat in favor	2
Neither in favor nor opposed	3
Somewhat opposed	4
Very opposed	5
DON'T KNOW	8

ASK EVERYONE:

75. Here are a few questions on another subject. Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair?

Would take advantage of you	1
Would try to be fair	2
DEPENDS	3
DON'T KNOW	8

Section A

76. Please tell me whether or not you think it should be possible for a pregnant woman to obtain a legal abortion . . .
 READ EACH STATEMENT, AND CIRCLE ONE CODE FOR EACH.

Yes	No	DON'T KNOW
-----	----	------------

A. If there is a strong chance of serious defect in the baby?	1	2	8
B. If she is married and does not want any more children?	1	2	8
C. If the woman's own health is seriously endangered by the pregnancy?	1	2	8
D. If the family has a very low income and cannot afford any more children?	1	2	8
E. If she became pregnant as a result of rape?	1	2	8
F. If she is not married and does not want to marry the man?	1	2	8
G. The woman wants it for any reason?	1	2	8

77. A. Turning to another topic: There's been a lot of discussion about the way morals and attitudes about sex are changing in this country. What is your opinion about a married person having sexual relations with someone other than the marriage partner--is it always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong 1
- Almost always wrong 2
- Wrong only sometimes 3
- Not wrong at all 4
- DONT KNOW 8

B. What about sexual relations between two **adults** of the same **sex**-- do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong 1
- Almost always wrong 2
- Wrong only sometimes 3

Section A

Not wrong at all 4
DONT KNOW 8

Section A

78. A. Some people say that people get ahead by their own hard work; others say that lucky breaks or help from people are more important. Which do you think is most important?

- Hard work is most important 1
- HARD WORK, LUCK EQUALLY IMPORTANT 2
- Luck or help from other people most important 3
- DONT KNOW 8

B. In general, do you find life exciting, pretty routine, or dull?

- Exciting 1
- Routine 2
- Dull 3
- NO OPINION 8

C. Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

- Most people can be trusted 1
- Can't be too careful 2
- OTHER, DEPENDS 3
- DONT KNOW 8

The next questions are about pornography--books, movies, magazines, and photographs that show or describe sex activities.

79. A. Have you seen an X-rated movie in the last year?

- Yes 1
- No 2
- DONT KNOW 8

B. Which of these statements comes closest to your feelings about pornography laws? **READ FIRST THREE CATEGORIES [(a) - (c)] ONLY. CIRCLE ONLY ONE CODE.**



(a) There should be laws against the distribution of pornography, whatever the age 1

or

(b) There should be laws against the distribution of pornography to persons under 18 2

or

Section A

- (c) There should be no laws forbidding the distribution of pornography 3
- DON'T KNOW 8

80. The next few questions are about a different subject. Do you consider the amount of federal income tax which you have to pay as too high, about right, or too low?

- Too high 1
- About right 2
- Too low 3
- DON'T KNOW 8

81. Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?

- Republican (ASK A) 1
- Democrat (ASK A) 2
- Independent (ASK B) 3
- OTHER (SPECIFY) (ASK B) 4

- NO PREFERENCE (ASK B) 8

IF REPUBLICAN OR DEMOCRAT:

A. Would you call yourself a strong (Republican/Democrat) or not a very strong (Republican/Democrat)?

- Strong 1
- Not very strong 2

NOW GO TO Q.82

IF INDEPENDENT OR "NO PREFERENCE" OR "OTHER":

B. Do you think of yourself as closer to the Republican or Democratic Party?

- Republican 1
- Democrat 2
- NEITHER 8

Section A

Section A

82. We hear a lot of talk these days about liberals and conservatives. I'm going to show you a seven-point scale on which the **political** views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?

**HAND
CARD
9**

- Extremely liberal 1
- Liberal 2
- Slightly liberal 3
- Moderate, middle of the road 4
- Slightly conservative 5
- Conservative 6
- Extremely conservative 7
- DON'T KNOW 8

**FOR Qs. 83 THROUGH 86: IF RESPONDENT HAS NOT MADE UP HIS/HER MIND ON AN ISSUE,
CODE "DON'T KNOW." THIS IS AN ACCEPTABLE RESPONSE.
DO NOT PROBE.**

83. I'd like to talk with you about issues some people tell us are important. Please look at Card 13. Some people think that the government in Washington should do everything possible to improve the standard of living of all poor Americans; they are at Point 1 on this card. Other people think it is not the government's responsibility, and that each person should take care of himself; they are at Point 5. Where would you place yourself on this scale, or haven't you made up your mind on this?

**HAND
CARD
13**

I STRONGLY
AGREE THE GOVERN-
MENT SHOULD
IMPROVE LIVING
STANDARDS

I AGREE
WITH
BOTH
ANSWERS

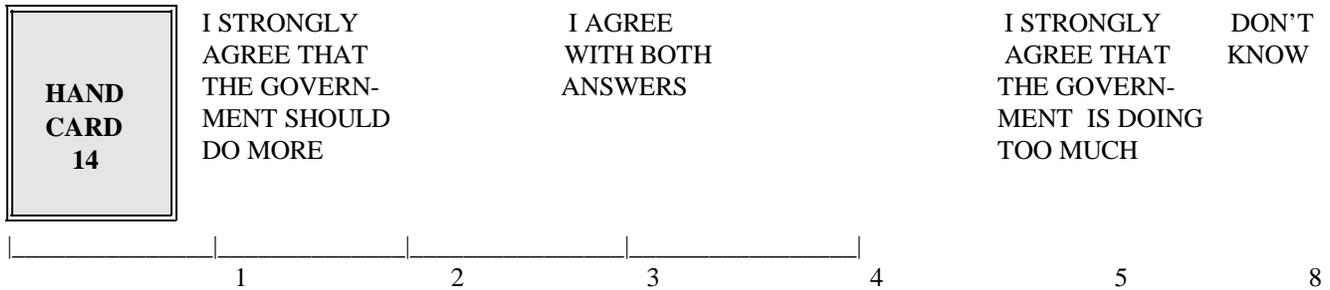
I STRONGLY
AGREE THAT
PEOPLE SHOULD
TAKE CARE OF
THEMSELVES

DON'T
KNOW

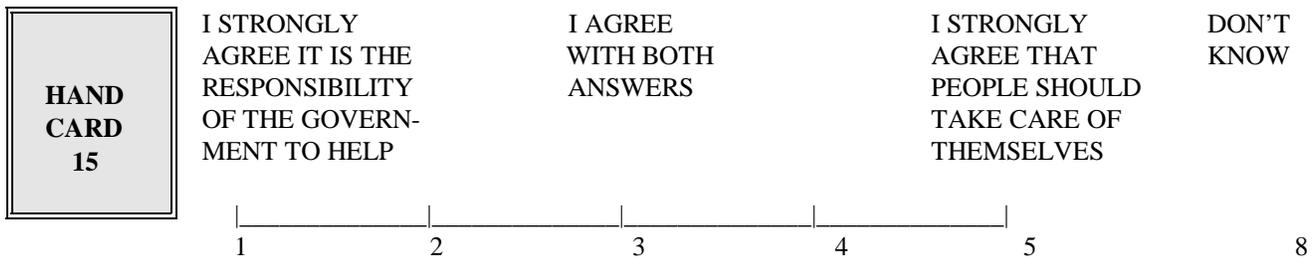


Section A

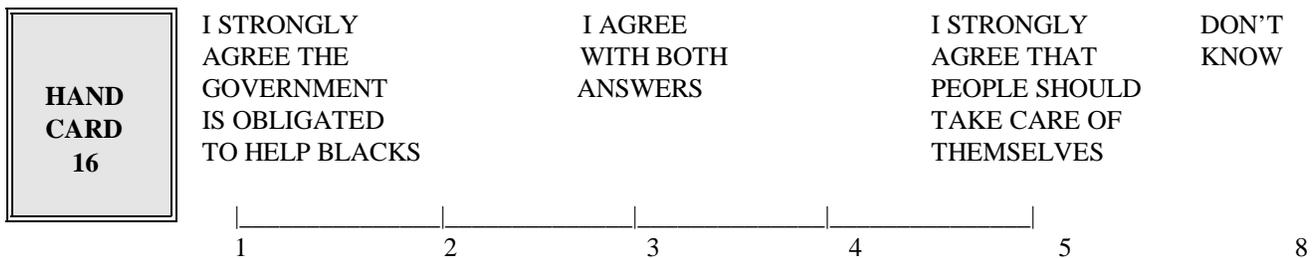
84. Now look at Card 14. Some people think that the government in Washington is trying to do too many things that should be left to individuals and private businesses. Others disagree and think that the government should do even more to solve our country's problems. Still others have opinions somewhere in between. Where would you place yourself on this scale, or haven't you made up your mind on this?



85. Look at Card 15. In general, some people think that it is the responsibility of the government in Washington to see to it that people have help in paying for doctors and hospital bills. Others think that these matters are not the responsibility of the federal government and that people should take care of these things themselves. Where would you place yourself on this scale, or haven't you made up your mind on this?



86. Now look at Card 16. Some people think that (Blacks/African-Americans) have been discriminated against for so long that the government has a special obligation to help improve their living standards. Others believe that the government should not be giving special treatment to (Blacks/African-Americans). Where would you place yourself on this scale, or haven't you made up your mind on this?



Section A

Section A

87. A. In 1996, you remember that Clinton ran for President on the Democratic ticket against Dole for the Republicans and Perot for the Reform Party. Do you remember for sure whether or not you voted in that election?

Voted	(ASK [1])	1
Did not vote	(ASK [2])	2
Ineligible	(ASK [2])	3
REFUSED TO ANSWER	(GO TO Q.88)	4
DON'T KNOW, CAN'T REMEMBER	(GO TO Q.88)	8

IF VOTED:

[1] Did you vote for Clinton, Dole, or Perot?

Clinton	(GO TO Q.88)	1
Dole	(GO TO Q.88)	2
Perot	(GO TO Q.88)	3
Other candidate (SPECIFY)(GO TO Q.88)		4
DIDN'T VOTE FOR		
PRESIDENT	(ASK [2])	6
DON'T KNOW/		
CAN'T REMEMBER	(GO TO B)	8

IF DID NOT VOTE OR INELIGIBLE:

[2] Who would you have voted for, for President, if you had voted?

Clinton		1
Dole		2
Perot		3
Other		4
DON'T KNOW/CAN'T REMEMBER		8

Section A

88. What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion?

Protestant	(ASK A)	1
Catholic	(GO TO Q.89)	2
Jewish	(ASK B)	3
None	(GO TO Q.90)	4
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.89) _____		5

IF PROTESTANT:

A. What specific denomination is that, if any?

(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)

BAPTIST

American Baptist Association	10
American Baptist Churches in the U.S.A	11
National Baptist Convention of America	12
National Baptist Convention, U.S.A., Inc	13
Southern Baptist Convention	14
Other Baptist Churches (SPECIFY) _____	15
Baptist, Don't know which	18

METHODIST

African Methodist Episcopal Church	20
African Methodist Episcopal Zion Church	21
United Methodist Church	22
Other Methodist Churches (SPECIFY) _____	23
Methodist, Don't know which	28

LUTHERAN

American Lutheran Church	30
Lutheran Church in America	31
Lutheran Church -- Missouri Synod	32
Wisconsin Evangelical Lutheran Synod	33
Other Lutheran Churches (SPECIFY) _____	34
Evangelical Lutheran Church of America	35

IF R SAYS 35, PROBE: Do you know the name

of your denomination prior to the merger? _____

Lutheran, Don't know which	38
----------------------------------	----

PRESBYTERIAN

Presbyterian Church in the United States	40
United Presbyterian Church in the United States of America	41
Other Presbyterian Churches (SPECIFY) _____	42
Presbyterian Church (U.S.A.)	43

IF R SAYS 43, PROBE: Do you know the name

Section A

of your denomination prior to the merger? _____

 Presbyterian, Don't know which 48

EPISCOPAL CHURCH 50

OTHER (SPECIFY) _____ 60

NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH 70

Section A

88. (continued)

IF JEWISH:

B. Do you consider yourself Orthodox, Conservative, Reform or none of these?

Orthodox	1
Conservative	2
Reform	3
None of these	4

89. Would you call yourself a strong (PREFERENCE NAMED IN Q.88 OR Q.88A) or not a very strong (PREFERENCE NAMED IN Q.88 OR Q.88A)?

Strong	1
Not very strong	2
SOMEWHAT STRONG	3
DONT KNOW	8

Section A

90. In what religion were you raised?

Protestant	(ASK A)	1
Catholic	(GO TO Q.91)	2
Jewish	(ASK B)	3
None	(GO TO Q.92)	4
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.91) _____		5

IF PROTESTANT:

A. What specific denomination is that, if any?

(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)

BAPTIST

American Baptist Association	10
American Baptist Churches in the U.S.A	11
National Baptist Convention of America	12
National Baptist Convention, U.S.A., Inc	13
Southern Baptist Convention	14
Other Baptist Churches	

(SPECIFY) _____

_____15

Baptist, Don't know which	18
---------------------------------	----

METHODIST

African Methodist Episcopal Church	20
African Methodist Episcopal Zion Church	21
United Methodist Church	22
Other Methodist Churches	
(SPECIFY) _____	23
Methodist, Don't know which	28

LUTHERAN

American Lutheran Church	30
Lutheran Church in America	31
Lutheran Church -- Missouri Synod	32
Wisconsin Evangelical Lutheran Synod	33
Other Lutheran Churches	
(SPECIFY) _____	34
Evangelical Lutheran Church of America	35

IF R SAYS 35, PROBE: Do you know the name of your denomination prior to the merger? _____

Lutheran, Don't know which	38
----------------------------------	----

PRESBYTERIAN

Presbyterian Church in the United States	40
United Presbyterian Church in the United States of America	41
Other Presbyterian Churches	

Section A

(SPECIFY) _____	42
Presbyterian Church (U.S.A.)	43
IF R SAYS 43, PROBE: Do you know the name of your denomination prior to the merger? _____	
Presbyterian, Don't know which	48
EPISCOPAL CHURCH	50
OTHER (SPECIFY) _____	60
NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH	70

Section A

90. (continued)

IF JEWISH:

B. Were you Orthodox, Conservative, Reform or none of these?

Orthodox	1
Conservative	2
Reform	3
None of these	4

91. How often do you attend religious services? USE CATEGORIES AS PROBES IF NECESSARY.

NEVER	00
LESS THAN ONCE A YEAR	01
ABOUT ONCE OR TWICE A YEAR	02
SEVERAL TIMES A YEAR	03
ABOUT ONCE A MONTH	04
2-3 TIMES A MONTH	05
NEARLY EVERY WEEK	06
EVERY WEEK	07
SEVERAL TIMES A WEEK	08

92. Now turning to a different topic: Do you believe there is life after death?

Yes	1
No	2
DONT KNOW	8

93. About how often do you pray? USE CATEGORIES AS PROBES IF NECESSARY.

SEVERAL TIMES A DAY	1
ONCE A DAY	2
SEVERAL TIMES A WEEK	3
ONCE A WEEK	4
LESS THAN ONCE A WEEK	5

94. Which one of these statements comes closest to describing your feelings about the Bible? READ FIRST THREE STATEMENTS [(A) - (C)] ONLY. CIRCLE ONLY ONE CODE.

HAND CARD 19

The Bible is the actual word of God and is to be taken literally, word for word	1
The Bible is the inspired word of God but not everything should be taken literally, word for word	2

Section A

The Bible is an ancient book of fables, legends, history and moral precepts recorded by man 3

OTHER 4

DON'T KNOW 8

95. What is the highest grade in elementary school or high school that you finished and got credit for?
CODE EXACT GRADE.

No formal school (SKIP TO IQ-12) 0

1st grade (SKIP TO IQ-12) 1

2nd grade (SKIP TO IQ-12) 2

3rd grade (SKIP TO IQ-12) 3

4th grade (SKIP TO IQ-12) 4

5th grade (SKIP TO IQ-12) 5

6th grade (SKIP TO IQ-12) 6

7th grade (SKIP TO IQ-12) 7

8th grade (SKIP TO IQ-12) 8

9th grade (ASK Q. 96 A&B) 9

10th grade (ASK Q. 96 A&B) 10

11th grade (ASK Q. 96 A&B) 11

12th grade (ASK Q. 96 A&B) 12

DON'T KNOW (ASK Q. 96 A&B) 98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

96. A. Did you ever get a high school diploma or a GED certificate?

Yes (ASK B) 1

No (ASK B) 2

DON'T KNOW (ASK B) 8

B. Did you ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational school?

Yes (ASK [1] and [2]) 1

No (GO TO IQ-12) 2

DON'T KNOW (GO TO IQ-12) 8

IF YES TO B:

[1] How many years did you complete?

1 year 13

2 years 14

3 years 15

4 years 16

5 years 17

6 years 18

7 years 19

8 or more years 20

DON'T KNOW (ASK [2]) 98

[2] Do you have any college degrees?

Section A

Yes	(ASK [3])	1
No	(GO TO IQ-12)	2
DONT KNOW	(GO TO IQ-12)	8

IF YES TO [2]:

[3] What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College	2
Bachelor's	3
Graduate	4
DONT KNOW	8

IQ-12 INTERVIEWER: CHECK Q. 16. IS R CURRENTLY MARRIED?

YES, R IS CURRENTLY MARRIED.....	(ASK Qs. 97-98)	1
NO, R IS NOT CURRENTLY MARRIED	(GO TO Q. 99)	2

97. What is the highest grade in elementary school or high school that your (husband/wife) finished and got credit for? CODE EXACT GRADE.

No formal school	(SKIP TO Q.99)	0
1st grade	(SKIP TO Q.99)	1
2nd grade	(SKIP TO Q.99)	2
3rd grade	(SKIP TO Q.99)	3
4th grade	(SKIP TO Q.99)	4
5th grade	(SKIP TO Q.99)	5
6th grade	(SKIP TO Q.99)	6
7th grade	(SKIP TO Q.99)	7
8th grade	(SKIP TO Q.99)	8
9th grade	(ASK Q. 98 A&B)	9
10th grade	(ASK Q. 98 A&B)	10
11th grade	(ASK Q. 98 A&B)	11
12th grade	(ASK Q. 98 A&B)	12
DONT KNOW	(ASK Q. 98 A&B)	98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

98. A. Did (s/he) ever get a high school diploma or a GED certificate?

Yes	(ASK B)	1
No	(ASK B)	2
DONT KNOW	(ASK B)	8

B. Did (s/he) ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])	1
No	(GO TO Q.99)	2
DONT KNOW	(GO TO Q.99)	8

IF YES TO B:

Section A

[1] How many years did (s/he) complete?

1 year	13
2 years	14
3 years	15
4 years	16
5 years	17
6 years	18
7 years	19
8 or more years	20
DONT KNOW	98

[2] Does (s/he) have any college degrees?

Yes	(ASK [3])	1
No	(GO TO Q.99)	2
DONT KNOW	(GO TO Q.99)	8

IF YES TO [2]:

[3] What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College	2
Bachelor's	3
Graduate	4
DONT KNOW	8

99. Do you (or your [SPOUSE]) belong to a labor union? CIRCLE ONLY ONE CODE

YES, RESPONDENT BELONGS	1
YES, SPOUSE BELONGS	2
YES, BOTH BELONG	3
NO, NEITHER RESPONDENT NOR SPOUSE BELONGS	4

100. Were you born in this country?

Yes	1
No	2
DONT KNOW	8

101. Were both your parents born in this country? (IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME PERSONS AS SPECIFIED IN Q.5.)

BOTH BORN IN U.S.	0
MOTHER YES, FATHER NO	1
MOTHER NO, FATHER YES	2
MOTHER YES, FATHER DK	3
MOTHER NO, FATHER DK	4
MOTHER DK, FATHER YES	5
MOTHER DK, FATHER NO	6
MOTHER DK, FATHER DK	7
NEITHER BORN IN U.S.	8

Section A

102. Were all of your four grandparents born in this country?

- Yes (GO TO IQ-13) 1
 - No (GO TO Q.103) 2
 - DON'T KNOW (GO TO IQ-13) 8
-

103. How many were born **outside** the United States?

- ONE 1
- TWO 2
- THREE 3
- FOUR 4
- DON'T KNOW 8

Section A

IQ-13 INTERVIEWER: CHECK ROSTER PAGE HEF-4. IS THIS A ONE-PERSON HOUSEHOLD?

YES, ONE PERSON HOUSEHOLD (GO TO Q.105) 1

NO, MORE THAN ONE PERSON (ASK Q.104) 2

104. Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarily--on business, on vacation, or in a general hospital--and include all babies and small children.

Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions.

Is everyone in this household related to you in some way?

Yes (GO TO Q.105) 1

No (ASK A) 2

IF NO:

A. How many persons in this household are not related to you in any way?

NUMBER OF PERSONS: _____

105. (Just thinking about your family now--those people in the household who **are** related to you . . .) How many persons in the family (including yourself) earned any money last year--1999--from any job or employment?

NUMBER OF PERSONS: _____

Section A

106. In which of these groups did your total family income, from all sources, fall last year--1999--before taxes, that is. Just tell me the letter.

**HAND
CARD
20**

- A. UNDER \$1,000 1
- B. \$1,000 to 2,999 2
- C. 3,000 to 3,999 3
- D. \$4,000 to 4,999 4
- E. \$5,000 to 5,999 5
- F. \$6,000 to 6,999 6
- G. \$7,000 to 7,999 7
- H. \$8,000 to 9,999 8
- I. \$10,000 to 12,499 9
- J. \$12,500 to 14,999 10
- K. \$15,000 to 17,499 11
- L. \$17,500 to 19,999 12
- M. \$20,000 to 22,499 13
- N. \$22,500 to 24,999 14
- O. \$25,000 to 29,999 15
- P. \$30,000 to 34,999 16
- Q. \$35,000 to 39,999 17
- R. \$40,000 to 49,999 18
- S. \$50,000 to 59,999 19
- T. \$60,000 to 74,999 20
- U. \$75,000 to 89,999 21
- V. \$90,000 to 109,999 22
- W. \$110,000 or Over 23
- REFUSED 24
- DON'T KNOW 98

Total income includes interest or dividends, rent, Social Security, other Pensions, alimony or child support, unemployment compensation, public aid (welfare), armed forces

Section A

IQ-14 INTERVIEWER: CHECK Q.19. WAS ANY OCCUPATION RECORDED?

- YES** (ASK Q.107 ABOUT R'S INCOME) **1**
- NO** (GO TO SECTION B, Q.1) **2**

107. Did you earn any income from (OCCUPATION DESCRIBED IN Q.19) in 1999?

- Yes (ASK A) 1
- No (GO TO SECTION B, Q.1) 2

IF YES:

A. In which of these groups did your total earnings from (OCCUPATION IN Q.19) from all sources, fall for 1999?
That is, before taxes or other deductions.

**HAND
CARD
20**

- A. UNDER \$1,000 1
- B. \$1,000 to \$2,999 2
- C. \$3,000 to 3,999 3
- D. \$4,000 to 4,999 4
- E. \$5,000 to 5,999 5
- F. \$6,000 to 6,999 6
- G. \$7,000 to 7,999 7
- H. \$8,000 to 9,999 8
- I. \$10,000 to 12,499 9
- J. \$12,500 to 14,999 10
- K. \$15,000 to 17,499 11
- L. \$17,500 to 19,999 12
- M. \$20,000 to 22,499 13
- N. \$22,500 to 24,999 14
- O. \$25,000 to 29,999 15
- P. \$30,000 to 34,999 16
- Q. \$35,000 to 39,999 17
- R. \$40,000 to 49,999 18
- S. \$50,000 to 59,999 19
- T. \$60,000 to 74,999 20
- U. \$75,000 to 89,999 21

Section A

V. \$90,000 to 109,999 22
W. \$110,000 or Over 23
REFUSED 24
DONT KNOW 98

Section A

END OF SECTION A

Section B

1. Since the beginning of our country, people of many different races, nationalities, and religions have come here and settled. As I name some of these groups, please tell me if the group has made one of the most important positive contributions to this country, an important contribution, some contribution, or little positive contribution to this country? **(HAND CARD 48)**

HAND CARD 48

Most important contribution	Important contribution	Some contribution	Little positive contribution	DON'T KNOW
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a. English	1	2	3	4	8
b. Italians	1	2	3	4	8
c. Chinese	1	2	3	4	8
d. Jews	1	2	3	4	8
e. Blacks/African Americans	1	2	3	4	8
f. Mexicans	1	2	3	4	8
g. Vietnamese	1	2	3	4	8
h. Cubans	1	2	3	4	8
i. Irish	1	2	3	4	8
j. Puerto Ricans	1	2	3	4	8
k. Japanese	1	2	3	4	8
l. Muslims	1	2	3	4	8

2. Can you speak a language other than English?

Yes 1
 No (GO TO Q.4) 2

[IF YES, ask 2a-2d:]

[IF NO, Go to Q.4:]

- a. What other language(s) do you speak?

- b. **[IF MORE THAN ONE LANGUAGE OTHER THAN ENGLISH MENTIONED]** Which of these languages other than English do you speak most fluently?

Section B

c. How well do you speak that language? **[IF SPEAKS 2 OR MORE, ASK ONLY OF THE MOST FLUENT LANGUAGE. READ CATEGORIES]**

Very Well	Well	Not Well	Poorly/Hardly at all
1	2	3	4

d. How often do you use that language in your everyday life? [READ CATEGORIES]

Never	1
Less than once a week	2
Once a week	3
Several times a week	4
Once a day	5
Several times a day	6

3. Is that a language that you first learned as a child at home, in school, or is it one that you learned elsewhere?

Childhood Home	1
School	2
Elsewhere	3
DON'T KNOW	8

4. Did/do one or both of your parents speak a language other than English at home?

Yes	1
No	2
DON'T KNOW	8

5. Did one or more of your grandparents speak a language other than English?

Yes	1
No	2
DON'T KNOW	8

6. How often do you hear languages other than English spoken in the local community where you live? [HAND CARD TO R.]

Section B

**HAND
CARD
45**

- Never 1
- Less than once a week 2
- Once a week 3
- Several times a week 4
- Once a day 5
- Several times a day 6
- DON'T KNOW 8

IF R IS WORKING (SECTION A, Q.18 CODED 1,2 OR 3) ASK Q.7.
IF R IS NOT WORKING (SECTION A, Q.18 CODED 4,5,6,7 OR 8) ASK Q.8.

INTERVIEWER: FOR SEVERAL OF THE REMAINING QUESTIONS IN SECTION B YOU WILL NEED TO BE CAREFUL CONCERNING SKIP PATTERNS. PLEASE FOLLOW INSTRUCTIONS CLOSELY AND/OR USE THE SPECIAL SKIP WORKSHEET YOU USED TO KEEP TRACK OF HOW THE RESPONDENT ANSWERED QUESTIONS IN SECTION A: Q.18, Q.61, Q.62, Q.88. PLEASE PAY CLOSE ATTENTION TO THE INSTRUCTIONS IN BOLD THROUGHOUT THE REMAINDER OF THIS SECTION.

7. How often do you hear languages other than English spoken in the place where you work? [READ CATEGORIES]

- Never 1
- Once a day 2
- Several times a day 3
- Less than once a week 4
- Once a week 5
- Several times a week 6
- DON'T KNOW 8

8. Do you favor a law making English the official language of the United States, or do you oppose such a law?

- Favor 1
- Oppose 2
- DON'T KNOW 8

Now please tell us whether you agree or disagree with each of these statements:

**HAND
CARD
49**

Strongly Agree	Agree	Disagree	Strongly Disagree	DON'T KNOW
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Section B

a. Children in the U.S. should learn a second language fluently before they finish high school.	1	2	3	4	8
b. Bilingual education programs should be eliminated in American public schools.	1	2	3	4	8
c. Speaking English as the common national language is what unites all Americans.	1	2	3	4	8
d. Learning a foreign language is as valuable as learning math and science in school.	1	2	3	4	8
e. English will be threatened if other languages are frequently used in large immigrant communities in the U.S.	1	2	3	4	8
f. Election ballots should be printed in other languages in areas where lots of people don't speak English.	1	2	3	4	8

9. Do you think the number of immigrants from foreign countries who are permitted to come to the United States to live should be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?

Increased a lot 1
 Increased a little 2
 Left the same as it is now 3
 Decreased a little 4
 Decreased a lot 5
 DON'T KNOW 8

10. What about the number of immigrants from Latin America (that is, Spanish-speaking countries of the Americas)—should it be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?

Increased a lot 1
 Increased a little 2
 Left the same as it is now 3
 Decreased a little 4
 Decreased a lot 5
 DON'T KNOW 8

11. What about the number of immigrants from Asia? (*should it be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?*)

Section B

Increased a lot	1
Increased a little	2
Left the same as it is now	3
Decreased a little	4
Decreased a lot	5
DON'T KNOW	8

12. What about the number of immigrants from Europe? (*should it be increased a lot, increased a little, left the same as it is now, decreased a little, or decreased a lot?*)

Increased a lot	1
Increased a little	2
Left the same as it is now	3
Decreased a little	4
Decreased a lot	5
DON'T KNOW	8

Section B

15. Just your best guess—what percentage of the United States population is each group? [INSTRUCTION: PERCENTAGES DO NOT HAVE TO ADD TO 100% AND THE LISTED GROUPS MAY OVERLAP. ENCOURAGE ESTIMATES FOR ALL GROUPS, BUT DISCOURAGE RESPONDENTS REVISING THEIR ESTIMATES.]

%

- a. Whites _____
- b. Blacks/African-Americans _____
- c. Jews _____
- d. Hispanics or Latin Americans _____
- e. Asian Americans _____
- f. American Indians _____

16. People may come from one racial group such as being White, Black/African-American, Hispanic, Asian, or American Indian, or people may come from two or more of these groups. What percent of people in the United States today do you think have parents or ancestors from two or more racial groups?

_____ %

17. In the next 25 years, which of these groups do you think will increase their share of the population by a lot, which will increase by a little, which will stay the same, which will decrease by a little, and which will decrease by a lot?

HAND CARD 39

	Increase by a lot	Increase by a little	Stay the same	Decrease by a little	Decrease by a lot	DON'T KNOW
a. Whites	1	2	3	4	5	8
b. Blacks	1	2	3	4	5	8
c. Jews	1	2	3	4	5	8
d. Hispanics or Latin Americans	1	2	3	4	5	8
e. Asian Americans	1	2	3	4	5	8

18. When you think about these changes in the racial and ethnic make-up of the country in the next 25 years, do you think they will be a very good thing for the country, a good thing, neither good nor bad, a bad thing, or a very bad

Section B

thing?

Very Good Thing	Good Thing	Neither good nor bad	Bad thing	Very bad thing	DON'T KNOW
1	2	3	4	5	8

19. Just your best guess—what percentage of the people who live in your local community is each group?

%

- a. Whites _____
- b. Blacks/African-Americans _____
- c. Jews _____
- d. Hispanics or Latin Americans _____
- e. Asian Americans _____
- f. American Indian _____

IF EMPLOYED (SECTION A, Q.18 CODED 1,2 OR 3) ASK 20.

IF NOT EMPLOYED (SECTION A, Q.18 CODED 4,5,6,7 OR 8) GO TO INSTRUCTIONS BEFORE 21.

20. How many of the people who work where you work are Hispanic? Are all Hispanic, almost all Hispanic, most Hispanic, about half Hispanic, most not Hispanic, almost none Hispanic, or are none Hispanic?

- All Hispanic 1
- Almost all Hispanic 2
- Most Hispanic 3
- About half Hispanic 4
- Most not Hispanic 5
- Almost none Hispanic 6
- None Hispanic 7
- DON'T KNOW 8

Section B

INTERVIEWER: REFER TO SECTION A, Q.61, Q.62, AND Q.88

**IF WHITE, ASK Q21 B-E
 IF BLACK, ASK Q21 A, C-E
 IF JEWISH, ASK Q21 A-B, D-E
 IF HISPANIC, ASK Q21 A-C, E
 IF ASIAN, ASK Q21 A-D**

21. Do you personally know any...?

	Yes	No
a. Whites	1	2
b. Blacks	1	2
c. Jews	1	2
d. Hispanics or Latin Americans	1	2
e. Asian Americans	1	2

IF Q21A IS "YES" (PERSONALLY KNOWS ANY WHITES) AND R IS NOT WHITE (SECTION A, Q62), THEN ASK Q22A.

IF Q21A IS "NO" (DOESN'T PERSONALLY KNOW ANY WHITES) OR IF R IS WHITE (SECTION A, Q62), THEN GO TO INSTRUCTIONS BEFORE Q23.

Now, I'm going to ask some questions about these people you personally know.

22 a. Do you know any of these Whites from when you went to school or college?

Yes 1
 No 2
 DON'T KNOW 8

b. Do you know any of these Whites from the community where you now live?

Yes 1
 No 2
 DON'T KNOW 8

c. Do you know any of these Whites as a relative?

Yes 1

Section B

No 2
DON'T KNOW 8

Section B

IF SECTION A, Q25 CODED 1,2, or 3: ASK Q22d. IF SECTION A, Q3 CODED 4,5,6,7, OR 8: GO TO Q22e.

- d. Do you know any of these Whites from the place where you work?
- Yes 1
No 2
DON'T KNOW 8

- e. Are any of these Whites people that you feel close to?
- Yes 1
No 2
DON'T KNOW 8

IF Q21B IS "YES" (PERSONALLY KNOWS ANY BLACKS) AND R IS NOT BLACK (SECTION A, Q62), THEN ASK Q23A.

IF Q21B IS "NO" (DOESN'T PERSONALLY KNOW ANY BLACKS) OR IF R IS BLACK (SECTION A, Q62), THEN GO TO INSTRUCTIONS BEFORE Q24.

- 23 a. Do you know any of these Blacks from when you went to school or college?
- Yes 1
No 2
DON'T KNOW 8

- b. Do you know any of these Blacks from the community where you now live?
- Yes 1
No 2
DON'T KNOW 8

- c. Do you know any of these Blacks as a relative?
- Yes 1
No 2
DON'T KNOW 8

IF SECTION A, Q25 CODED 1,2, or 3: ASK Q23d.

IF SECTION A, Q25 CODED 4,5,6,7, OR 8: GO TO Q23e.

- d. Do you know any of these Blacks from the place where you work?
- Yes 1

Section B

No 2
DON'T KNOW 8

Section B

e. Are any of these Blacks people that you feel close to?

- Yes 1
- No 2
- DON'T KNOW 8

IF Q21C IS "YES" (PERSONALLY KNOWS ANY JEWS) AND R IS NOT JEWISH (SECTION A, Q88), THEN ASK Q24A.

IF Q21C IS "NO" (DOESN'T PERSONALLY KNOW ANY JEWS) OR IF R IS JEWISH (SECTION A, Q88), THEN GO TO INSTRUCTIONS BEFORE Q.25.

24 a. Do you know any of these Jews from when you went to school or college?

- Yes 1
- No 2
- DON'T KNOW 8

b. Do you know any of these Jews from the community where you now live?

- Yes 1
- No 2
- DON'T KNOW 8

c. Do you know any of these Jews as a relative?

- Yes 1
- No 2
- DON'T KNOW 8

IF SECTION A, Q25 CODED 1,2, or 3: ASK Q24d.

IF SECTION A, Q25 CODED 4,5,6,7, OR 8: GO TO Q24e.

d. Do you know any of these Jews from the place where you work?

- Yes 1
- No 2
- DON'T KNOW 8

e. Are any of these Jews people that you feel close to?

- Yes 1
- No 2

Section B

DON'T KNOW 8

Section B

IF Q21D IS "YES" (PERSONALLY KNOWS ANY HISPANICS) AND R IS NOT HISPANIC (SECTION A, Q61), THEN ASK Q25A.

IF Q21D IS "NO" (DOESN'T PERSONALLY KNOW ANY HISPANICS) OR IF R IS HISPANIC (SECTION A, Q61), THEN GO TO INSTRUCTIONS BEFORE Q26.

25 a. Do you know any of these Hispanics from when you went to school or college?

Yes 1
No 2
DON'T KNOW 8

b. Do you know any of these Hispanics from the community where you now live?

Yes 1
No 2
DON'T KNOW 8

c. Do you know any of these Hispanics as a relative?

Yes 1
No 2
DON'T KNOW 8

IF SECTION A, Q25 CODED 1,2, or 3: ASK Q25d.

IF SECTION A, Q25 CODED 4,5,6,7, OR 8: GO TO Q25e.

d. Do you know any of these Hispanics from the place where you work?

Yes 1
No 2
DON'T KNOW 8

e. Are any of these Hispanics people that you feel close to?

Yes 1
No 2
DON'T KNOW 8

Section B

IF Q21E IS "YES" (PERSONALLY KNOWS ANY ASIANS) AND R IS NOT ASIAN (SECTION A, Q62), THEN ASK Q26A.

IF Q21E IS "NO" (DOESN'T PERSONALLY KNOW ANY ASIANS) OR IF R IS ASIAN (SECTION A, Q62), THEN GO TO Q27.

26 a. Do you know any of these Asians from when you went to school or college?

Yes 1
No 2
DON'T KNOW 8

b. Do you know any of these Asians from the community where you now live?

Yes 1
No 2
DON'T KNOW 8

c. Do you know any of these Asians as a relative?

Yes 1
No 2
DON'T KNOW 8

IF SECTION A, Q25 CODED 1,2, or 3: ASK Q26d.

IF SECTION A, Q25 CODED 4,5,6,7, OR 8: GO TO Q26e.

d. Do you know any of these Asians from the place where you work?

Yes 1
No 2
DON'T KNOW 8

e. Are any of these Asians people that you feel close to?

Yes 1
No 2
DON'T KNOW 8

Section B

27. a. Of these groups - whites, blacks, Jews, Hispanic and Latin Americans, Asian Americans, if you had to say, which one (other than your own) do you feel you have the most in common with?

Whites	1
Blacks/African-Americans	2
Jews	3
Hispanics	4
Asians	5
EQUAL IN COMMON TO ALL.	6
NOTHING IN COMMON WITH ANY	7
DON'T KNOW	8

- b. Of these groups - whites, blacks, Jews, Hispanic and Latin Americans, Asian Americans, if you had to say, which one (other than your own) do you feel you have the least in common with?

Whites	1
Blacks/African-Americans	2
Jews	3
Hispanics	4
Asians	5
EQUAL IN COMMON TO ALL.	6
NOTHING IN COMMON WITH ANY	7
DON'T KNOW	8

28. Now I'd like you to imagine a neighborhood that had an ethnic and racial mix you personally would feel most comfortable in. Here is a blank neighborhood card, which depicts some houses that surround your own. Using the letters A for Asian, B for Black, H for Hispanic or Latin American, and W for White, please put a letter in each of these houses to represent your preferred neighborhood where you would most like to live. Please be sure to fill in all of the houses.



INTERVIEWER: JUST INCLUDE FILLED OUT CARD. YOU DON'T NEED TO FILL IN ANSWERS ANYWHERE IN THE QUEX.

29. IF ATTENDED HIGH SCHOOL (SECTION A, Q95), ASK IN TERMS OF "HIGH SCHOOL."
IF LEFT SCHOOL BEFORE HIGH SCHOOL, ASK IN TERMS OF "THE LAST SCHOOL YOU ATTENDED."

Was the high school/last school you attended all white, mostly white, about half white and half other races, mostly other races, or all other races?

IF NOT "ALL WHITE," ASK A:

- A. Besides Whites, what was the largest racial group in your high school/the last school you attended - Blacks/African Americans, Hispanics, Asians, or American Indians?

Section B

Blacks/African-Americans 1
Hispanics 2
Asians 3
American Indians. 4
DON'T KNOW 8

END OF SECTION B

Section C

1. Do you have any children older than 5?

Yes (ASK Q.2) 1
 No. . . . (GO TO INSTRUCTIONS BEFORE Q.3) 2

IF YES IN Q. 1:

2. Do/did all of your children attend public school for all of their elementary and high school education?

Yes. . . . (GO TO INSTRUCTIONS BEFORE Q.3) 1
 No (ASK A) 2

ASK A IF NO TO Q. 2:

a. Which types of schools do/did your children attend?

CODE ALL THAT APPLY

	Yes	No
Home schooling	1	2
Catholic school	1	2
Christian school (not Catholic)	1	2
IF ATTENDED "CHRISTIAN SCHOOL" ASK: What denomination or church was/is this school affiliated with? RECORD VERBATIM. _____		
Other church-affiliated school (not Christian)	1	2
Private non-religious school	1	2
Other (Specify)_____	1	2

IF THE RESPONDENT ASKS HOW LONG THE CHILD HAS/HAD TO BE AT THE SCHOOL TO COUNT IT, THE INTERVIEWER SHOULD SAY THAT IF ANY OF THEIR CHILDREN ATTENDED A PARTICULAR TYPE OF SCHOOL FOR AT LEAST ONE SCHOOL YEAR, THAT OPTION SHOULD BE CHECKED.

Section C

INTERVIEWER:

IF PROTESTANT (SECTION A, Q.88 EQUALS 1), ASK Q.3
IF CATHOLIC (SECTION A, Q.88 EQUALS 2), ASK Q.4
IF NOT PROTESTANT AND NOT CATHOLIC, GO TO Q.6

3. a. When it comes to your religious identity, would you say you are a pentecostal, fundamentalist, evangelical, mainline, or liberal Protestant, or do none of these describe you?

- Pentecostal 1
- Fundamentalist 2
- Evangelical 3
- Mainline 4
- Liberal 5
- None 6
- OTHER (SPECIFY)_____ 7

[IF "NONE" CODED AT Q3A, GO TO Q4]

- b. Do you also consider yourself to be a member of READ REMAINING GROUPS?

- Pentecostal 1
- Fundamentalist 2
- Evangelical 3
- Mainline 4
- Liberal 5
- None 6
- OTHER (SPECIFY)_____ 7

[IF "NONE" CODED AT Q3B, GO TO Q4]

- c. Do you also consider yourself to be a member of READ REMAINING GROUPS?

- Pentecostal 1
- Fundamentalist 2
- Evangelical 3
- Mainline 4
- Liberal 5
- None 6
- OTHER (SPECIFY)_____ 7

[IF MORE THAN ONE GROUP MENTIONED AT Q3A AND/OR Q3B AND/OR Q3C, ASK Q3D]

- d. Which of these best describes what you are?

- Pentecostal 1

Section C

Fundamentalist	2
Evangelical	3
Mainline	4
Liberal	5
None	6
OTHER (SPECIFY) _____	7

IF CATHOLIC (Q. 88 EQUALS 2), ASK Q.4

IF NOT PROTESTANT AND NOT CATHOLIC ON Q. 88, GO TO Q. 6

4. When it comes to your religious identity, would you say you are a traditional, moderate, or liberal Catholic, or do none of these describe you?

Traditional	1
Moderate	2
Liberal	3
None	4
OTHER (SPECIFY) _____	6

5. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:

- a. I could be just as happy in some other church, it wouldn't have to be Catholic.

Strongly agree	1
Agree	2
Disagree	3
Strongly disagree	4
DON'T KNOW	8

- b. How a person lives is more important than whether or not he or she is Catholic.

Strongly agree	1
Agree	2
Disagree	3
Strongly disagree	4
DON'T KNOW	8

- c. It's important to obey church teachings even if I don't understand them.

Strongly agree	1
Agree	2
Disagree	3
Strongly disagree	4
DON'T KNOW	8

Section C

ASK EVERYONE:

6. Are you a charismatic or affiliated with the charismatic movement?

Yes	1
No	2
DON'T KNOW	8

Section C

7. How do you rate how your local church does each of the following? Would you say your local church does an excellent, very good, good, fair, or poor job of:

	Excellent	Very Good	Good	Fair	Poor	DON'T KNOW
a. Preaching	1	2	3	4	5	8
b. Respecting the rights of women	1	2	3	4	5	8
c. Sympathetic counseling	1	2	3	4	5	8
d. Working with young people	1	2	3	4	5	8
e. Worship services	1	2	3	4	5	8

INTERVIEWER:
IF R ATTENDS RELIGIOUS SERVICES
 (SECTION A, Q. 91 = 2-8) **ASK Q.8**

IF R DOES NOT ATTEND RELIGIOUS SERVICES
 (SECTION A, Q. 91 = 0 or 1) **GO TO SECTION D**

Section C

8. As part of another study that will be conducting a survey of churches, synagogues, and other religious congregations, we need to know how to telephone the place where you attend religious services. The survey of congregations will ask about general religious and social activities and will not have anything to do with you personally or with your answers to this survey. Your answers to this questionnaire will be kept confidential, and your name will not be used in any way. Please tell me how you would look up the place where you attend religious services in the telephone book.

IF R SAYS S/HE ATTENDS MORE THAN ONE CHURCH/CONGREGATION, ASK ABOUT THE PLACE S/HE ATTENDS MOST OFTEN. IF S/HE ATTENDS EQUALLY OFTEN AT MORE THAN ONE PLACE, ASK ABOUT THE PLACE S/HE ATTENDED MOST RECENTLY.

A. What name would you look under?

NAME _____

B. What is the address there?

STREET NUMBER AND STREET NAME	CITY	STATE	ZIP

PROBE FOR WHATEVER LOCATIONAL INFORMATION R CAN GIVE. FOR EXAMPLE, WHAT STREET IS IT ON? WHAT IS THE NEAREST CROSS STREET?

C. What is the telephone number?

AREA CODE	TELEPHONE NUMBER

D. What is the name of the minister, priest, rabbi, or religious leader of this congregation?

NAME _____

IF R SAYS THAT THERE IS NO MINISTER, PRIEST, RABBI, OR RELIGIOUS LEADER, PROBE FOR THE LAY LEADER OR ORGANIZER OF THE GROUP. IF R SAYS THAT THERE IS MORE THAN ONE MINISTER, PRIEST, RABBI, OR RELIGIOUS LEADER, PROBE FOR THE PERSON WHO R THINKS KNOWS THE CONGREGATION THE BEST.

IF R SAYS THERE'S NO PLACE WHERE HE/SHE ATTENDS RELIGIOUS SERVICES OR HAS NO CONGREGATION/CHURCH TO REPORT, CHECK BOX BELOW AND EXPLAIN CIRCUMSTANCES:

NO PLACE WHERE R ATTENDS RELIGIOUS SERVICES []

EXPLANATION FOR WHY REPORTED ATTENDANCE IN Q. 91 DOESN'T LEAD TO AN APPROPRIATE CONGREGATION BEING NAMED:

Section C

DESPITE R'S EXPLANATIONS, WHENEVER POSSIBLE RECORD THE NAME AND LOCATION OF POSSIBLE PLACE OF WORSHIP ABOVE.

DO NOT CHANGE HOW YOU MARKED Q. 91 UNDER ANY CIRCUMSTANCES.

END OF SECTION C

Section D

SECTION D OMITTED. GO TO SECTION E.

END OF SECTION D

Section E

**IF HEF INDICATES R HAS CHILD UNDER 18 IN HOUSEHOLD, ASK Q.1.
IF R DOES NOT HAVE CHILD UNDER 18 IN HOUSEHOLD, GO TO Q.2.**

INTERVIEWER: WHEN ASKING THE FOLLOWING QUESTIONS ABOUT CHILDREN, PLEASE CAREFULLY FOLLOW THE INSTRUCTIONS IN THIS SECTION AND/OR USE THE SPECIAL SKIP WORKSHEET YOU USED TO KEEP TRACK OF HOW THE RESPONDENT ANSWERED QUESTIONS IN THE HEF. FOR Q1 AND Q1A, THIS IS FOR ALL CHILDREN UNDER AGE 18. HOWEVER, FOR Q1B ONLY ASK THIS REGARDING CHILDREN AGE 4-17.

FOR EXAMPLE, WHEN ANSWERING Q1, IF THE FIRST CHILD WAS 5, THE SECOND CHILD WAS 2, AND THE THIRD CHILD WAS 12, YOU WOULD ASK THE RESPONDENT Q1B ABOUT THE FIRST AND THE THIRD CHILD AND CAREFULLY PLACE THE ANSWERS IN THE FIRST AND THIRD COLUMNS OF Q1B LEAVING THE SECOND COLUMN BLANK BECAUSE THIS QUESTION IS NOT ASKED ABOUT CHILDREN UNDER AGE 4.

1. PUT FIRST NAMES OF CHILDREN OF R FROM HEF IN COLUMNS BELOW:

Would you say that the amount of time you spend with (NAME OF CHILD) is too much about the right amount or too little?

	First Listed Child	Second Listed Child	Third Listed Child	Fourth Listed Child
Name:	_____	_____	_____	_____
Too much	1	1	1	1
About the right amount	2	2	2	2
Too little	3	3	3	3
DON'T KNOW	8	8	8	8

IF MARRIED, ASK A.

IF NOT MARRIED, GO TO INSTRUCTION BEFORE Q. B

A. Would you say that the amount of time your (HUSBAND/WIFE) spend with (NAME OF CHILD) is too much, about the right amount, or too little?

	First Listed Child	Second Listed Child	Third Listed Child	Fourth Listed Child
Name:	_____	_____	_____	_____
Too much	1	1	1	1
About the right amount	2	2	2	2
Too little	3	3	3	3

Section E

DON'T KNOW	8	8	8	8
------------	---	---	---	---

Section E

FOR EACH CHILD 4-17, ASK B:
IF NO CHILDREN 4-17, GO TO Q. 2.

B. Would you say that (NAME OF CHILD) feels that the amount of time they spend with you is too much, about the right amount, or too little?

	First Listed Child	Second Listed Child	Third Listed Child	Fourth Listed Child
Name: _____	_____	_____	_____	_____
Too much	1	1	1	1
About the right amount	2	2	2	2
Too little	3	3	3	3
DON'T KNOW	8	8	8	8

2. What is your date of birth?

_____ MONTH _____ DAY _____ YEAR

**NUMERICAL NOTATIONS
OF MONTHS**

January	01	July	07
February	02	August	08
March	03	September	09
April	04	October	10
May	05	November	11
June	06	December	12

3. CODE RESPONDENT'S SEX:

Male 1
Female 2

Section E

USE SAQ-A (RED) WITH THIS VERSION!

INTERVIEWER: READ TO RESPONDENT

Now we would like you to fill out a brief questionnaire on your own. This questionnaire is divided into two parts. This first section is part of an international effort to understand how people view things that affect their way of life, and includes questions about social attitudes and values. The final section contains a separate set of questions related to the AIDS epidemic and how to deal with it.

Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in statistical form only. When you have finished the questionnaire, you will place it in this envelope, seal it, and return it to me.

Do you have any questions? Okay, you may begin.

IQ-26 INTERVIEWER:	ADMINISTER FIRST PART OF RED SAQ-A NOW, THEN CODE (1, 2, 3, OR 4) BELOW.
	R completed 1
	Administered by interviewer 2
	R promises to complete 3
	R refused 4

INTERVIEWER: READ TO RESPONDENT WHEN INTERNATIONAL SECTION IS COMPLETED

There is a great deal of concern today about the AIDS epidemic and how to deal with it. As you may know, sex is one way of spreading the AIDS virus. Public health officials need to learn more about Americans' sexual behaviors, and how those behaviors relate to who gets AIDS, and who doesn't. We are also having you answer this set of questions privately, and place your answers in an envelope. The most important thing when you answer a question, is that you do so honestly since the information you provide will be used by many researchers and scientists who are working to stop the spread of AIDS.

IQ-27 INTERVIEWER:	ADMINISTER SECOND PART OF RED SAQ-A. THEN CODE (1, 2, 3, OR 4) BELOW:
	R completed 1
	Administered by interviewer 2
	3
TIME SAQ-A COMPLETED	
IF NO SAQ-A, AM	
ENTER TIME INTERVIEW	PM
ENDED:	HR. MIN.

VALIDATION AND LOCATOR DATA FORM

My office sometimes needs to confirm that interviews were conducted. These next questions will be used for that purpose. Your answers will remain confidential.

1. What is your name?

R's name:

_____ 1
R Refused 2

2. What is your phone number?

R's Phone #:

_____ (GO TO Q.3) 1
R has no phone (GO TO Q.6) 2
R Refused (GO TO Q.6) 3

3. Is this phone located in your own house?

Yes (GO TO Q.5) 1
No (GO TO Q.4) 2

4. Where is the phone located?

5. In whose name is your phone listed?

R's Name 1
Other (SPECIFY) 2

This year, some GSS participants may be contacted for a follow up interview. The following questions will help us locate you if you are selected for this interview.

6. Is your mailing address different than (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?

Yes (ANSWER A) 1
No (GO TO Q.7) 2

A. What is your mailing address?

Section F

Section F

7. Do you have an email address? What is it?

8. What is your social security number?

R's Social Security #:

_____ 7
R Refused 7

9. Thinking of all the people you know, either around here or elsewhere, who would be the one person you keep in touch with who would be **most likely** to know where you are?

10. What is (READ PERSON'S NAME) phone number?

Contact's Phone #:

_____ 1
Contact has no phone 2
R Refused 3

Thank you very much for your time and help. That is all the survey questions I have for you.

**FILL OUT INTERVIEWER REMARKS
IMMEDIATELY AFTER LEAVING THE HOUSEHOLD.**

Section G
INTERVIEWER REMARKS

1. WHAT IS YOUR INTERVIEWER ID NUMBER? _____

PLEASE SIGN HERE _____

2. WHAT OTHER PERSONS WERE PRESENT DURING THE INTERVIEW? CIRCLE ALL THAT APPLY.

- CHILDREN UNDER 6 1
 - OLDER CHILDREN 2
 - SPOUSE/PARTNER 3
 - OTHER RELATIVES 4
 - OTHER ADULTS 5
 - NO ONE 6
-

3. IN WHICH MONTH AND DATE DID YOU COMPLETE THIS INTERVIEW?

- | MONTH | DATE |
|------------------|------|
| JANUARY 1 | |
| FEBRUARY 2 | |
| MARCH 3 | |
| APRIL 4 | |
| MAY 5 | |
-

4. HOW LONG DID THE INTERVIEW TAKE IN MINUTES?

_____ MINUTES

5. IN GENERAL, WHAT WAS THE RESPONDENT'S ATTITUDE TOWARD THE INTERVIEW? CIRCLE ONE.

- FRIENDLY AND INTERESTED 1
 - COOPERATIVE BUT NOT PARTICULARLY INTERESTED 2
 - IMPATIENT AND RESTLESS 3
 - HOSTILE 4
-

6. WAS THE RESPONDENT'S UNDERSTANDING OF THE QUESTIONS. . . (CIRCLE ONE)

- GOOD? 1
- FAIR? 2

Section G

POOR? 3

7. TYPE OF STRUCTURE IN WHICH THE RESPONDENT LIVES:

- | | |
|---|--|
| TRAILER 1 | ROW HOUSE (3 OR MORE UNITS, IN AN ATTACHED ROW) 6 |
| DETACHED SINGLE-FAMILY HOUSE 2 | APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS) 7 |
| 2-FAMILY HOUSE, 2 UNITS SIDE BY SIDE 3 | APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE) 8 |
| 2-FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER 4 | APARTMENT IN A PARTLY COMMERCIAL STRUCTURE 9 |
| DETACHED 3-4 FAMILY HOUSE 5 | OTHER (SPECIFY) _____ 10 |
-

8. HOW DIFFICULT WAS THIS CASE TO GET?

- VERY EASY 1
SOMEWHAT EASY 2
SOMEWHAT DIFFICULT 3
VERY DIFFICULT 4
-

9. WAS A RESPONDENT INCENTIVE OR FEE USED AS PART OF GETTING THIS CASE?

- YES, MONEY 1
(SPECIFY AMOUNT: \$ _____)
YES, OTHER (FLOWERS, FOOD, ETC) 2
NO 3
-

10. HOW CLEAN WAS THE INTERIOR OF THE HOUSING UNIT?

Section G

VERY CLEAN 1
CLEAN 2
SO-SO 3
NOT VERY CLEAN 4
DIRTY 5
DONT KNOW 8

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**2000 GENERAL SOCIAL SURVEY
FUNDED BY THE NATIONAL SCIENCE FOUNDATION**

Principal Investigators:

James A. Davis, *University of Chicago*
Tom W. Smith, *University of Chicago*
Peter V. Marsden, *Harvard University*

Field Management:

Charlene Weiss, Alice Durfee, Kathy Salmon, Linda Wiedmer, Cricket Abbett, Pat Bass, Angie Bregianes, Ginny Gillenwater, Cheryl Grenning, Sally Harrison, Carol Kasdorf, Eileen Lunsford, Deborra Morgan, Nancy Mutz, Donna Rader, Sybil Smith, Anne Anderson, Jona Moritz, Patricia Gilley, Barbara Watt

Survey Management:

Alma Kuby, Marie Halverson, Asma Ali, Stefanie A. Bzdusek, Karen Veldman

Assisted By:

Jody Dougherty, Pat Jen, Antonio Macias

Record of Calls on Sampled Address

Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7	Time: Pre 3=1 3-6=2 Pos 6=3 Type: Per =1 Tel=2 Mail=3	Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).	Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances PLEASE BE COMPLETE!	Purpose of Contact	Your Initials
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	

GSS Outcome Codes

OUT OF SAMPLE CODES HEF Quex	PENDING CODES HEF Quex	FINAL NIRs HEF Quex	COMPLETED CODES Quex
--	----------------------------------	-------------------------------	--------------------------------

80	Not an HU	20	No action	95	98	Final refusal	61	Quex complete in person/no SAQ
81	Vacant HU	21	No one home/no answer/busy	90		Final inaccessible HU	62	Quex complete by telephone/no SAQ
83	No one in HU speaks English	22	HU not accessible	94		Final unavailable (Entire Household)	71	Quex complete in person & SAQ
84	R speaks no English	25	32 R not at home		91	Final R absent entire Field period	72	Quex complete by telephone & SAQ
		35	Temporary refusal/Breakoff		97	R permanently incapacitated		
		45	Temporary refusal thru Household contact		99	Other NIR		
		26	46 Appointment					
		27	47 Broken appointment					
		29	49 Other					

Record of Calls on Sampled Address (Continued)

Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7	Time: Pre 3=1 3-6=2 Pos 6=3 Type: Per =1 Tel=2 Mail=3	Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).	Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances PLEASE BE COMPLETE!	Purpose of Contact	Your Initials
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Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	

Day:	Time:	Male 1	Results:	HEF 1	
Month:	Type:	Female 2		Quex 2	
Date:	Outcomes:	Age _____			
		Other Char:			
		Roster line letter when known _____			