

6

Ballot 6
Yellow

Final
Outcome
Code

General Social Survey

NORC

University of Chicago

INTERVIEWER: ADMINISTER THIS QUESTIONNAIRE AND
SAQ-B (BLUE) TO SCIENTIFICALLY SELECTED
RESPONDENT ONLY AT ADDRESS BELOW:

KEY INTERVIEWER INSTRUCTIONS

1. FOR MORE DETAILED INSTRUCTIONS, REVIEW INTERVIEWER MANUAL AND QxQ SPEX. BASIC NORC PROCEDURES:

- ✓ READ QUESTIONS EXACTLY AS WORDED, IN THE ORDER PRESENTED. DO NOT READ WORDS IN CAPITAL LETTERS UNLESS THE QUESTION INSTRUCTS YOU TO.
- ✓ IF WORD ALTERNATIVES ARE PART OF QUESTIONS, SUCH AS "(husband/wife)," SELECT AND READ THE APPROPRIATE WORD.
- ✓ IF ALTERNATIVES ARE CAPITALIZED, SUCH AS "Is (BROTHER'S NAME/SISTER'S NAME) alive?", SUBSTITUTE FOR THE CAPITALIZED WORD WHEN YOU READ THE QUESTION.
- ✓ TRY TO GET ANSWERS IN THE CATEGORIES GIVEN. OTHERWISE, WRITE WORD-FOR-WORD WHAT THE RESPONDENT SAYS, IN THE MARGIN.
- ✓ PUT AN "X" WHERE YOU PROBED. USE ONLY NEUTRAL PROBES: SILENT PROBE, RE-READ QUESTION, OR SAY "WHAT ELSE?"
- ✓ CIRCLE A NUMBER, THEN FOLLOW THE SKIP INSTRUCTION IN PARENTHESES. IF NO SKIP INSTRUCTION, GO TO THE NEXT QUESTION. "TRUST YOUR QUESTIONNAIRE."

2. PLEASE USE BLUE PEN, NOT PENCIL, TO INDICATE R'S ANSWERS.

3. THIS YEAR'S GSS FOCUSES ON 3 DATA QUALITY ISSUES:

- ✓ SECURING SOME USABLE DATA WHEN RESPONDENTS DO NOT REMEMBER OR INITIALLY REFUSE EXACT AGE, INCOME, NAME, PHONE NUMBER, ETC. TRY TO GET A RANGE BY PROBING, "IS IT MORE OR LESS THAN (NUMBER)?" TRY TO GET AS CLOSE TO THE ANSWER AS POSSIBLE.
- ✓ FULL AND COMPLETE RESPONDENT ANSWERS TO OPEN-ENDED QUESTIONS. IF THEY AREN'T PROBE UNTIL COMPLETE. IT IS ESPECIALLY HARD FOR US TO CODE THE OCCUPATION QUESTION IF YOU DO NOT SECURE ENOUGH DETAIL.
- ✓ A VERY HIGH COMPLETION RATE ON THE SELF-ADMINISTERED QUESTIONNAIRE. WE ARE TRYING FOR THE HIGHEST POSSIBLE OVERALL RESPONSE RATE ON THIS.

4.

A QUESTION HIGHLIGHTED IN THIS MANNER INDICATES A CRITICAL QUESTION. CHECK TO MAKE SURE ALL CRITICAL QUESTIONS HAVE BEEN ANSWERED, WHILE THE RESPONDENT IS FILLING OUT THE SELF-ADMINISTERED QUESTIONNAIRE. THE ANSWERS TO THESE QUESTIONS ARE CRITICAL RETRIEVAL ITEMS WHICH REQUIRE RE-CONTACTING THE RESPONDENT IF MISSING.

HOUSEHOLD ENUMERATION FORM (HEF)

1. IS THERE A HOUSING UNIT (HU) AT THE ADDRESS SHOWN ON THE ASSIGNMENT LABEL?

- YES (GO TO Q.2) 1
- NO (ANSWER A-C) 2

A. CIRCLE THE NUMBER BELOW WHICH BEST DESCRIBES WHY THERE IS NO HU AT THIS ADDRESS: (CIRCLE ONE ONLY)

- CONDEMNED 1
- DEMOLISHED 2
- PLACE OF BUSINESS WITH NO RESIDENCE 3
- NO SUCH ADDRESS, NO SUCH HU 4
- GROUP QUARTERS 5
- VACATION CABIN 6
- NOT USABLE AS A PERMANENT RESIDENCE 7
- TRANSIENT USE (LESS THAN ONE MONTH) 8
- NOT AN HU FOR OTHER REASON
(DETAIL BELOW AT B) 9
- UNDER CONSTRUCTION 10

B. DESCRIBE HOW YOU DETERMINED THE ADDRESS WAS NOT AN HU, THEN GO TO C.

C. FINALIZE THIS CASE AS AN 80 (OUT OF SAMPLE CODE - NOT AN HU). WITH SUPERVISOR'S PERMISSION, WRITE 80 AS FINAL OUTCOME CODE ON COVER.

- FINALIZE THIS CASE
AS AN 80 . (GO TO FIRST VISIT REPORT) 80

2. WAS ANYONE LIVING AT THIS HU WHEN YOU MADE YOUR FIRST VISIT THERE?

- YES (GO TO Q.3) 1
- NO (ANSWER A-D) 2

A. HOW MANY VISITS WERE MADE TO THE HU? _____

B. WHO CONFIRMED THAT THE HU WAS VACANT? **CIRCLE ALL THAT APPLY.**

- NEIGHBOR 1
- NON-RESIDENT WHO WAS AT THE HU 2
- MAIL CARRIER 3
- JANITOR OR SUPER 4
- DOORMAN OR DOORWOMAN 5

OTHER (SPECIFY) 6

C. DESCRIBE HOW YOU DETERMINED THE HU WAS VACANT, THEN GO TO D.

D. FINALIZE THIS CASE AS AN 81 (OUT OF SAMPLE CODE - VACANT HU). WITH SUPERVISOR'S PERMISSION, WRITE 81 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
AS AN 81 . (GO TO FIRST VISIT REPORT) 81

3. IS ANYONE LIVING AT THIS HU ABLE TO SPEAK ENGLISH?

YES (GO TO Q.4) 1
NO (ANSWER A-C) 2

A. WHAT LANGUAGE DO THEY SPEAK?

B. DESCRIBE HOW YOU DETERMINED **NO ONE SPEAKS ENGLISH**, THEN GO TO C.

C. FINALIZE THIS CASE AS AN 83 (OUT OF SAMPLE CODE - NO ONE IN THE HU SPEAKS ENGLISH). WITH SUPERVISOR'S PERMISSION, WRITE 83 AS FINAL OUTCOME CODE ON COVER.

FINALIZE THIS CASE
AS AN 83 . (GO TO FIRST VISIT REPORT) 83

INTRODUCTION TO HU RESIDENT

Hello, I'm (YOUR NAME) from the University of Chicago's National Opinion Research Center. (SHOW ID CARD)

(We recently sent you a letter explaining that) Your address has been selected to take part in this year's General Social Survey. We've done this survey for twenty-five years, learning about how people feel about issues like their communities, schools, crime, health, and the environment.

- 4. This year, a very small number of addresses in your area have been selected to participate in this important social science and health research. First, I'd like to make sure that I am at the correct address. Is this (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?

YES, CORRECT ADDRESS (GO TO A) 1
NO, ADDRESS IS NOT CORRECT (GO TO B) 2

- A. (IF NOT KNOWN): What is the zip code here?

ZIP CODE: _____

NOW GO TO Q.5A

- B. IF DIFFERENT **IN ANY WAY**, REVIEW SEGMENT PRINTOUT AND RECONCILE. IF DIFFERENCE CAN'T BE RESOLVED, CALL THE AREA SAMPLING COORDINATOR BEFORE CONTINUING. EXPLAIN THE DIFFERENCE HERE:

NOW GO TO Q.5A

TIME ROSTER BEGAN: ____:____ AM PM

5A. Only one member of your household will be eligible for this survey. In order to scientifically select that person, first I need to list the names of the people who usually live here. Please tell me the names of the people who usually live in this household. Let's start with the person or one of the persons who own or rents this home. LIST ON ROWS A - J BELOW. IF HOME IS IN MORE THAN ONE PERSON'S NAME, LIST ANY OF THESE ON ROW A.

5B. Does (PERSON IN ROW A) have a spouse or unmarried partner who lives in the household? LIST ON LINE B. IF THERE IS NO SPOUSE OR PARTNER, WRITE "NONE" IN ROW B AND WRITE "NA" IN ANSWER TO Q.5B. _____

5C. Now, who else lives here? _____

6. Have we forgotten anyone: such as babies or small children; roomers; people who usually live here, but are away temporarily -- on business trips, vacations, at school, temporarily in a hospital, and so on?

Yes 1 FOR QUESTION 7, "VISITORS" ARE PEOPLE WHO HAVE

No 2 STAYED 4 OR MORE OF THE PREVIOUS 7 NIGHTS.

<p>7. Are there any people currently staying here--visitors, friends or relatives--who <u>do not usually live here</u>?</p> <p>Yes (LIST VISITORS ON ROWS K-N BELOW) 1</p> <p>No (GO TO Q.8) 2</p> <p>AFTER Qs.5-7, ASK Qs.8-11 FOR EACH PERSON</p>	<p>8. What is (PERSON)'s relationship to (PERSON IN ROW A)? SEE CODES BELOW ROSTER</p>	<p>9. What is (NAME)'s relationship to (PERSON IN ROW B)? SEE CODES BELOW ROSTER</p>	<p>10. CODE SEX, ASK IF NOT OBVIOUS: What is (NAME)'s sex, male or female?</p>	<p>11. How old (was/were) (you/NAME) on (your/his/ her) last birthday?</p>	<p>12. IF 13 YRS OR OLDER, ASK: Is (NAME) now married, widowed, divorced, separated, or has (he/she) never been married? AFTER Q.12 FOR LAST PERSON OLD ENOUGH, GO TO Q.13.</p>
---	--	--	--	--	---

ROW LETTER FIRST NAME LAST NAME	RELATIONSHIP TO HOUSEHOLDER	RELATIONSHIP TO PARTNER OR HOUSEHOLDER (B)	SEX		AGE	MAR	WI D	DIV	SEP	NEV MAR
A	HOUSEHOLDER		M	F		M	W	D	S	N
B			M	F		M	W	D	S	N
C			M	F		M	W	D	S	N
D			M	F		M	W	D	S	N
E			M	F		M	W	D	S	N
F			M	F		M	W	D	S	N
G			M	F		M	W	D	S	N
H			M	F		M	W	D	S	N
I			M	F		M	W	D	S	N
J			M	F		M	W	D	S	N
K			M	F		M	W	D	S	N
L			M	F		M	W	D	S	N
M			M	F		M	W	D	S	N
N			M	F		M	W	D	S	N

USE THESE CODES FOR RELATIONSHIP TO HEAD

<p>PARTNER OF HEAD</p> <p>2 SPOUSE 3 PARTNER, FIANCÉ(E), BOYFRIEND, GIRLFRIEND, ETC.</p> <p>CHILD OF HEAD</p> <p>4 CHILD, NOT SPECIFIED 4.1 NATURAL/BIOLOGICAL CHILD 4.2 ADOPTED CHILD 4.3 STEPCHILD 5 GRANDCHILD, GREAT-GRANDCHILD 6 SON-IN-LAW, DAUGHTER-IN-LAW</p> <p>PARENT OF HEAD</p> <p>7 PARENT 8 PARENT-IN-LAW</p>	<p>OTHER RELATIVE OF HEAD</p> <p>9 GRANDPARENT, GREAT-GRANDPARENT 10 UNCLE OR AUNT 11 NIECE OR NEPHEW 12 COUSIN 13 BROTHER, SISTER (FULL, HALF, OR STEP SIBLING) 14 SIBLING-IN-LAW 15 OTHER RELATIVE (GREAT-AUNT, GRANDNIECE, ETC.)</p> <p>ROOMMATE, FRIEND, OTHER</p> <p>16 ROOMMATE, HOUSEMATE 17 FRIEND 18 CHILD OF NON-RELATIVE 19 OTHER NON-RELATIVE (EMPLOYEE, BOARDER) USE IN COLUMNS 8 & 9</p>
--	---

13. Are any of the people we have listed staying somewhere else right now?
 Yes (ASK Q.14) 1
 No (GO TO Q.16) 2

<p>14. Who is staying somewhere else right now? CHECK (✓) ROW OF EACH PERSON WHO IS AWAY.</p>	<p>15. ASK FOR EACH PERSON CHECKED IN Q.14: Where is (NAME) staying right now: Is (NAME) staying at another household; is (he/she) traveling; is (he/she) in some institution or dormitory - like at college, or in a hospital or something; or what?</p> <p>CIRCLE APPROPRIATE INSTRUCTIONS BELOW AND CROSS THAT ROW OUT OR LEAVE IT IN AS INSTRUCTED</p> <p>FOR QUESTION 13, "STAYING SOMEWHERE ELSE" MEANS BEING AWAY 4 OR MORE OF THE PREVIOUS 7 NIGHTS.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">IF AWAY</th> <th style="width: 15%;">IN OTHER HU</th> <th style="width: 15%;">TRAVELING</th> <th style="width: 15%;">INSTITUTION</th> <th style="width: 15%;">OTHER/DK</th> </tr> </thead> <tbody> <tr><td></td><td>X OUT</td><td>LEAVE IN</td><td>X OUT</td><td>CALL FM</td></tr> </tbody> </table>	IF AWAY	IN OTHER HU	TRAVELING	INSTITUTION	OTHER/DK		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM		X OUT	LEAVE IN	X OUT	CALL FM
IF AWAY	IN OTHER HU	TRAVELING	INSTITUTION	OTHER/DK																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		
	X OUT	LEAVE IN	X OUT	CALL FM																																																																																		

	X OUT	LEAVE IN	X OUT	CALL FM
	X OUT	LEAVE IN	X OUT	CALL FM

16 HOW MANY PEOPLE AGED 18 OR OLDER LIVE IN THE HU?

ONLY ONE (GO TO Q.19, THAT PERSON IS R) 1
 TWO OR MORE (GO TO Q.17, SELECT R) 2

17 In order to scientifically select a respondent to take part in this study I will need to list all members of your household who are 18 or older. I start with the oldest. That would be (NAME). Is that correct? And the next oldest would be (NAME)? (WRITE NAMES OF EVERYONE 18 OR OLDER IN THE SUMMARY BOX, STARTING WITH THE OLDEST).

SUMMARY BOX		
Line No.	AGE (OLDEST FIRST)	Names of eligible persons (must be 18 years old or older, and row not crossed out).
1		
2		
3		
4		
5		
6		

18. Now a list of random numbers tells me which person I must interview. I am not permitted to substitute someone else. USE SAMPLING TABLE. CIRCLE NAME OF SELECTED PERSON ABOVE. SAMPLE TABLE (KISH TABLE)

- IF 2 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. →
- IF 3 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. →
- IF 4 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. →
- IF 5 PEOPLE LISTED IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. →

IF THIS IS A MISSED HU YOU HAVE ADDED TO YOUR ASSIGNMENT, USE KISH NUMBERS FROM THE ORIGINAL CASE

HEF - Page 8

IF 6 OR MORE IN SUMMARY BOX, CHOOSE PERSON ON LINE NO. →

19. ([NAME] has/you have) been selected. If I have to talk with (SELECTED RESPONDENT), what phone number should I use? (WRITE NAME AND PHONE NUMBER HERE AND COPY TO LOCATOR PAGE AT END OF QUESTIONNAIRE).

NAME _____ PHONE (_____)_____

20. Where is this phone?

- In this household 1
- In home of neighbor 2
- Other (SPECIFY) _____ 3

IF NO NUMBER GIVEN:

- No phone 4
- Refused phone number 5

21. If I have to mail a note to (SELECTED R), what would be the best mailing address to use? WRITE HERE AND COPY TO LOCATOR PAGE AT END OF QUESTIONNAIRE.

P.O. BOX OR APT NO.
NO. AND STREET/RFD NO.
CITY OR POST OFFICE, STATE, ZIP

22. TIME HEF ENDED. _____ AM PM

23. IS R AVAILABLE FOR INTERVIEWING RIGHT NOW?

- YES (CONTINUE WITH VERSION, RETURN
HERE LATER TO COMPLETE Qs. 24-29) 1
- NO (THANK INFORMANT, ATTEMPT TO MAKE
APPT TO INTERVIEW R, CONTINUE) 2

24. LENGTH OF TIME FOR HEF: _____
MINUTES

25. DATE HEF ADMINISTERED: _____
MONTH DAY YEAR

26. NAME OF HEF INFORMANT: _____

27. CIRCLE ROW LETTER OF INFORMANT FROM ROSTER ON PAGE 4:

A B C D E F G H I J K L M N NOT AN HU
RESIDENT

28. RACE OF HOUSEHOLD BY OBSERVATION:

WHITE 1
BLACK/AFRICAN AMERICAN 2
AMERICAN INDIAN 3
ASIATIC, ORIENTAL 4
OTHER, MIXED, NOT ABLE TO OBSERVE 5

29. CIRCLE ROW LETTER OF SELECTED RESPONDENT FROM ROSTER ON PAGE 4:

A B C D E F G H I J K L M N

CONTINUE WITH Q.30

THIS PAGE INTENTIONALLY BLANK

First Visit Report

(ANSWER QS. 30-39 FROM INFORMATION OBTAINED BY OBSERVATION/CONTACTS WITH HU MEMBERS, NEIGHBORS, ETC.)

30. WHAT WAS THE ESTIMATED INCOME OF R'S FAMILY? (IF MULTIPLE FAMILIES, AND R UNDETERMINED, ESTIMATE FOR PRIMARY FAMILY).

- LOW 1
- MEDIUM 2
- HIGH 3
- DON'T KNOW, UNABLE TO OBSERVE 8

31. WERE YOU ABLE TO COMPLETE THE HOUSEHOLD ROSTER (P.4)?

- YES (GO TO Q.38) 1
- NO (GO TO Q.32) 2

32. WHAT IS THE RACE OF THE RESIDENTS?

- WHITE 1
- BLACK/AFRICAN AMERICAN 2
- HISPANIC 3
- ASIATIC/ORIENTAL 4
- OTHER (SPECIFY _____) 5
- UNABLE TO DETERMINE 6

33. HOW CERTAIN ARE YOU OF THE RACE?

- DEFINITE 1
- PROBABLE 2

34. ESTIMATE THE NUMBER OF ADULTS LIVING IN THE HU: _____

35. ESTIMATE THE NUMBER OF ADULTS MALES LIVING IN THE HU: _____

36. IS THERE A MARRIED (OR LIVING AS MARRIED) COUPLE LIVING IN THE HU?

- YES 1
- NO 2
- DON'T KNOW 8

37. WHAT IS YOUR ESTIMATE OF THE AGE OF THE HOUSEHOLD HEAD?

- UNDER 30 1
- 30 TO 64 2
- 65 OR OLDER 3
- DON'T KNOW 8

38. WHAT TYPE OF STRUCTURE IS THIS HU?

TRAILER	1
DETACHED SINGLE FAMILY HOUSE	2
2 FAMILY HOUSE, 2 UNITS SIDE BY SIDE	3
2 FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER	4
DETACHED 3 - 4 FAMILY HOUSE	5
ROWHOUSE (3 OR MORE UNITS IN AN ATTACHED ROW)	6
APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS)	7
APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE)	8
APARTMENT IN A PARTLY COMMERCIAL STRUCTURE	9
OTHER (SPECIFY _____)	10

39. COMPARED TO THE OTHER HOUSES/APARTMENTS IN THE NEIGHBORHOOD, WOULD YOU SAY THE HOUSE WAS ...

FAR ABOVE AVERAGE?	1
ABOVE AVERAGE?	2
AVERAGE?	3
BELOW AVERAGE?	4
FAR BELOW AVERAGE?	5

HOW TO LOOK FOR MISSED HUs

DEFINITION OF AN HU: An HU is a single room, or group of rooms, that is intended for separate living quarters. This means that the people who live there must live separately from everyone else in the building or apartment and the room(s) must have: a separate entrance directly from the outside of the building or through a common hall. A common hall can be a hallway, a vestibule, or a foyer that is used by the residents of more than one living quarter in the structure. It must not be part of any other HU.

MESSAGE NUMBER	TYPE OF HU	WHAT TO DO
1	<i>Used for a Single Family HU.</i>	<ol style="list-style-type: none"> 1. Look for HUs <i>at</i> the assigned address which are not on the Segment Printout. 2. Look for missed HUs <i>between</i> the assigned address and the check address on the Segment Printout. Follow the same path the lister did to define "between." 3. Add any missed HUs to the Missed HU Worksheet.
2	<i>Used for the first unit listed in a multi-unit structure.</i>	<ol style="list-style-type: none"> 1. Look for missed HUs within THIS individual apartment. 2. Observe and use informants to find out if any HUs were missed at this same street address (anywhere within the same multi-unit structure). 3. Add any missed HUs to the Missed HU Worksheet.
3	<i>Used for any listed unit except the first or last unit listed in a multi-unit structure.</i>	<ol style="list-style-type: none"> 1. Look for missed HUs within THIS apartment. 2. Add any missed HUs to the Missed HU Worksheet.
4	<i>Used for the unit listed last in a multi-unit structure.</i>	<ol style="list-style-type: none"> 1. Look for missed HUs within this apartment. 2. Look for HUs between THIS STREET address (assigned address) and the check address on the Segment Printout. Follow same path as the lister traveled to define "between." 3. Add any missed HUs to the Missed HU Worksheet.

NOW... Count the number of HUs you have found and enter on the Missed HU Worksheet.

1-3 HUs Add each missed HU to your assignment.

4+ HUs Call the Field Sampling Coordinator, Linda Wiedmer at 1-877-242-9917. The coordinator will ask you for the information you have recorded on the Missed HU Worksheet (see AP Manual, Section 8 for Missed HU Worksheet instructions). She will tell you which addresses are to be added to your assignment. Circle the appropriate line number on the Missed HU Worksheet and record the new case numbers you are given.

Important Notes:

It is up to you to remember to ask an informant or a Respondent at each assigned address if there are any other living quarters in the HU. Using the definition of an HU, you determine if the additional living quarter(s) count as an additional HU(s).

The message number, which appears on the Segment Printout, is determined by the type of structure in which the assigned address is located. If an incorrect message number is shown, change the message number to the correct number and perform the procedure for the correct number. Report the correct message number on a Segment Change Notification Form (see AP Manual, Section 9). If all HUs in a multi-unit structure have been given an incorrect message number, correct the unassigned address on a Segment Change Notification Form (for all HUs in a multi-unit structure, see AP Manual, Section 9 for instructions).

*What if the assigned address is the **only** HU on the block?* The check address will be the same as the assigned address. Check the entire block for missed HUs. For example, if "325 Gordon St" is the only address on Block 605, start at that address and circle Block 605 until you get back to 325 Gordon St. Did you find any HUs anywhere in the block? If so, they are missed HUs.

*What if the assigned address is the **last** HU on the block?* Check between your assigned address and the first listed HU in the same block.

HEF - Page 16

What if there are major problems with the listing? Make detailed notes and call the Field Sampling Coordinator for further instructions.

MISSED HOUSING UNIT WORKSHEET

ORIGINAL CASE ID NUMBER:

(Enter original case address, description and type of HU on the first row of the table.)

Project Name: Project Number: PSU: Seg: CT: Line: Original Case Message Number:

FI Name: FI ID: Date:

FM Name: FM ID:

(1)	(2)	(3)	(4)	(5)		(6)	(7)
	Address	Description	Type of HU 1-Single Family HU 2- First HU in multi-unit 3-Mid HU in multi-unit 4-Last HU in multi-unit	Between Two Line #s:		Circle Selected Lines	Enter New Case ID Number
				Assigned Line	Next Line		
Original Address							
1						1	
2						2	
3						3	
4						4	
5						5	
6						6	
7						7	
8						8	
9						9	
10						10	

PAPI	
When 1-3 Missed HUs are Discovered	
A.	Complete the Missed HU Worksheet (see Exhibit 6 in the AP Manual for detailed instructions). Enter the missed HU's addresses in the same order that they would have been listed by a lister.
B.	Create a new case ID for the missed HU(s). Case ID's are eight digit numbers that all begin with a 1 and end with a 0. To create a new case ID you take the original case number for that address and change the last digit, which is 0, to a 1 or 2 or 3. Enter the new case ID in column 7 of the missed HU Worksheet. Record new case ID#s on assignment log.
C.	Assemble and label a set of materials for each selected HU. Be sure to write the new case ID number on each document and the PSU, Seg and block number, address and zip where appropriate.
D.	Conduct interviews at the missed HUs.
E.	Report missed HUs and their new case IDs to your Field Manager during your regularly scheduled report call.
F.	Mail completed Missed HU Worksheets to the administrative RM for the PSU when you have completed all your work in the Segment, even though some of the cases are still being worked by another interviewer. Your FM will give you the name and address of the RM who has responsibility for the PSU.
When 4 or more HUs are Discovered	
A.	Complete Columns 2-4 in the Missed HU Worksheet (see Exhibit 6 in the AP Manual for detailed instructions). Enter the missed HU addresses in the same order that they would have been listed by a lister.
B.	Call the Field Sampling Coordinator. The coordinator will ask you for the address information recorded on the Missed HU Worksheet. S/he will tell you which addresses have been selected and are to be your assignment. Circle the appropriate line numbers in Column 6 on the Missed HU Worksheet
C.	To create a new case ID for a missed HU you take the original case number for that address and change the last digit, which is 0, to a 1 or a 2 or a 3 etc. Record the new case number(s) in Column 7. Record new case ID#s on assignment log.
D.	Assemble and label a set of case materials for each selected HU. Be sure to write the case ID# on each document and the PSU, Seg and block number, address and zip where appropriate.
E.	Conduct interviews at the selected HUs.
F.	Report missed HUs and their new case IDs to your Field Manager during your regularly scheduled report call.
G.	Mail completed Missed HU Worksheets to the RM for the PSU when you have completed all your work in the Segment, even though some of the cases are still being worked by another interviewer. Your FM will give you the name and address of the RM who has responsibility for the PSU.

How to Complete a Missed HU Worksheet for GSS

Column No.	Entry
<i>2. Address</i>	Enter the missed HU's addresses in the same order that they would have been listed by a lister.
<i>3. Description</i>	Record HU description, if applicable
<i>4. Type of Housing Unit</i>	<p>1 = A single family HU</p> <p>2 = First HU in a multi-unit structure</p> <p>3 = Middle HU in a multi-unit structure</p> <p>4 = Last HU in a "Housing Unit"</p>
<i>5. Between Two Lines #'s</i>	<p><i>1st Line:</i> From the Segment Printout, record the assigned address's line number in this column. (See AP Manual Appendix 3, Figure 3.1. For Case ID# 10256800 it is line # 17.)</p> <p><i>2nd Line:</i> From the Segment Printout record the line number of the check address. (See AP Manual Appendix 3, Figure 3.1. For Case ID# 10256800 the check address is 10151 SW 3rd Ct. The line number of 10151 SW 3rd Ct. is line #18.)</p>
<i>6. Circle Select</i>	<i>For 4 or more missed HUs.</i> The Sampling Coordinator will tell you which HUs have been selected. Circle the selected Hus.

How to Complete a Missed HU Worksheet for GSS *Continued*

<p>7. <i>PAPI New Case ID#</i></p>	<p>1-3 missed HUs. Change the last digit of the assigned line's case ID from 0 to 1, 2, or 3.</p> <p>Example: Refer to the Segment Printout (Appendix 3.1) case ID# 10256800, line 17, message #1. In this case you looked for missed HUs at 10141 SW 3rd Ct. and between 10141 SW 3rd Ct. and 10151 SW 3rd Ct. You discovered a basement apartment at 10141 SW 3rd Ct. and an alley house behind 10141 SW 3rd Ct. with an address of 10145 SW 3rd Ct.</p> <p>On the Missed HU Worksheet record the address of the first missed HU as 10141 SW 3rd Ct. In the description column enter "basement apt." In column 4 enter 2 (first HU in a multi-unit structure). In column 5 enter 17 for "Assigned Line" and 18 for "Next Line." Circle number 1 in column 6 and enter the New Case ID # (Column 7) 10256801.</p> <p>Record the address of the second missed HU as 10145 SW 3rd Ct. in column 2. Leave column 3 blank. In column 4 enter 1 (single family HU). In column 5 enter 17 for "Assigned Line" and 18 for "Next Line." Circle number 2 in column 6 and enter the New Case ID # (Column 7) 10256802.</p> <p>If 4 or more missed HUs were found, call the Sampling Coordinator; she will tell you the new case ID #s. Write the case IDs on the appropriate lines in column 6.</p>
------------------------------------	--

NON-INTERVIEW REPORT (NIR)

40. DOES THIS HU HAVE A FINAL DISPOSITION OF 80, 81, 83, 84, 90, 91, 94, 95, 97, 98, OR 99?

- YES (GO TO Q.41) 1
- NO (DO NOT COMPLETE QS. 41-49;
NO NIR FOR THIS CASE) 2

41. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

- NOT AN HU (NIR IS COMPLETE) 1
- VACANT (NIR IS COMPLETE) 2
- NO ENGLISH SPOKEN IN HU (NIR IS COMPLETE) 3
- OCCUPIED, ROSTER NOT COMPLETED (GO TO Q.42) 4
- ROSTER COMPLETE, QUEX
- NOT COMPLETE (GO TO Q.42) 5

42. WHAT STEPS WERE TAKEN TO COMPLETE THIS CASE? **CIRCLE ALL THAT APPLY.**

- NONE OF THE STEPS LISTED BELOW 0
- SPECIAL PERMISSION TO ACCESS LOCKED BUILDING,
BASE, OR SECURE COMMUNITY 1
- NOTE OR LETTER LEFT AT DOOR 2
- NOTE OR LETTER MAILED TO R
(ATTACHED COPY IF AVAILABLE) 3
- SPECIALIZED LETTER FROM FM 4
- SPECIALIZED LETTER FROM CO 5
- CERTIFIED LETTER TO HU 6
- MAILGRAM OR FEDEX OVERNIGHT LETTER 7
- RESPONDENT FEE (AMOUNT OFFERED \$ _____) 8
- CASE TRANSFERRED TO ANOTHER FI 9
- TELEPHONE CONVERSION ATTEMPTED 10
- IN-PERSON CONVERSION ATTEMPTED 11
- CHICAGO/CLIENT CONVERSION ATTEMPTED 12
- OTHER EFFORT (SPECIFY) 13

43. WERE YOU EVER ABLE TO TALK WITH SOMEONE AT THIS HU (NOT NECESSARILY A RESIDENT)?

- YES (GO TO Q.44) 1
- NO (ANSWER A & B) 2

A. WHY NOT?

B. ON ANY CALLS WERE THERE PEOPLE IN THE HU WHO DID NOT ANSWER THE DOOR?

- YES, DEFINITELY 1
- SUSPECT SO 2
- NO REASON TO THINK SO 3

44. WHICH OF THE FOLLOWING BEST DESCRIBES THE FINAL STATUS OF THIS CASE?

- RESPONDENT OR OTHER REFUSAL (GO TO Q.45) 1
- RESPONDENT BREAKOFF (GO TO Q.45) 2
- R UNAVAILABLE FOR FIELD PERIOD (GO TO Q.48) 3
- SELECTED R LANGUAGE PROBLEM
(LANGUAGE: _____)(GO TO Q.49) 4
- R IS TOO ILL (GO TO Q.49) 5
- HU INACCESSIBLE, OTHER (GO TO Q.49) 6
- OTHER NIR (GO TO Q.49) 7

45. DID RESPONDENT GIVE THE REFUSAL?

- YES (ANSWER A) 1
- NO (ANSWER B) 2

A. WHY DID THE RESPONDENT REFUSE? REPORT VERBATIM REMARKS AND REASONS OR PLACE OF BREAKOFF IF APPROPRIATE. ANSWER FULLY THEN GO TO Q.49.

**(WITH SUPERVISOR'S PERMISSION ASSIGN
FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND COMPLETE FIRST VISIT REPORT)**

B. WHY WERE YOU NOT ABLE TO SPEAK WITH THE RESPONDENT?

**(WITH SUPERVISOR'S PERMISSION ASSIGN
FINAL OUTCOME CODE OF 95 (HEF) OR 98 (QUEX) AND COMPLETE FIRST VISIT REPORT)**

46. WHY DO YOU THINK IT HAS BEEN SO HARD TO FIND THE OCCUPANT AT HOME?

47. DESCRIBE YOUR EFFORT TO OBTAIN INFORMATION ABOUT THE OCCUPANT.

**(WITH SUPERVISOR'S PERMISSION ASSIGN
FINAL OUTCOME CODE OF 94 AND COMPLETE FIRST VISIT REPORT)**

48. A. WHY IS THE SELECTED R UNAVAILABLE?

B. WHEN WILL R BE AVAILABLE?

**(WITH SUPERVISOR'S PERMISSION ASSIGN
FINAL OUTCOME CODE OF 91 AND COMPLETE FIRST VISIT REPORT)**

49. PLEASE DESCRIBE SITUATION FULLY.

**(WITH SUPERVISOR'S PERMISSION ASSIGN FINAL OUTCOME
CODE OF 90, 97, 99 AND COMPLETE FIRST VISIT REPORT)**

NIR IS COMPLETE!

START OF GSS QUESTIONNAIRE

BALLOT 6

Section A

ENTER TIME BEGIN: _____ (HR.) _____ (MIN.) AM or PM (CIRCLE ONE)

IQ-1 INTERVIEWER: CHECK COVER OF QUEX OR LABEL FOR THIS CASE. IS THIS CASE AN "X" OR "Y" CASE?

X (ASK Q.1) 1

Y (GO TO Q.2) 2

1. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (**READ ITEM A**) . . . are we spending too much, too little, or about the right amount on (**ITEM**)? **READ EACH ITEM; CODE ONE FOR EACH.**

Too much	Too little	About right	DON'T KNOW
-----------------	-------------------	--------------------	-------------------

A.	The space exploration program	3	1	2	8
B.	Improving and protecting the environment	3	1	2	8
C.	Improving and protecting the nation's health	3	1	2	8
D.	Solving the problems of the big cities	3	1	2	8
E.	Halting the rising crime rate	3	1	2	8
F.	Dealing with drug addiction	3	1	2	8
G.	Improving the nation's education system	3	1	2	8
H.	Improving the conditions of Blacks	3	1	2	8
I.	The military, armaments and defense	3	1	2	8
J.	Foreign aid	3	1	2	8
K.	Welfare	3	1	2	8
L.	Highways and bridges	3	1	2	8
M.	Social Security	3	1	2	8
N.	Mass transportation	3	1	2	8
O.	Parks and recreation	3	1	2	8

Section A

P.	Assistance for childcare	3	1	2	8
----	--------------------------	---	---	---	---

GO TO Q.3

Section A

2. First I would like to talk with you about some things people think about today. We are faced with many problems in this country, none of which can be solved easily or inexpensively. I'm going to name some of these problems, and for each one I'd like you to tell me whether you think we're spending too much money on it, too little money, or about the right amount. First (READ ITEM A) . . . are we spending too much, too little, or about the right amount on (ITEM)? **READ EACH ITEM; CODE ONE FOR EACH.**

Too much	Too little	About right	DON'T KNOW
---------------------	-----------------------	------------------------	-----------------------

A. Space exploration	3	1	2	8
<hr/>				
B. The environment	3	1	2	8
<hr/>				
C. Health	3	1	2	8
<hr/>				
D. Assistance to big cities	3	1	2	8
<hr/>				
E. Law enforcement	3	1	2	8
<hr/>				
F. Drug rehabilitation	3	1	2	8
<hr/>				
G. Education	3	1	2	8
<hr/>				
H. Assistance to Blacks	3	1	2	8
<hr/>				
I. National defense	3	1	2	8
<hr/>				
J. Assistance to other countries	3	1	2	8
<hr/>				
K. Assistance to the poor	3	1	2	8
<hr/>				
L. Highways and bridges	3	1	2	8
<hr/>				
M. Social security	3	1	2	8
<hr/>				
N. Mass transportation	3	1	2	8
<hr/>				
O. Parks and recreation	3	1	2	8
<hr/>				
P. Assistance for childcare	3	1	2	8
<hr/>				

Section A

ASK EVERYONE:

3. Next, I have a few factual questions about yourself. Which of the categories on this card comes closest to the type of place you were living in when you were 16 years old?



- In open country but not on a farm 1
- On a farm 2
- In a small city or town (under 50,000) 3
- In a medium-size city (50,000-250,000) 4
- In a suburb near a large city 5
- In a large city (over 250,000) 6
- DON'T KNOW 8

4. This question is to be intentionally skipped.

Section A

5. In what state or foreign country were you living when you were 16 years old?

CIRCLE STATE CODE AND ENTER CODE ON THE LINE: _____

Alabama 63	Louisiana 73	Oklahoma 72
Alaska 94	Maine 11	Oregon 92
Arizona 87	Maryland 52	Pennsylvania 23
Arkansas 71	Massachusetts 14	Rhode Island 16
California 93	Michigan 34	South Carolina 57
Colorado 86	Minnesota 41	South Dakota 45
Connecticut 15	Mississippi 64	Tennessee 62
Delaware 51	Missouri 43	Texas 74
Washington, D.C. 55	Montana 81	Utah 85
Florida 59	Nebraska 46	Vermont 12
Georgia 58	Nevada 84	Virginia 54
Hawaii 95	New Hampshire 13	Washington State 91
Idaho 82	New Jersey 22	West Virginia 53
Illinois 32	New Mexico 88	Wisconsin 31
Indiana 33	New York 21	Wyoming 83
Iowa 42	North Carolina 56	
Kansas 47	North Dakota 44	Foreign country (SPECIFY)
Kentucky 61	Ohio 35	_____ 01

<p>IQ-2 INTERVIEWER: IS STATE NAMED IN Q.5 THE SAME STATE RESPONDENT LIVES IN NOW?</p> <p>YES (GO TO Q.6) 1</p> <p>NO (SKIP TO Q.7) 2</p>	<p>—</p> <p>—</p> <p>—</p> <p>—</p> <p>—</p> <p>—</p> <p>—</p>
--	--

6. When you were 16 years old, were you living in this same (city/town/county)?

Yes	1
No	2

Section A

Section A

7. Were you living with both your own mother and father around the time you were 16? (IF NO: With whom were you living around that time?) **IF RESPONDENT MARRIED OR LEFT HOME BY AGE 16, PROBE FOR BEFORE THAT.**

- BOTH OWN MOTHER AND FATHER (GO TO IQ-3) 1
- FATHER AND STEPMOTHER (ASK A) 2
- MOTHER AND STEPFATHER (ASK A) 3
- FATHER--NO MOTHER OR STEPMOTHER (ASK A) 4
- MOTHER--NO FATHER OR STEPFATHER (ASK A) 5
- SOME OTHER MALE RELATIVE (NO FEMALE HEAD)
(SPECIFY AND ASK A) _____ 6
- SOME OTHER FEMALE RELATIVE (NO MALE HEAD)
(SPECIFY AND ASK A) _____ 7
- OTHER ARRANGEMENT WITH BOTH MALE
AND FEMALE RELATIVES (e.g.,
AUNT AND UNCLE, GRANDPARENTS) (ASK A) 8
- OTHER (SPECIFY AND ASK A) _____ 0

A. IF NOT LIVING WITH BOTH OWN MOTHER AND FATHER: What happened?

- ONE OR BOTH PARENTS DIED 1
- PARENTS DIVORCED OR SEPARATED 2
- FATHER ABSENT IN ARMED FORCES 3
- ONE OR BOTH PARENTS IN INSTITUTION 4
- OTHER (SPECIFY) _____ . 5
- DON'T KNOW 8

Section A

IQ-3 INTERVIEWER: CHECK Q. 7. IS A FATHER, STEPFATHER, OR OTHER FATHER SUBSTITUTE SPECIFIED?

**YES, FATHER OR SUBSTITUTE IS SPECIFIED (CODES 1, 2, 3, 4, 6, 8)
(ASK: Qs. 8, 9, & 10 FOR THAT PERSON) 1**

**NO FATHER, STEPFATHER, OR OTHER MALE IS SPECIFIED (CODES 5 or 7)
(SKIP TO IQ-4) 2**

8. What kind of work did your (father/FATHER SUBSTITUTE) usually do while you were growing up? That is, what was his job called?

A. OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What did he actually do in that job?
Tell me, what were some of his main duties?

C. What kind of place did he work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What did they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** Was he self-employed, or did he work for someone else?

Section A

Self-employed 1
Someone else 2
DON'T KNOW 8

Section A

9. What is the highest grade in elementary school or high school that your (father/FATHER SUBSTITUTE) finished and got credit for? **CODE EXACT GRADE.**

No formal school	(SKIP TO IQ-4)	0
1st grade	(SKIP TO IQ-4)	1
2nd grade	(SKIP TO IQ-4)	2
3rd grade	(SKIP TO IQ-4)	3
4th grade	(SKIP TO IQ-4)	4
5th grade	(SKIP TO IQ-4)	5
6th grade	(SKIP TO IQ-4)	6
7th grade	(SKIP TO IQ-4)	7
8th grade	(SKIP TO IQ-4)	8
9th grade	(ASK Q.10 A & B)	9
10th grade	(ASK Q.10 A & B)	10
11th grade	(ASK Q.10 A & B)	11
12th grade	(ASK Q.10 A & B)	12
DON'T KNOW	(ASK Q.10 A & B)	98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

10. A. Did he ever get a high school diploma or a GED certificate?

Yes	(ASK B)	1
No	(ASK B)	2
DON'T KNOW	(ASK B)	8

B. Did he ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])	1
No	(GO TO IQ-4)	2
DON'T KNOW	(GO TO IQ-4)	8

IF YES TO B:

[1] How many years did he complete?

1 year	13	
2 years	14	
3 years	15	
4 years	16	
5 years	17	
6 years	18	
7 years	19	
8 or more years	20	
DON'T KNOW	(ASK [2])	98

[2] Does he have any college degrees?

Yes	(ASK [3])	1
No	(GO TO IQ-4)	2
DON'T KNOW	(GO TO IQ-4)	8

IF YES TO [2]:

Section A

[3] What degree or degrees? **CODE HIGHEST DEGREE EARNED**

Associate/Junior College	2
Bachelor's	3
Graduate	4
DON'T KNOW	8

IQ-4 INTERVIEWER: CHECK Q.7. IS A MOTHER, STEPMOTHER, OR OTHER FEMALE SPECIFIED?

YES, MOTHER OR SUBSTITUTE IS SPECIFIED (CODES 1, 2, 3, 5, 7, OR 8)
(ASK Q.11 FOR THAT PERSON) 1

NO MOTHER, STEPMOTHER, OR OTHER FEMALE IS SPECIFIED
(CODES 4 OR 6) (SKIP TO Q.15) 2

11. What is the highest grade in elementary school or high school that your (mother/MOTHER SUBSTITUTE) finished and got credit for? **CODE EXACT GRADE.**

No formal school	(SKIP TO Q13)	0
1st grade	(SKIP TO Q13)	1
2nd grade	(SKIP TO Q13)	2
3rd grade	(SKIP TO Q13)	3
4th grade	(SKIP TO Q13)	4
5th grade	(SKIP TO Q13)	5
6th grade	(SKIP TO Q13)	6
7th grade	(SKIP TO Q13)	7
8th grade	(SKIP TO Q13)	8
9th grade	(ASK Q.12 A&B)	9
10th grade	(ASK Q.12 A&B)	10
11th grade	(ASK Q.12 A&B)	11
12th grade	(ASK Q.12 A&B)	12
DON'T KNOW	(ASK Q.12 A&B)	98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

12. A. Did she ever get a high school diploma or a GED certificate?

Yes	(ASK B)	1
No	(ASK B)	2
DON'T KNOW	(ASK B)	8

B. Did she ever complete one or more years of college for credit--not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])	1
No	(GO TO Q.13)	2
DON'T KNOW	(GO TO Q.13)	8

IF YES TO B:

[1] How many years did she complete?

1 year	13
2 years	14
3 years	15
4 years	16
5 years	17
6 years	18

Section A

7 years 19
 8 years 20
 DONT KNOW (ASK [2]) 98

[2] Does she have any college degrees?

Yes (ASK [3]) 1
 No (GO TO Q.13) 2
 DONT KNOW (GO TO Q.13) 8

IF YES TO [2]:

[3] What degree or degrees? **CODE HIGHEST DEGREE EARNED**

Associate/Junior College 2
 Bachelor's 3
 Graduate 4
 DONT KNOW 8

13. Did your mother ever work for pay for as long as a year while you were growing up?

Yes (GO TO Q.14) 1
 No (GO TO Q.15) 2
 DONT KNOW (GO TO Q.15) 8

IQ-5 INTERVIEWER: CHECK Q.13. DID R'S MOTHER, STEPMOTHER, OR OTHER MOTHER SUBSTITUTE WORK?

YES (ASK Q.14) **1**
NO (SKIP TO Q.15) **2**

14. A. What kind of work did your (mother/MOTHER SUBSTITUTE) usually do while you were growing up? That is, what was her job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What did she actually do in that job? Tell me, what were some of her main duties?

C. What kind of place did she work for?

Section A

INDUSTRY: _____

D. IF NOT ALREADY ANSWERED, ASK: What did they (make/do)?

E. IF ALREADY ANSWERED, CODE WITHOUT ASKING: Was she self-employed, or did she work for someone else?

- Self-employed 1
- Someone else 2
- DON'T KNOW 8

15. How many brothers and sisters did you have? (Count those born alive, but no longer living, as well as those alive now. Also include step-brothers and stepsisters, and children adopted by your parents.)

- NONE 0
- ONE 1
- TWO 2
- THREE 3
- FOUR 4
- FIVE 5
- SIX 6
- SEVEN 7
- EIGHT 8
- NINE 9
- TEN OR MORE (ENTER EXACT NUMBER) _____
- DON'T KNOW 98

16. This question is to be intentionally skipped.

17. Are you currently--married, widowed, divorced, separated, or have you never been married?

- Married (ASK A, B) 1
- Widowed (ASK A) 2
- Divorced (ASK B) 3
- Separated (ASK B) 4
- Never married (GO TO Q.18) 5

Section A

ASK ONLY IF CURRENTLY MARRIED OR WIDOWED:

A. Have you ever been divorced or legally separated?

Yes 1
No 2

IF CURRENTLY WIDOWED, SKIP TO Q.18; IF CURRENTLY MARRIED, SEPARATED OR DIVORCED, ASK:

B. Have you ever been widowed?

Yes 1
No 2

Section A

18. From what countries or part of the world did your ancestors come?

IF SINGLE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW AND ENTER CODE NUMBER BELOW.

IF MORE THAN ONE COUNTRY IS NAMED, REFER TO NATIONAL CODES BELOW, CODE UP TO 3 RESPONSES AND THEN ASK A . . .

FIRST MENTION _____

SECOND MENTION _____

THIRD MENTION _____

A. **IF MORE THAN ONE COUNTRY NAMED:** Which one of these countries do you feel closer to?

IF ONE COUNTRY NAMED, REFER TO CODES BELOW, AND ENTER CODE NUMBER ON LINE BELOW. IF CAN'T DECIDE ON ONE COUNTRY, ENTER CODE 88.

NATIONAL CODES

Africa	1	Mexico	17
American Indian	30	Netherlands (Dutch/Holland)	18
Austria	2	Norway	19
Belgium	36	Philippines	20
Canada (French)	3	Poland	21
Canada (Other)	4	Portugal	32
China	5	Puerto Rico	22
Czechoslovakia	6	Rumania	35
Denmark	7	Russia (USSR)	23
England and Wales	8	Scotland	24
Finland	9	Spain	25
France	10	Sweden	26
Germany	11	Switzerland	27
Greece	12	Yugoslavia	34
Hungary	13	Other (SPECIFY)	29
India	31	_____	

Section A

Ireland	14		
Italy	15	MORE THAN ONE COUNTRY/CAN'T	
Japan	16	DECIDE ON ONE	88
Lithuania	33	DONT KNOW	98

19. Last week were you working full time, part time, going to school, keeping house, or what?

CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.

HAND CARD 3

- Working full time (ASK A) 1
- Working part time (ASK A) 2
- With a job, but not at work because of
temporary illness, vacation, strike (ASK B) 3
- Unemployed, laid off, looking for work (GO TO Q.20) 4
- Retired (ASK C) 5
- In school (ASK C) 6
- Keeping house (ASK C) 7
- OTHER (SPECIFY AND ASK C) _____ 8

A. IF WORKING, FULL OR PART TIME: How many hours did you work last week, at all jobs?

Hours: _____

NOW GO TO Q.20

B. IF WITH A JOB, BUT NOT AT WORK: How many hours a week do you usually work, at all jobs?

Hours: _____

NOW GO TO Q.20

C. IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER: Did you ever work for as long as one year?

- Yes (ASK Q.20) 1
- No (SKIP TO IQ-7) 2

Section A

20. A. What kind of work (do you/did you) normally do? That is, what (is/was) your job called?

OCCUPATION: _____

B. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) you actually do in that job? Tell me what (are/were) some of your main duties?

C. What kind of place (do/did) you work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Are/Were) you self-employed or (do/did) you work for someone else?

Self-employed 1
Someone else 2

F. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Are/Were) you employed by the federal, state, or local government or by a private employer (including non-profit organizations)?

Federal government 1
State government 1
Local government 1

Section A

Private employer 2

IQ-6 INTERVIEWER: CHECK Q.19. WHAT IS R's EMPLOYMENT STATUS?

WORKING OR WITH A JOB (CODES 1, 2, OR 3).....(ASK Q.21) 1
IS NOT WORKING (CODES 4 THROUGH 8).....(GO TO Q.22) 2

21. About how many people work at the **location** where **you** work? (HAND CARD TO RESPONDENT) Count part-time as well as full-time employees in all areas, departments, and buildings.



- 1-9 1
- 10-49 2
- 50-99 3
- 100-499 4
- 500-999 5
- 1,000-1,999 6
- More than 2,000 7
- DON'T KNOW 8

22. Now I'd like to ask you about last year. In 1999 how many weeks did you work either full-time or part-time not counting work around the house--include paid vacations and paid sick leave?

- None or zero (0) (SKIP TO IQ-7) 0
- Number of weeks: (ASK Q.22A) _____

A. When you worked in 1999, was it usually full or part time?

- Full-time 1
- Part-time 2
- DON'T KNOW 8

Section A

IQ-7 INTERVIEWER: CHECK Q.19. WHAT IS R'S EMPLOYMENT STATUS?

**WORKING, TEMPORARILY NOT WORKING, UNEMPLOYED, LAID OFF,
OR KEEPING HOUSE? (ASK Q.23) 1**
RETIRED, IN SCHOOL, OR "OTHER" (SKIP TO IQ-8) 2

23. On the whole, how satisfied are you with the work you do--would you say you are very satisfied, moderately satisfied, a little dissatisfied, or very dissatisfied?

Very satisfied 1
Moderately satisfied 2
A little dissatisfied 3
Very dissatisfied 4
DON'T KNOW 8

IQ-8 INTERVIEWER: CHECK Q.19. WHAT IS R'S EMPLOYMENT STATUS?

**WORKING, TEMPORARILY NOT WORKING, UNEMPLOYED, OR LAID
OFF? (CODES 1, 2, 3, 4)..(ASK Q.24) 1**
**KEEPING HOUSE, RETIRED, IN SCHOOL, OR "OTHER"
(CODES 5, 6, 7, 8) (SKIP TO IQ-9) 2**

24. If you were to get enough money to live as comfortably as you would like for the rest of your life, would you continue to work or would you stop working?

Continue to work 1
Stop working 2
DON'T KNOW 8

Section A

IQ-9 INTERVIEWER: CHECK Q.17. IS R CURRENTLY MARRIED?

YES (ASK Q.25) **1**
NO (SKIP TO IQ-10) **2**

25.

Last week was your (wife/husband) working full time, part time, going to school, keeping house, or what?

CIRCLE ONE CODE ONLY. IF MORE THAN ONE RESPONSE, GIVE PREFERENCE TO SMALLEST CODE NUMBER THAT APPLIES.

**HAND
CARD
3**

- Working full time (ASK A) 1
- Working part time (ASK A) 2
- With a job, but not at work because of
temporary illness, vacation, strike (ASK B) 3
- Unemployed, laid off, looking for work (GO TO Q.26) 4
- Retired (ASK C) 5
- In school (ASK C) 6
- Keeping house (ASK C) 7
- OTHER (SPECIFY AND ASK C) _____ 8

A. IF WORKING, FULL OR PART TIME: How many hours did (s/he) work last week, at all jobs?

Hours: _____

NOW GO TO Q.26

B. IF WITH A JOB, BUT NOT AT WORK: How many hours a week does (s/he) usually work, at all jobs?

Hours: _____

NOW GO TO Q.26

C. IF RETIRED, IN SCHOOL, KEEPING HOUSE, OR OTHER: Did (s/he) ever work for as long as one year?

- Yes (GO TO Q.26) 1
- No (SKIP TO IQ-10) 2
- DONT KNOW (SKIP TO IQ-10) 8

Section A

26. A. What kind of work (does/did) your [SPOUSE] normally do? That is, what (is/was) (his/her) job called?

OCCUPATION : _____

B. **IF NOT ALREADY ANSWERED, ASK:** What (does/did) [SPOUSE] actually do in that job? Tell me what (are/were) some of (his/her) main duties?

C. What kind of place (does/did) [SPOUSE] work for?

INDUSTRY: _____

D. **IF NOT ALREADY ANSWERED, ASK:** What (do/did) they (make/do)?

E. **IF ALREADY ANSWERED, CODE WITHOUT ASKING:** (Is/Was) (s/he) self-employed or (does/did) (s/he) work for someone else?

Self-employed 1
Someone else 2
DON'T KNOW 8

Section A

IQ-10 INTERVIEWER: CHECK Qs. 19 AND 25. IS R WORKING, OR, IF NOT, DOES SPOUSE WORK?

**R IS CURRENTLY WORKING (INCLUDING VACATION, STRIKE, ILL . . .
(LAST WEEK) (Q.19 CODES 1, 2, & 3) (ASK Qs. 27 & 28 ABOUT R) 1**

**R IS NOT WORKING, BUT HAS A SPOUSE WHO WORKS
(Q. 25 CODES 1, 2, & 3) (ASK Qs. 27 & 28 ABOUT SPOUSE) . 2**

**NEITHER R NOR SPOUSE IS WORKING
(Q. 19 AND Q.25 CODES 4 THROUGH 7) (SKIP TO Q.29) 3**

27. Do you (does your [SPOUSE]) have a supervisor on your (his/her) job to whom you are (s/he) is directly responsible?

Yes (ASK A) 1
No (GO TO Q.28) 2
DONT KNOW (GO TO Q.28) 8

IF YES:

A. Does that person have a supervisor on the job to whom he or she is directly responsible?

Yes 1
No 2
DONT KNOW 8

28. In your (your [SPOUSE'S]) job, do you (does s/he) supervise anyone who is directly responsible to you (him/her)?

Yes (ASK A) 1
No (GO TO Q.29) 2
DONT KNOW (GO TO Q.29) 8

IF YES:

A. Do any of **those** persons supervise anyone else?

Yes 1
No 2
DONT KNOW 8

ASK EVERYONE:

29. At any time during the last ten years, have you been unemployed and looking for work for as long as a month?

Yes 1
No 2
DONT KNOW 8

Section A

Section A

30. How many children have you ever had? Please count all that were born alive at any time (including any you had from a previous marriage).

- NONE (GO TO Q.31) 0
- ONE (ASK Q.30A) 1
- TWO (ASK Q.30A) 2
- THREE (ASK Q.30A) 3
- FOUR (ASK Q.30A) 4
- FIVE (ASK Q.30A) 5
- SIX (ASK Q.30A) 6
- SEVEN (ASK Q.30A) 7
- EIGHT OR MORE (ASK Q.30A) 8

30. A. How old were you when your first child was born?

RECORD AGE: _____

31. I am going to name some institutions in this country. As far as the **people running** these institutions are concerned, would you say you have a great deal of confidence, only some confidence, or hardly any confidence at all in them? READ EACH ITEM, CODE ONE FOR EACH. REPEAT THE QUESTION, OR CATEGORIES, AS NECESSARY.

HAND CARD 4

A great deal of confidenc e	Only some confidence	Hardly any confidence at all	DON'T KNOW
--	---------------------------------	---	-----------------------

A. Major companies	1	2	3	8
<hr/>				
B. Organized religion	1	2	3	8
<hr/>				
C. Education	1	2	3	8
<hr/>				
D. Executive branch of the federal government	1	2	3	8
<hr/>				
E. Organized labor	1	2	3	8
<hr/>				
F. Press	1	2	3	8
<hr/>				
G. Medicine	1	2	3	8
<hr/>				
H. TV	1	2	3	8
<hr/>				
I. U. S. Supreme Court	1	2	3	8
<hr/>				
J. Scientific community	1	2	3	8

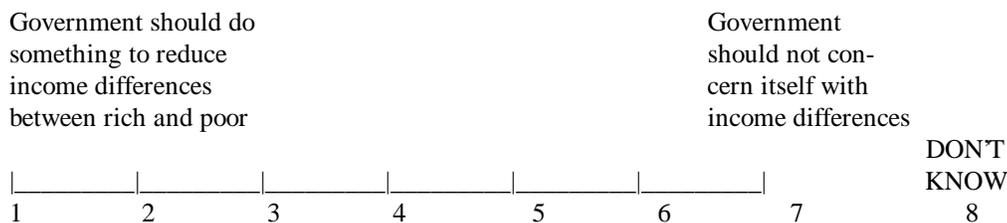
Section A

K. Congress	1	2	3	8
L. Military	1	2	3	8
M. Banks and financial institutions	1	2	3	8

32. Some people think that the government in Washington ought to reduce the income differences between the rich and the poor, perhaps by raising the taxes of wealthy families or by giving income assistance to the poor. Others think that the government should not concern itself with reducing this income difference between the rich and the poor.



Here is a card with a scale from 1 to 7. Think of a score of 1 as meaning that the government ought to reduce the income differences between rich and poor, and a score of 7 meaning that the government should not concern itself with reducing income differences. What score between 1 and 7 comes closest to the way you feel? (CIRCLE ONE):



33. There are always some people whose ideas are considered bad or dangerous by other people. For instance, somebody who is against all churches and religion . . .

A. If such a person wanted to make a speech in your (city/town/community) against churches and religion, should he be allowed to speak, or not?

- Yes, allowed 1
- Not allowed 2
- DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

- Yes, allowed 4
- Not allowed 5
- DON'T KNOW 8

C. If some people in your community suggested that a book he wrote against churches and religion should be taken out of your public library, would you favor removing this book, or not?

- Favor 1
- Not favor 2
- DON'T KNOW 8

Section A

Section A

34. Or, consider a person who believes that Blacks are genetically inferior.

A. If such a person wanted to make a speech in your community claiming that Blacks are inferior, should he be allowed to speak, or not?

Yes, allowed 1
Not allowed 2
DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed 4
Not allowed 5
DON'T KNOW 8

C. If some people in your community suggested that a book he wrote which said Blacks are inferior should be taken out of your public library, would you favor removing this book, or not?

Favor 1
Not favor 2
DON'T KNOW 8

35. Now, I would like to ask you some questions about a man who admits he is a Communist.

A. Suppose this admitted Communist wanted to make a speech in your community. Should he be allowed to speak, or not?

Yes, allowed to speak 1
Not allowed 2
DON'T KNOW 8

B. Suppose he is teaching in a college. Should he be fired, or not?

Yes, fired 4
Not fired 5
DON'T KNOW 8

C. Suppose he wrote a book which is in your public library. Somebody in your community suggests that the book should be removed from the library. Would you favor removing it, or not?

Favor 1
Not favor 2
DON'T KNOW 8

Section A

36. Consider a person who advocates doing away with elections and letting the military run the country.

A. If such a person wanted to make a speech in your community, should he be allowed to speak, or not?

Yes, allowed 1
Not allowed 2
DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed 4
Not allowed 5
DON'T KNOW 8

C. Suppose he wrote a book advocating doing away with elections and letting the military run the country. Somebody in your community suggests that the book be removed from the public library. Would you favor removing it, or not?

Favor 1
Not favor 2
DON'T KNOW 8

37. And what about a man who admits that he is homosexual . . .

A. Suppose this admitted homosexual wanted to make a speech in your community. Should he be allowed to speak, or not?

Yes, allowed 1
Not allowed 2
DON'T KNOW 8

B. Should such a person be allowed to teach in a college or university, or not?

Yes, allowed 4
Not allowed 5
DON'T KNOW 8

C. If some people in your community suggested that a book he wrote in favor of homosexuality should be taken out of your public library, would you favor removing this book, or not?

Favor 1
Not favor 2
DON'T KNOW 8

Section A

IQ-11 INTERVIEWER: CHECK Q.17. IS R CURRENTLY MARRIED?

YES (ASK Q.38) **1**
NO (GO TO Q.39) **2**

38. Taking things all together, how would you describe your marriage? Would you say that your marriage is very happy, pretty happy, or not too happy?

Very happy 1
 Pretty happy 2
 Not too happy 3
 DON'T KNOW 8

39. Taken all together, how would you say things are these days--would you say that you are very happy, pretty happy, or not too happy?

Very happy 1
 Pretty happy 2
 Not too happy 3

40. If you had to choose, which thing on this list would you pick as the most important for a child to learn to prepare him or her for life? [INTERVIEWER: READ CHOICES]

**HAND
CARD
10**

1. To obey.
2. To be well-liked or popular.
3. To think for himself or herself.
4. To work hard.
5. To help others when they need help.

[NUMBER] _____ a. MOST IMPORTANT

b. Which comes next in importance? _____ b. 2ND MOST

c. Which comes third? _____ c. 3RD MOST

d. Which comes fourth? _____ d. 4TH MOST

e. INTERVIEWER: ENTER
 REMAINING NUMBER _____ e. LEAST IMPORTANT

41. Would you say your own health, in general, is excellent, good, fair, or poor?

Excellent 1

Section A

Good	2
Fair	3
Poor	4
DONT KNOW	8

Section A

42. Do you think the use of marijuana should be made legal, or not?

Should 1
Should not 2
NO OPINION 8

43. Do you favor or oppose the death penalty for persons convicted of murder?

Favor 1
Oppose 2
DON'T KNOW 8

44. Would you favor or oppose a law which would require a person to obtain a police permit before he or she could buy a gun?

Favor 1
Oppose 2
DON'T KNOW 8

45. In general do you think the courts in this area deal too harshly or not harshly enough with criminals?

Too harshly 1
Not harshly enough 2
ABOUT RIGHT (VOLUNTEERED) 3
DON'T KNOW 8

46. Is there any area around here--that is, within a mile--where you would be afraid to walk alone at night?

Yes 1
No 2
DON'T KNOW 8

47. And now a question on a different topic. Do you (or does your [husband/wife]) go hunting?
CIRCLE ONE CODE ONLY.

Yes, RESPONDENT DOES 1
Yes, SPOUSE DOES 2
Yes, BOTH DO 3
No, NEITHER R NOR SPOUSE HUNTS 4

Section A

48. Do you happen to have in your home (IF HOUSE: or garage) any guns or revolvers?

- Yes (ASK A) 1
- No (GO TO Q.49) 2

IF YES:

A. Is it a pistol, shotgun, rifle, or what? CODE ALL THAT APPLY.

- Pistol 1
- Shotgun 2
- Rifle 3
- Other (SPECIFY)_____ 4
- DON'T KNOW 8

B. Do any of these guns personally belong to you?

- Yes 1
- No 2

49. Are there any situations you can imagine in which you would approve of a **policeman** striking an adult male citizen?

- Yes (ASK A-D) 1
- No (ASK A-D) 2
- NOT SURE (ASK A-D) 8

Would you approve if the citizen . . . (REPEAT FOR EACH STATEMENT)

Yes	No	NOT SURE
------------	-----------	---------------------

A. had said vulgar and obscene things to the policeman

1 2 8

B. was being questioned as a suspect in a murder case?

1 2 8

C. was attempting to escape from custody?

1 2 8

D. was attacking the policeman with his fists?

1 2 8

Section A

50. If you were asked to use one of four names for your social class, which would you say you belong in: the lower class, the working class, the middle class, or the upper class?

- Lower class 1
 - Working class 2
 - Middle class 3
 - Upper class 4
-

51. We are interested in how people are getting along financially these days.

A. So far as you and your family are concerned, would you say that you are pretty well satisfied with your present financial situation, more or less satisfied, or not satisfied at all?

- Pretty well satisfied 1
- More or less satisfied 2
- Not satisfied at all 3
- DON'T KNOW 8

B. During the last few years, has your financial situation been getting better, getting worse, or has it stayed the same?

- Getting better 1
 - Getting worse 2
 - Stayed the same 3
 - DON'T KNOW 8
-

52. Compared with American families in general, would you say your family income is--far below average, below average, average, above average, or far above average? (PROBE: Just your best guess.)

- Far below average 1
 - Below average 2
 - Average 3
 - Above average 4
 - Far above average 5
 - DON'T KNOW 8
-

53. Compared to your parents when they were the age you are now, do you think your own standard of living now is much better, somewhat better, about the same, somewhat worse, or much worse than theirs was?

- Much better 1
 - Somewhat better 2
 - About the same 3
 - Somewhat worse 4
 - Much worse 5
 - DON'T KNOW 8
-

Section A

Section A

54. When your children are the age you are now, do you think their standard of living will be much better, somewhat better, about the same, somewhat worse, or much worse than yours is now?

- Much better 1
 - Somewhat better 2
 - About the same 3
 - Somewhat worse 4
 - Much worse 5
 - NO CHILDREN (VOLUNTEERED) 6
 - DON'T KNOW 8
-

55. Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statement:

The way things are in America, people like me and my family have a good chance of improving our standard of living.

- Strongly agree 1
 - Agree 2
 - Neither agree nor disagree 3
 - Disagree 4
 - Strongly disagree 5
 - DON'T KNOW 8
-

56. Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves?

- Try to be helpful 1
 - Just look out for themselves 2
 - DEPENDS 3
 - DON'T KNOW 8
-

57. As you know, many older people share a home with their grown children. Do you think this is generally a good idea or a bad idea?

- A good idea 1
 - Bad idea 2
 - DEPENDS 3
 - DON'T KNOW 8
-

Section A

58. Here are some opinions some people have expressed in connection with (Black/African-American)-White relations. Which statement on the card comes closest to how you feel? (READ STATEMENT, CIRCLE ONE CODE.)

HAND CARD 7

Agree Strongly	Agree Slightly	Disagree Slightly	Disagree Strongly	NO OPINION
---------------------------	---------------------------	------------------------------	------------------------------	-----------------------

A. (Blacks/African-Americans) shouldn't push themselves where they're not wanted.

1 2 3 4 8

59. Do you think there should be laws against marriages between (Blacks/African-Americans) and Whites?

Yes 1
 No 2
 DON'T KNOW 8

60. A. CODE WITHOUT ASKING FOR ALL RESPONDENTS EVEN IF UNCERTAIN

WHITE 1
 BLACK 2
 OTHER (SPECIFY) _____ 3

B. FOR THE RACIAL CLASSIFICATION YOU JUST ASSIGNED IN "A" INDICATE HOW SURE YOU WERE OF RESPONDENT'S RACE

NO DOUBT IN MY MIND 1
 SOME DOUBT, BUT PRETTY SURE 2
 A LOT OF DOUBT, PRETTY UNSURE 3
 COMPLETELY UNSURE 4

ASK EVERYONE:

C. What race do you consider yourself? RECORD VERBATIM AND CODE.

WHITE 1
 BLACK 2
 OTHER (SPECIFY) _____ 3

Section A

ASK EVERYONE:

IF R'S ANSWER TO Q. 60C PROVIDES ALL INFORMATION NEEDED TO CODE Q. 60D, THEN YOU MAY CODE WITHOUT ASKING. IF INFORMATION IS INCOMPLETE OR UNCERTAIN IN ANY WAY, ASK Q. 60D.

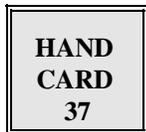
IF R IS FEMALE, READ LATINA; IF R IS MALE, READ LATINO.

D. Are you Spanish, Hispanic, or Latino/Latina?

- Yes (ASK A) 1
- No (GO TO IQ-12) 2

IF YES, ASK a:

a. Which group are you from?



- Mexican, Mexican American, Chicano/Chicana 1
- Puerto Rican 2
- Cuban 3
- Other _____ 4

<p>IQ-12 INTERVIEWER: IS R BLACK (AFRICAN-AMERICAN)?</p> <p>YES, R IS BLACK (GO TO Q.62) 1</p> <p>NO, R IS NOT BLACK (ASK Q.61) 2</p>
--

61. Are there any (Blacks/African-Americans) living in your neighborhood now?

- Yes 1
- No 2
- DON'T KNOW 8

GO TO Q.63

IF BLACK RESPONDENT, ASK Q. 62. OTHERS GO TO Q.63.

62. Are there any Whites living in this neighborhood now?

- Yes 1
- No 2

Section A

DON'T KNOW 8

Section A

IF RESPONDENT IS CURRENTLY EMPLOYED, ASK Q.63: OTHERS GO TO Q.64.

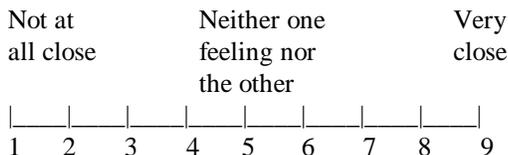
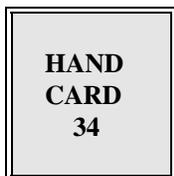
63. Are the people who work where you work all White, mostly White, about half and half, mostly Black, or all Black?

- All White 1
- Mostly White 2
- About half and half 3
- Mostly Black 4
- All Black 5
- DON'T KNOW 8

64. What do you think the chances are these days that a white person won't get a job or promotion while an equally or less qualified black person gets one instead? Is this very likely, somewhat likely, or not very likely to happen these days?

- Very likely 1
- Somewhat likely 2
- Not very likely 3

65. A. In general, how close do you feel to Blacks?



- Not at all close 1
- 2
- 3
- 4
- Neither one feeling nor the other 5
- 6
- 7
- 8
- Very close 9
- DON'T KNOW 98

65. B. And in general, how close do you feel to Whites?

- Not at all close 1
- 2
- 3
- 4
- Neither one feeling nor the other 5

Section A

..... 6
 7
 8
 Very close 9
 DON'T KNOW 98

ASK EVERYONE:

66. Here are a few questions on another subject. Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair?

Would take advantage of you 1
 Would try to be fair 2
 DEPENDS 3
 DON'T KNOW 8

67. Please tell me whether or not you think it should be possible for a pregnant woman to obtain a legal abortion if . . .
 READ EACH STATEMENT, AND CIRCLE ONE CODE FOR EACH

Yes	No	DON'T KNOW
------------	-----------	-----------------------

A. If there is a strong chance of serious defect in the baby?	1	2	8
<hr/>			
B. If she is married and does not want any more children?	1	2	8
<hr/>			
C. If the woman's own health is seriously endangered by the pregnancy?	1	2	8
<hr/>			
D. If the family has a very low income and cannot afford any more children?	1	2	8
<hr/>			
E. If she became pregnant as a result of rape?	1	2	8
<hr/>			
F. If she is not married and does not want to marry the man?	1	2	8

Section A

G. The woman wants it for any reason?	1	2	8
---------------------------------------	---	---	---

Section A

68. A. Turning to another topic: There's been a lot of discussion about the way morals and attitudes about sex are changing in this country. What is your opinion about a married person having sexual relations with someone other than the marriage partner--is it always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong 1
- Almost always wrong 2
- Wrong only sometimes 3
- Not wrong at all 4
- DON'T KNOW 8

B. What about sexual relations between two **adults** of the same **sex**-- do you think it is always wrong, almost always wrong, wrong only sometimes, or not wrong at all?

- Always wrong 1
 - Almost always wrong 2
 - Wrong only sometimes 3
 - Not wrong at all 4
 - DON'T KNOW 8
-

69. Some people say that people get ahead by their own hard work; others say that lucky breaks or help from people are more important. Which do you think is most important?

- Hard work is most important 1
 - HARD WORK, LUCK EQUALLY IMPORTANT 2
 - Luck or help from other people most important 3
 - DON'T KNOW 8
-

70. In general, do you find life exciting, pretty routine, or dull?

- Exciting 1
 - Routine 2
 - Dull 3
 - NO OPINION 8
-

71. Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

- Most people can be trusted 1
 - Can't be too careful 2
 - OTHER, DEPENDS 3
 - DON'T KNOW 8
-

Section A

The next questions are about pornography--books, movies, magazines, and photographs that show or describe sex activities.

72. Have you seen an X-rated movie in the last year?

- Yes 1
 - No 2
 - DON'T KNOW 8
-

73. Which of these statements comes closest to your feelings about pornography laws? READ FIRST THREE CATEGORIES [(a) - (c)] ONLY. **CIRCLE ONLY ONE CODE.**



- (a) There should be laws against the distribution of pornography, whatever the age 1
 - or
 - (b) There should be laws against the distribution of pornography to persons under 18 2
 - or
 - (c) There should be no laws forbidding the distribution of pornography 3
 - DONT KNOW 8
-

74. The next few questions are about a different subject. Do you consider the amount of federal income tax which you have to pay as too high, about right, or too low?

- Too high 1
 - About right 2
 - Too low 3
 - DON'T KNOW 8
-

Section A

75. Generally speaking, do you usually think of yourself as a Republican, Democrat, Independent, or what?

Republican (ASK A)	1
Democrat (ASK A)	2
Independent (ASK B)	3
OTHER (SPECIFY) _____ (ASK B)	4
NO PREFERENCE (ASK B)	8

IF REPUBLICAN OR DEMOCRAT:

A. Would you call yourself a strong (Republican/Democrat) or not a very strong (Republican/Democrat)?

Strong	1
Not very strong	2

NOW GO TO Q.76

IF INDEPENDENT OR "NO PREFERENCE" OR "OTHER":

B. Do you think of yourself as closer to the Republican or Democratic Party?

Republican	1
Democrat	2
NEITHER	8

Section A

76. We hear a lot of talk these days about liberals and conservatives. I'm going to show you a seven-point scale on which the **political** views that people might hold are arranged from extremely liberal--point 1--to extremely conservative--point 7. Where would you place yourself on this scale?

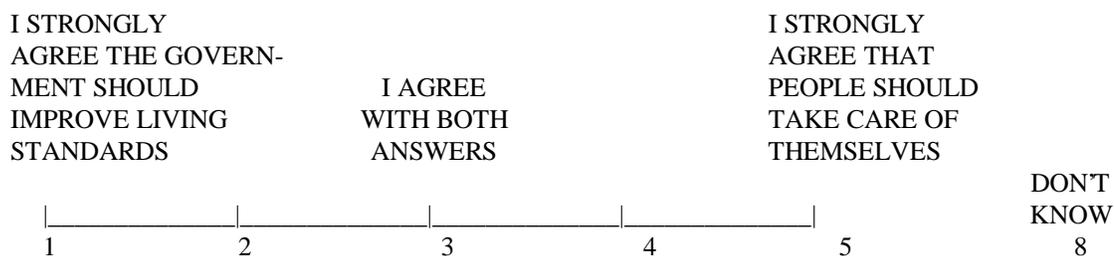
**HAND
CARD
9**

- Extremely liberal 1
- Liberal 2
- Slightly liberal 3
- Moderate, middle of the road 4
- Slightly conservative 5
- Conservative 6
- Extremely conservative 7
- DON'T KNOW 8

FOR Q'S 77 THROUGH 80: IF RESPONDENT HAS NOT MADE UP HIS/HER MIND ON AN ISSUE, CODE "DON'T KNOW." THIS IS AN ACCEPTABLE RESPONSE. DO NOT PROBE.

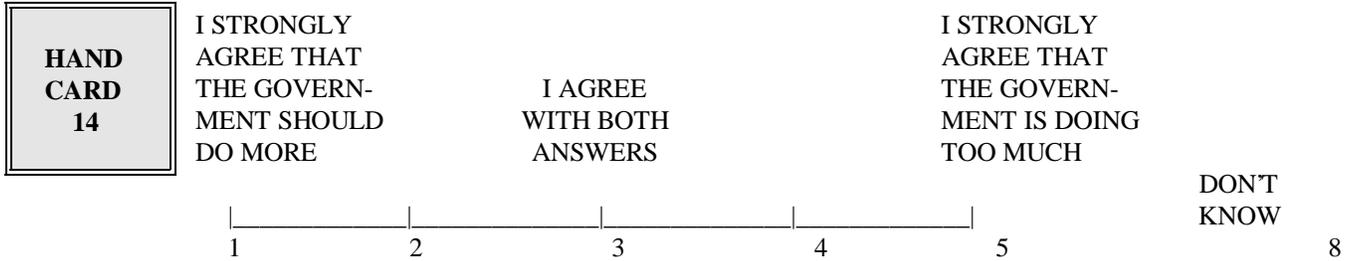
77. I'd like to talk with you about issues some people tell us are important. Please look at CARD 13. Some people think that the government in Washington should do everything possible to improve the standard of living of all poor Americans; they are at Point 1 on this card. Other people think it is not the government's responsibility, and that each person should take care of himself; they are at Point 5. Where would you place yourself on this scale, or haven't you made up your mind on this?

**HAND
CARD
13**

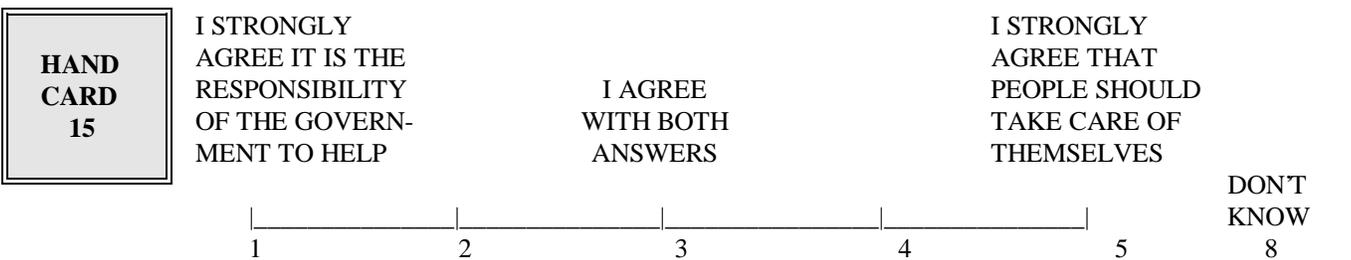


Section A

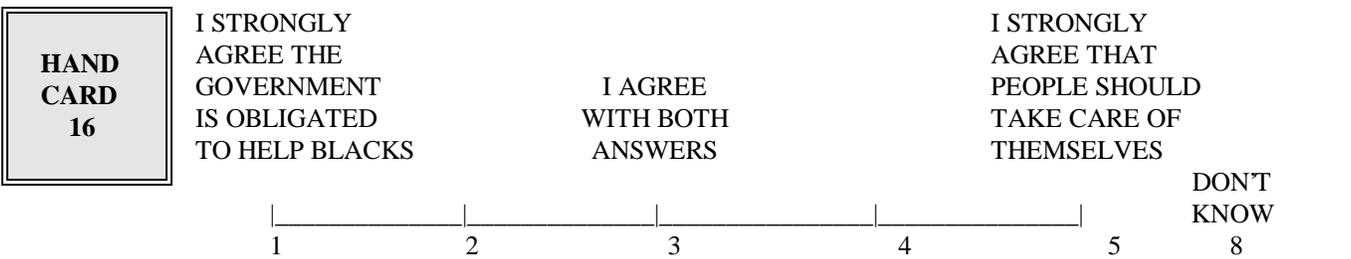
78. Now look at CARD 14. Some people think that the government in Washington is trying to do too many things that should be left to individuals and private businesses. Others disagree and think that the government should do even more to solve our country's problems. Still others have opinions somewhere in between. Where would you place yourself on this scale, or haven't you made up your mind on this?



79. Look at CARD 15. In general, some people think that it is the responsibility of the government in Washington to see to it that people have help in paying for doctors and hospital bills. Others think that these matters are not the responsibility of the federal government and that people should take care of these things themselves. Where would you place yourself on this scale, or haven't you made up your mind on this?



80. Now look at CARD 16. Some people think that (Blacks/African-Americans) have been discriminated against for so long that the government has a special obligation to help improve their living standards. Others believe that the government should not be giving special treatment to (Blacks/African-Americans). Where would you place yourself on this scale, or haven't you made up your mind on this?



Section A

81. A. In 1996, you remember that Clinton ran for President on the Democratic ticket against Dole for the Republicans and Perot for the Reform Party. Do you remember for sure whether or not you voted in that election?

Voted	(ASK [1])	1
Did not vote	(ASK [2])	2
Ineligible	(ASK [2])	3
REFUSED TO ANSWER	(GO TO Q.82)	4
DON'T KNOW, CANT REMEMBER	(GO TO Q.82)	8

IF VOTED:

[1] Did you vote for Clinton, Dole, or Perot?

Clinton	(GO TO Q.82)	1
Dole	(GO TO Q.82)	2
Perot	(GO TO Q.82)	3
Other candidate (SPECIFY)_____	(GO TO Q.82)	4
DIDN'T VOTE FOR PRESIDENT	(ASK [2])	6
DONT KNOW/CANT REMEMBER	(GO TO Q.82)	8

IF DID NOT VOTE OR INELIGIBLE:

[2] Who would you have voted for, for President, if you had voted?

Clinton	1
Dole	2
Perot	3
Other	4
DONT KNOW/CANT REMEMBER	8

Section A

82. What is your religious preference? Is it Protestant, Catholic, Jewish, some other religion, or no religion?

Protestant	(ASK A)	1
Catholic	(GO TO Q.83)	2
Jewish	(ASK B)	3
None	(GO TO Q.84)	4
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.83) _____		5

IF PROTESTANT:

A. What specific denomination is that, if any?

(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)

BAPTIST

American Baptist Association	10
American Baptist Churches in the U.S.A	11
National Baptist Convention of America	12
National Baptist Convention, U.S.A., Inc	13
Southern Baptist Convention	14
Other Baptist Churches (SPECIFY) _____	15
Baptist, Don't know which	18

METHODIST

African Methodist Episcopal Church	20
African Methodist Episcopal Zion Church	21
United Methodist Church	22
Other Methodist Churches (SPECIFY) _____	23
Methodist, Don't know which	28

LUTHERAN

American Lutheran Church	30
Lutheran Church in America	31
Lutheran Church -- Missouri Synod	32
Wisconsin Evangelical Lutheran Synod	33
Other Lutheran Churches (SPECIFY) _____	34
Evangelical Lutheran Church of America	35

IF R SAYS 35, PROBE: Do you know the name of your denomination prior to the merger? _____

Lutheran, Don't know which	38
----------------------------------	----

PRESBYTERIAN

Presbyterian Church in the United States	40
United Presbyterian Church in the United States of America	41
Other Presbyterian Churches (SPECIFY) _____	42
Presbyterian Church (U.S.A.)	43

IF R SAYS 43, PROBE: Do you know the name of your denomination prior to the merger? _____

Presbyterian, Don't know which	48
--------------------------------------	----

Section A

EPISCOPAL CHURCH 50
OTHER (SPECIFY) _____ 60
NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH 70

Section A

IF JEWISH:

B. Do you consider yourself Orthodox, Conservative, Reform or none of these?

- Orthodox 1
 - Conservative 2
 - Reform 3
 - None of these 4
-

83. Would you call yourself a strong (PREFERENCE NAMED IN Q.82 OR Q.82A) or not a very strong (PREFERENCE NAMED IN Q.82 OR Q.82A)?

- Strong 1
 - Not very strong 2
 - SOMEWHAT STRONG 3
 - DON'T KNOW 8
-

Section A

84. In what religion were you raised?

Protestant	(ASK A)	1
Catholic	(GO TO Q.85)	2
Jewish	(ASK B)	3
None	(GO TO Q.85)	4
OTHER (SPECIFY RELIGION AND/OR CHURCH DENOMINATION AND GO TO Q.85) _____		5

IF PROTESTANT:

A. What specific denomination is that, if any?

(INTERVIEWER: PROBE FOR COMPLETE NAME OF DENOMINATION)

BAPTIST

American Baptist Association	10
American Baptist Churches in the U.S.A	11
National Baptist Convention of America	12
National Baptist Convention, U.S.A., Inc	13
Southern Baptist Convention	14
Other Baptist Churches (SPECIFY) _____	15
Baptist, Don't know which	18

METHODIST

African Methodist Episcopal Church	20
African Methodist Episcopal Zion Church	21
United Methodist Church	22
Other Methodist Churches (SPECIFY) _____	23
Methodist, Don't know which	28

LUTHERAN

American Lutheran Church	30
Lutheran Church in America	31
Lutheran Church -- Missouri Synod	32
Wisconsin Evangelical Lutheran Synod	33
Other Lutheran Churches (SPECIFY) _____	34
Evangelical Lutheran Church of America	35

IF R SAYS 35, PROBE: Do you know the name

of your denomination prior to the merger? _____

Lutheran, Don't know which	38
----------------------------------	----

PRESBYTERIAN

Presbyterian Church in the United States	40
United Presbyterian Church in the United States of America	41
Other Presbyterian Churches (SPECIFY) _____	42
Presbyterian Church (U.S.A.)	43

IF R SAYS 43, PROBE: Do you know the name

of your denomination prior to the merger? _____

Presbyterian, Don't know which	48
--------------------------------------	----

Section A

EPISCOPAL CHURCH 50
OTHER (SPECIFY) _____ 60
NO DENOMINATION GIVEN OR NON-DENOMINATIONAL CHURCH 70

Section A

IF JEWISH:

B. Were you Orthodox, Conservative, Reform or none of these?

Orthodox	1
Conservative	2
Reform	3
None of these	4

85. How often do you attend religious services? **USE CATEGORIES AS PROBES IF NECESSARY.**

NEVER	00
LESS THAN ONCE A YEAR	01
ABOUT ONCE OR TWICE A YEAR	02
SEVERAL TIMES A YEAR	03
ABOUT ONCE A MONTH	04
2-3 TIMES A MONTH	05
NEARLY EVERY WEEK	06
EVERY WEEK	07
SEVERAL TIMES A WEEK	08

Section A

86. What is the highest grade in elementary school or high school that you finished and got credit for?
CODE EXACT GRADE.

No formal school	..... (SKIP TO IQ-13)	..... 0
1st grade	..... (SKIP TO IQ-13)	..... 1
2nd grade	..... (SKIP TO IQ-13)	..... 2
3rd grade	..... (SKIP TO IQ-13)	..... 3
4th grade	..... (SKIP TO IQ-13)	..... 4
5th grade	..... (SKIP TO IQ-13)	..... 5
6th grade	..... (SKIP TO IQ-13)	..... 6
7th grade	..... (SKIP TO IQ-13)	..... 7
8th grade	..... (SKIP TO IQ-13)	..... 8
9th grade	..... (ASK Q.87 A & B)	..... 9
10th grade	..... (ASK Q.87 A & B)	..... 10
11th grade	..... (ASK Q.87 A & B)	..... 11
12th grade	..... (ASK Q.87 A & B)	..... 12
DON'T KNOW	..... (ASK Q.87 A & B)	..... 98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

87. A. Did you ever get a high school diploma or a GED certificate?

Yes	..... (ASK B)	..... 1
No	..... (ASK B)	..... 2
DON'T KNOW	..... (ASK B)	..... 8

B. Did you ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational school?

Yes	..... (ASK [1] and [2])	..... 1
No	..... (GO TO IQ-13)	..... 2
DON'T KNOW	..... (GO TO IQ-13)	..... 8

IF YES TO B:

[1] How many years did you complete?

1 year	.....	..... 13
2 years	.....	..... 14
3 years	.....	..... 15
4 years	.....	..... 16
5 years	.....	..... 17
6 years	.....	..... 18
7 years	.....	..... 19
8 or more years	.....	..... 20
DON'T KNOW	..... (ASK [2])	..... 98

[2] Do you have any college degrees?

Yes	..... (ASK [3])	..... 1
No	..... (GO TO IQ-13)	..... 2
DON'T KNOW	..... (GO TO IQ-13)	..... 8

IF YES TO [2]:

Section A

[3] What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College	2
Bachelor's	3
Graduate	4
DON'T KNOW	8

IQ-13 INTERVIEWER: CHECK Q.17. IS R CURRENTLY MARRIED?

YES	(ASK Q.88)	1
NO	(GO TO Q.90)	2

88. What is the highest grade in elementary school or high school that your (husband/wife) finished and got credit for? CODE EXACT GRADE.

No formal school	(GO TO Q.90)	0
1st grade	(GO TO Q.90)	1
2nd grade	(GO TO Q.90)	2
3rd grade	(GO TO Q.90)	3
4th grade	(GO TO Q.90)	4
5th grade	(GO TO Q.90)	5
6th grade	(GO TO Q.90)	6
7th grade	(GO TO Q.90)	7
8th grade	(GO TO Q.90)	8
9th grade	(ASK Q.89 A&B)	9
10th grade	(ASK Q.89 A&B)	10
11th grade	(ASK Q.89 A&B)	11
12th grade	(ASK Q.89 A&B)	12
DON'T KNOW	(ASK Q.89 A&B)	98

IF FINISHED 9TH - 12TH GRADE OR DON'T KNOW:

89 A. Did (s/he) ever get a high school diploma or a GED certificate?

Yes	(ASK B)	1
No	(ASK B)	2
DON'T KNOW	(ASK B)	8

B. Did (s/he) ever complete one or more years of college for credit-not including schooling such as business college, technical or vocational school?

Yes	(ASK [1] and [2])	1
No	(GO TO Q.90)	2
DON'T KNOW	(GO TO Q.90)	8

IF YES TO B:

[1] How many years did (s/he) complete?

1 year	13
2 years	14
3 years	15
4 years	16
5 years	17
6 years	18
7 years	19

Section A

8 or more years	20
DON'T KNOW (ASK [2])	98

[2] Does (s/he) have any college degrees?

Yes	(ASK [3])	1
No	(GO TO Q.90)	2
DON'T KNOW	(GO TO Q.90)	8

IF YES TO [2]:

[3] What degree or degrees? CODE HIGHEST DEGREE EARNED

Associate/Junior College	2
Bachelor's	3
Graduate	4
DON'T KNOW	8

90. Do you (or your [SPOUSE]) belong to a labor union? CIRCLE ONLY ONE CODE.

YES, RESPONDENT BELONGS	1
YES, SPOUSE BELONGS	2
YES, BOTH BELONG	3
NO, NEITHER RESPONDENT NOR SPOUSE BELONGS ..	4

91. Were you born in this country?

Yes	1
No	2
DON'T KNOW	8

92. Were both your parents born in this country? (IF THE RESPONDENT IS UNCERTAIN OF PARENT, USE SAME PERSONS AS SPECIFIED IN Q.7).

BOTH BORN IN U.S.	0
MOTHER YES, FATHER NO	1
MOTHER NO, FATHER YES	2
MOTHER YES, FATHER DK	3
MOTHER NO, FATHER DK	4
MOTHER DK, FATHER YES	5
MOTHER DK, FATHER NO	6
MOTHER DK, FATHER DK	7
NEITHER BORN IN U.S.	8

93. Were all of your four grandparents born in this country?

Yes	(GO TO IQ-14)	1
No	(GO TO Q.94)	2
DON'T KNOW	(GO TO IQ-14)	8

Section A

IF NO:

94. How many were born **outside** the United States?

ONE	1
TWO	2
THREE	3
FOUR	4
DON'T KNOW	8

Section A

IQ-14 INTERVIEWER: CHECK ROSTER PAGE IN HEF-4. IS THIS A ONE-PERSON HOUSEHOLD?

YES, ONE PERSON HOUSEHOLD (GO TO Q.96) 1

NO, MORE THAN ONE PERSON (ASK Q.95) 2.

95. Now I would like you to think about the people who live in this household. Please include any persons who usually live here but are away temporarily--on business, on vacation, or in a general hospital--and include all babies and small children.

Do not include college students who are living away at college, persons stationed away from here in the armed forces, or persons away in institutions.

Is everyone in this household related to you in some way?

Yes (GO TO Q.96) 1

No (ASK A) 2

IF NO:

A. How many persons in this household are not related to you in any way?

NUMBER OF PERSONS: _____

96. (Just thinking about your family now--those people in the household who **are** related to you . . .) How many persons in the family (including yourself) earned any money last year--1999--from any job or employment?

NUMBER OF PERSONS: _____

Section A

97. In which of these groups did your total family income, from all sources, fall last year--1999--before taxes, that is. Just tell me the letter.

**HAND
CARD
20**

Total income includes interest or dividends, rent, Social Security, other Pensions, alimony or child support, unemployment compensation, public aid (welfare), armed forces or veteran's allotment.

- A. UNDER \$1,000 1
- B. \$1,000 to 2,999 2
- C. \$3,000 to 3,999 3
- D. \$4,000 to 4,999 4
- E. \$5,000 to 5,999 5
- F. \$6,000 to 6,999 6
- G. \$7,000 to 7,999 7
- H. \$8,000 to 9,999 8
- I. \$10,000 to 12,499 9
- J. \$12,500 to 14,999 10
- K. \$15,000 to 17,499 11
- L. \$17,500 to 19,999 12
- M. \$20,000 to 22,499 13
- N. \$22,500 to 24,999 14
- O. \$25,000 to 29,999 15
- P. \$30,000 to 34,999 16
- Q. \$35,000 to 39,999 17
- R. \$40,000 to 49,999 18
- S. \$50,000 to 59,999 19
- T. \$60,000 to 74,999 20
- U. \$75,000 to \$89,999 21
- V. \$90,000 to \$109,999 22
- W. \$110,000 or over. 23

Section A

REFUSED 24

DON'T KNOW 98

Section A

IQ-15 INTERVIEWER: CHECK Q.20. WAS ANY OCCUPATION RECORDED?

- YES** (ASK Q.98 ABOUT R'S INCOME) **1**
- NO** (GO TO SECTION B) **2**

98. Did you earn any income from (OCCUPATION DESCRIBED IN Q.20) in 1999?

- Yes (ASK A) 1
- No (GO TO SECTION B) 2

IF YES:

A. In which of these groups did your total earnings from (OCCUPATION IN Q.20), from all sources for 1999 fall? That is, before taxes or other deductions. Just tell me the letter.

<p>HAND CARD 20</p>

- A. UNDER \$1,000 1
- B. \$1,000 to \$2,999 2
- C. \$3,000 to 3,999 3
- D. \$4,000 to 4,999 4
- E. \$5,000 to 5,999 5
- F. \$6,000 to 6,999 6
- G. \$7,000 to 7,999 7
- H. \$8,000 to 9,999 8
- I. \$10,000 to 12,499 9
- J. \$12,500 to 14,999 10
- K. \$15,000 to 17,499 11
- L. \$17,500 to 19,999 12
- M. \$20,000 to 22,499 13
- N. \$22,500 to 24,999 14
- O. \$25,000 to 29,999 15
- P. \$30,000 to 34,999 16
- Q. \$35,000 to 39,999 17
- R. \$40,000 to 49,999 18
- S. \$50,000 to 59,999 19
- T. \$60,000 to 74,999 20
- U. \$75,000 to \$89,999 21
- V. \$90,000 to \$109,999 22
- W. \$110,000 or over. 23

Section A

REFUSED 24
DONT KNOW 98

Section A

END OF SECTION A

Section B

1. Do you have any children older than 5?

Yes (ASK Q.2) 1
 No .. (GO TO INSTRUCTIONS BEFORE Q.3) 2

IF YES IN Q. 1:

2. Do/did all of your children attend public school for all of their elementary and high school education?

Yes . (GO TO INSTRUCTIONS BEFORE Q.3) 1
 No (ASK A) 2

ASK A IF NO TO Q. 2:

a. Which types of schools do/did your children attend?

	Yes	No
Home schooling	1	2
Catholic school	1	2
Christian school (not Catholic) IF ATTENDED "CHRISTIAN SCHOOL" ASK: What denomination or church was/is this school affiliated with? RECORD VERBATIM. _____	1	2
Other church-affiliated school (not Christian)	1	2
Private non-religious school	1	2
Other (Specify)_____	1	2

IF THE RESPONDENT ASKS HOW LONG THE CHILD HAS/HAD TO BE AT THE SCHOOL TO COUNT IT, THE INTERVIEWER SHOULD SAY THAT IF ANY OF THEIR CHILDREN ATTENDED A PARTICULAR TYPE OF SCHOOL FOR AT LEAST ONE SCHOOL YEAR, THAT OPTION SHOULD BE CHECKED.

Section B

INTERVIEWER:

IF PROTESTANT (SECTION A, Q.82 EQUALS 1), ASK Q.3

IF CATHOLIC (SECTION A, Q.82 EQUALS 2), ASK Q.4

IF NOT PROTESTANT AND NOT CATHOLIC, GO TO Q.6

- 3 a. When it comes to your religious identity, would you say you are a pentecostal, fundamentalist, evangelical, mainline, or liberal Protestant, or do none of these describe you?

- Pentecostal 1
- Fundamentalist 2
- Evangelical 3
- Mainline 4
- Liberal 5
- None 6
- OTHER (SPECIFY)_____ 7

[IF "NONE" CODED AT Q3A, GO TO Q6]

- b. Do you also consider yourself to be a member of READ REMAINING GROUPS?

- Pentecostal 1
- Fundamentalist 2
- Evangelical 3
- Mainline 4
- Liberal 5
- None 6
- OTHER (SPECIFY)_____ 7

[IF "NONE" CODED AT Q3B, GO TO Q6]

- c. Do you also consider yourself to be a member of READ REMAINING GROUPS?

- Pentecostal 1
- Fundamentalist 2
- Evangelical 3
- Mainline 4
- Liberal 5
- None 6
- OTHER (SPECIFY)_____ 7

[IF MORE THAN ONE GROUP MENTIONED AT Q3A AND Q3B AND/OR Q3C, ASK Q3D]

- d. Which of these READ GROUPS MENTIONED best describes what you are?

- Pentecostal 1
- Fundamentalist 2
- Evangelical 3
- Mainline 4

Section B

Liberal 5
None 6
OTHER (SPECIFY) _____ 7

GO TO Q.6

IF CATHOLIC (Q. 82 EQUALS 2), ASK Q.4
IF NOT CATHOLIC AND NOT PROTESTANT ON Q. 82, GO TO Q. 6

4. When it comes to your religious identity, would you say you are a traditional, moderate, or liberal Catholic, or do none of these describe you?

Traditional 1
Moderate 2
Liberal 3
None 4
OTHER (SPECIFY) _____ 6

5. Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:

a. I could be just as happy in some other church, it wouldn't have to be Catholic.

Strongly agree 1
Agree 2
Disagree 3
Strongly disagree 4
DON'T KNOW 8

b. How a person lives is more important than whether or not he or she is Catholic.

Strongly agree 1
Agree 2
Disagree 3
Strongly disagree 4
DON'T KNOW 8

c. It's important to obey church teachings even if I don't understand them.

Strongly agree 1
Agree 2
Disagree 3
Strongly disagree 4
DON'T KNOW 8

ASK EVERYONE:

6. Are you a charismatic or affiliated with the charismatic movement?

Section B

Yes 1
 No 2
 DON'T KNOW 8

INTERVIEWER:
IF R ATTENDS RELIGIOUS SERVICES
 (SECTION A, Q. 85 = 2-8) **ASK Q. 7**

IF R DOES NOT ATTEND RELIGIOUS SERVICES
 (SECTION A, Q. 85 = 0 or 1) **GO TO SECTION C**

7 .

As part of another study that will be conducting a survey of churches, synagogues, and other religious congregations, we need to know how to telephone the place where you attend religious services. The survey of congregations will ask about general religious and social activities and will not have anything to do with you personally or with your answers to this survey. Your answers to this questionnaire will be kept confidential, and your name will not be used in any way. Please tell me how you would look up the place where you attend religious services in the telephone book.

IF R SAYS S/HE ATTENDS MORE THAN ONE CHURCH/CONGREGATION, ASK ABOUT THE PLACE S/HE ATTENDS MOST OFTEN. IF S/HE ATTENDS EQUALLY OFTEN AT MORE THAN ONE PLACE, ASK ABOUT THE PLACE S/HE ATTENDED MOST RECENTLY.

A. What name would you look under?

NAME _____

B. What is the address there?

STREET NUMBER AND STREET NAME	CITY	STATE	ZIP

PROBE FOR WHATEVER LOCATIONAL INFORMATION R CAN GIVE. FOR EXAMPLE, WHAT STREET IS IT ON? WHAT IS THE NEAREST CROSS STREET?

C. What is the telephone number?

AREA CODE	TELEPHONE NUMBER

D. What is the name of the minister, priest, rabbi, or religious leader of this congregation?

NAME _____

IF R SAYS THAT THERE IS NO MINISTER, PRIEST, RABBI, OR RELIGIOUS LEADER, PROBE FOR THE

Section B

LAY LEADER OR ORGANIZER OF THE GROUP. IF R SAYS THAT THERE IS MORE THAN ONE MINISTER, PRIEST, RABBI, OR RELIGIOUS LEADER, PROBE FOR THE PERSON WHO R THINKS KNOWS THE CONGREGATION THE BEST.

IF R SAYS THERE'S NO PLACE WHERE HE/SHE ATTENDS RELIGIOUS SERVICES OR HAS NO CONGREGATION/CHURCH TO REPORT, CHECK BOX BELOW AND EXPLAIN CIRCUMSTANCES:

NO PLACE WHERE R ATTENDS RELIGIOUS SERVICES

EXPLANATION FOR WHY REPORTED ATTENDANCE IN Q.85 DOESN'T LEAD TO AN APPROPRIATE CONGREGATION BEING NAMED:

DESPITE R'S EXPLANATIONS, WHENEVER POSSIBLE RECORD THE NAME AND LOCATION OF POSSIBLE PLACE OF WORSHIP BELOW.

DO NOT CHANGE HOW YOU MARKED Q. 85 UNDER ANY CIRCUMSTANCES.

END OF SECTION B

Section C

1. Before giving an individual a SECRET or TOP SECRET clearance, the government should have the right to ask him or her detailed, personal questions in the following areas:

HAND CARD 24

	Definitely should	Probably should	Probably should not	Definitely should not	DON'T KNOW
a. Financial and credit history	1	2	3	4	8
b. Criminal arrests and convictions	1	2	3	4	8
c. Illegal drug use	1	2	3	4	8
d. Mental health history	1	2	3	4	8
e. Foreign relatives and friends	1	2	3	4	8
f. Alcohol use	1	2	3	4	8
g. Sexual orientation	1	2	3	4	8
h. Foreign business contacts	1	2	3	4	8
i. Foreign travel	1	2	3	4	8
j. Illegal or unauthorized use of computers	1	2	3	4	8

2. Please tell me which one of the statements on the card best describes what the government has a right to know. Before giving an individual a SECRET or TOP SECRET clearance, the government should have the right to know:

HAND CARD 32

- Nothing about an individual's emotional or mental health 1
- Whether or not an individual is currently consulting a mental health professional . 2
- Whether or not an individual has ever consulted a mental health professional 3
- Whether an individual has ever consulted a mental health professional, and the general nature of the diagnosis and counseling by the mental health professional. . 4
- Whether an individual has ever consulted a mental health professional, the general nature of the diagnosis and counseling by the mental health professional, and the specific information revealed in confidence to the mental health professional. 5
- DON'T KNOW 8

Section C

3. I'm going to ask you about several offenses. For each case, indicate what you would consider to be the appropriate punishment when the offender is a military service member or government employee.

HAND CARD 33

a. Stealing and selling weapons, ammunition, and explosives from a military depot.

Reprimand	Dismissal from the military/fired by the government	One year in prison	5-9 years in prison	10-20 years in prison	Life in prison	DON'T KNOW
1	2	3	4	5	6	8

b. Leaking sensitive information to a newspaper in order to influence public opinion about a controversial political issue. The offender received no money.

Reprimand	Dismissal from the military/fired by the government	One year in prison	5-9 years in prison	10-20 years in prison	Life in prison	DON'T KNOW
1	2	3	4	5	6	8

c. Stealing and selling copies of secret codes and other classified intelligence materials to an agent of a hostile foreign government.

Reprimand	Dismissal from the military/fired by the government	One year in prison	5-9 years in prison	10-20 years in prison	Life in prison	DON'T KNOW
1	2	3	4	5	6	8

d. Stealing and selling these same materials to a friendly foreign government.

Reprimand	Dismissal from the military/fired by the government	One year in prison	5-9 years in prison	10-20 years in prison	Life in prison	DON'T KNOW
1	2	3	4	5	6	8

e. Stealing and selling truck parts and tires from a military depot.

Section C

Reprimand	Dismissal from the military/fired by the government	One year in prison	5-9 years in prison	10-20 years in prison	Life in prison	DON'T KNOW
1	2	3	4	5	6	8

Section C

4. Now I'm going to ask you about several offenses involving the use of a government computer system. For each case, indicate what you would consider to be the appropriate punishment when the offender is a military service member or government employee.

**HAND
CARD
33**

a. Stealing national security data in a computer system.

Reprimand	Dismissal from the military/fired by the government	One year in prison	5-9 years in prison	10-20 years in prison	Life in prison	DON'T KNOW
1	2	3	4	5	6	8

b. Intentionally damaging national security data in a computer system

Reprimand	Dismissal from the military/fired by the government	One year in prison	5-9 years in prison	10-20 years in prison	Life in prison	DON'T KNOW
1	2	3	4	5	6	8

c. Intentionally damaging or destroying a computer system.

Reprimand	Dismissal from the military/fired by the government	One year in prison	5-9 years in prison	10-20 years in prison	Life in prison	DON'T KNOW
1	2	3	4	5	6	8

d. Unauthorized snooping into a computer system.

Reprimand	Dismissal from the military/fired by the government	One year in prison	5-9 years in prison	10-20 years in prison	Life in prison	DON'T KNOW
1	2	3	4	5	6	8

e. E-mailing SECRET or TOP SECRET government documents or data files to an unauthorized person.

Reprimand	Dismissal from the military/fired by the government	One year in prison	5-9 years in prison	10-20 years in prison	Life in prison	DON'T KNOW
1	2	3	4	5	6	8

f. Downloading pornographic material from the Internet to a computer at the office.

Section C

Reprimand	Dismissal from the military/fired by the government	One year in prison	5-9 years in prison	10-20 years in prison	Life in prison	DON'T KNOW
1	2	3	4	5	6	8

5. Protecting secrets is a continuing concern of the government. I am going to ask you about various security measures that the government might apply to individuals with a SECRET or TOP SECRET clearance.

Do you (strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree) that people with SECRET or TOP SECRET clearance should be subject to:

HAND CARD 12		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	DON'T KNOW	
	a.	Periodic lie detector tests	1	2	3	4	5	8
	b.	Random drug tests	1	2	3	4	5	8
	c.	Regular questions about financial assets and liabilities	1	2	3	4	5	8
	d.	Computer checks of personal financial records	1	2	3	4	5	8
	e.	Computer checks of international travel records	1	2	3	4	5	8
	f.	Auditing of email and Internet use at work	1	2	3	4	5	8
	g.	Auditing of email and Internet use at home	1	2	3	4	5	8
	h.	Wire-tapping of telephone calls at work	1	2	3	4	5	8
	i.	Wire-tapping of telephone calls at home	1	2	3	4	5	8
	j.	Searches of briefcases and desks at work	1	2	3	4	5	8
	k.	Video camera surveillance in the workplace	1	2	3	4	5	8

Section C

6. Are the following threats to the United States greater, about the same, or less today than they were 10 years ago?

	Greater	About the same	Less	DON'T KNOW
a. Spying by U.S. citizens for foreign countries	1	2	3	8
b. Spying by foreign agents	1	2	3	8
c. Terrorism by U.S. citizens	1	2	3	8
d. Terrorism by foreigners	1	2	3	8
e. Stealing U.S. advanced technology and trade secrets by foreigners	1	2	3	8
f. Nuclear war	1	2	3	8

END OF SECTION C

Section C

Section D

1. The next questions are about freedom in America today. Freedom means many different things to people. When you think about freedom, what comes to mind? Can you tell me in a couple of sentences what freedom means to you?

RECORD RESPONSE VERBATIM

[PROBE: Is there anything else that freedom means to you?]

-
2. What experiences in your life make you feel most free?

RECORD RESPONSE VERBATIM.

[PROBE AS NEEDED: Are there times in your life when you feel especially free?]

[ASK IF NECESSARY: Can you give me an example of an experience that makes you feel really free?]

-
3. How much freedom do you think Americans have today? Would you say they have complete freedom, a great deal of freedom, a moderate degree of freedom, not much freedom, or no freedom at all?

Complete freedom 1
A great deal of freedom 2
A moderate degree of freedom 3
Not much freedom 4

Section D

No freedom at all 5
DON'T KNOW 8

Section D

4. And about you yourself? Would you say right now that you have complete freedom, a great deal of freedom, a moderate degree of freedom, not much freedom, or no freedom at all?

- Complete freedom 1
 - A great deal of freedom 2
 - A moderate degree of freedom 3
 - Not much freedom 4
 - No freedom at all 5
 - DON'T KNOW 8
-

5. Do you think Americans today have more freedom, less freedom, or about the same amount of freedom as in the past?

- More freedom 1
 - About the same amount of freedom 2
 - Less freedom 3
 - DON'T KNOW 8
-

6. And how about you? Do you personally feel that you now have more freedom, less freedom, or about the same amount of freedom as you had in the past?

- More freedom 1
 - About the same amount of freedom 2
 - Less freedom 3
 - DON'T KNOW 8
-

7. On the whole, are you very satisfied, fairly satisfied, not very satisfied, or not at all satisfied with the way democracy works in the United States?

- Very satisfied 1
- Fairly satisfied 2
- Not very satisfied 3
- Not at all satisfied 4
- DON'T KNOW 8

Section D

8. I'm going to read you several statements about freedom. Each one may say something true and important about freedom, but I'd like to know how important each statement is to you. Is it one of the most important things about freedom, extremely important, very important, moderately important, somewhat important, or not too important?

		One of the most important	Extremely important	Very important	Moderately important	Somewhat important	Not too important	DON'T KNOW
A.	Freedom is <u>being left alone to do what I want.</u>	1	2	3	4	5	6	8
B.	Freedom is <u>having a government that doesn't spy on me or interfere in my life.</u>	1	2	3	4	5	6	8
C.	True freedom is <u>feeling an inner spiritual peace.</u>	1	2	3	4	5	6	8
D.	Freedom is <u>having the right to participate in politics and elections.</u>	1	2	3	4	5	6	8
E.	Freedom is <u>having the power to choose and do what I want in life.</u>	1	2	3	4	5	6	8
F.	Freedom is <u>being able to express unpopular ideas without fearing for my safety.</u>	1	2	3	4	5	6	8

Section D

9. Many people think it is important to have complete freedom of the press and news media in the United States. Others think that the press too often invades the privacy of public figures—like Senators or members of Congress—by printing stories that contain personal details about their private lives. Which of the three statements on this card comes closest to your feelings about balancing freedom of the press and the right to privacy? READ STATEMENTS 1-3 ONLY. CIRCLE ONLY ONE CODE.

**HAND
CARD
58**

- 1. There should be complete freedom of the press, even if the press sometimes invades the privacy of public figures.

or

- 2. The press should develop a code of ethics to keep it from invading the privacy of public figures.

or

- 3. The government should keep the press from printing stories that invade the privacy of public figures.

- 8. DON'T KNOW

10. Please tell me whether you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree with the following statement: In a free society, it is all right if a few people accumulate a lot of wealth and property while many others live in poverty.

- Strongly agree 1
- Agree 2
- Neither agree nor disagree 3
- Disagree 4
- Strongly disagree 5
- DON'T KNOW 8

11. Some people feel they have completely free choice and control over the way their lives turn out, and other people feel that what they themselves do has no real effect on what happens to them. Please use this scale to indicate how much freedom of choice and control you feel you have over the way your life turns out.

**HAND
CARD
59**

- 1 2 3 4 5 6 7 8

Section D

No choice
and control

Some choice
and control

A great deal of
choice and control

DON'T
KNOW

END OF SECTION D

Section E

The following questions are about activities you might do during a typical day. Does your health now limit you in these activities? If so, how much?

	Yes, limited a lot	Yes, limited a little	No, not limited at all
1. Moderate activities , such as moving a table, pushing a vacuum cleaner, bowling, or playing golf	1	2	3
2. Climbing several flights of stairs	1	2	3

During the past 4 weeks, have you had any of the following problems with your work or other regular daily activities as a result of your physical health?

3. **Accomplished less** than you would like

Yes 1
 No 2

4. Were limited in the **kind** of work or other activities

Yes 1
 No 2

During the past 4 weeks, have you had any of the following problems with your work or other daily activities as a result of any emotional problems (such as feeling depressed or anxious)?

5. **Accomplished less** than you would like

Yes 1
 No 2

6. Didn't do work or other activities as **carefully** as usual

Yes 1
 No 2

7. **During the past 4 weeks**, how much did pain interfere with your normal work (including both work outside the home and housework)?

Section E

Not at all 1
A little bit 2
Moderately 3
Quite a bit 4
Extremely 5

Section E

These questions are about how you feel and how things have been with you during the past 4 weeks. For each question, please give the one answer that comes closest to the way you have been feeling.

8. How much of the time during the past 4 weeks have you felt calm and peaceful?

- All of the time 1
 - Most of the time 2
 - A good bit of the time 3
 - Some of the time 4
 - A little of the time 5
 - None of the time 6
-

9. How much of the time during the past 4 weeks did you have a lot of energy?

- All of the time 1
 - Most of the time 2
 - A good bit of the time 3
 - Some of the time 4
 - A little of the time 5
 - None of the time 6
-

10. How much of the time during the past 4 weeks have you felt downhearted and blue?

- All of the time 1
 - Most of the time 2
 - A good bit of the time 3
 - Some of the time 4
 - A little of the time 5
 - None of the time 6
-

11. During the past 4 weeks how much of the time has your physical health or emotional problems interfered with your social activities (like visiting friends, relatives, etc)?

- All of the time 1
- Most of the time 2
- A good bit of the time 3
- Some of the time 4
- A little of the time 5
- None of the time 6

Section E

END OF SECTION E

Section F

1. Do you personally ever use a computer at home, at work, or at some other location?

Yes (GO TO Q.1b) 1
No (GO TO 1a) 2

a. Do you have access to the Internet or World Wide Web in your home through Web TV?

Yes (GO TO Q.1b) 1
No (GO TO SECTION G) 2

b. About how many minutes or hours per week do you spend sending and answering electronic mail or e-mail?

|_|_|_|_| Mins./wk

|_|_|_|_| Hrs./wk

2. Other than for e-mail, do you ever use the Internet or World Wide Web? [INTERVIEWER: TREAT THESE AS THE SAME]

Yes (GO TO Q3) 1
No (GO TO Q4) 2

3. Not counting e-mail, about how many minutes or hours per week do you use the Web? (Include time you spend visiting regular web sites and time spent using interactive Internet services like chat rooms, Usenet groups, discussion forums, bulletin boards, and the like.)

|_|_|_|_| Mins./wk

|_|_|_|_| Hrs./wk

IF YES TO Q. 2 AND GREATER THAN ONE HOUR A WEEK TO Q. 3, ASK Q. 4.
IF NO TO Q. 2, GO TO SECTION G.
IF YES TO Q.2, AND LESS THAN ONE HOUR A WEEK TO Q. 3, GO TO SECTION G.

4. Earlier you mentioned that you spend [number in answer to Q.3] (minutes/hours) using the World Wide Web in a typical week. About how many of those do you spend using chat rooms, news groups, bulletin boards, discussion forums, and other forms of on-line interaction with other Net users - not just browsing on your own?

|_|_|_|_| Mins./wk

|_|_|_|_| Hrs./wk

Section F

Section F

5. Now I'd like to ask you about how you navigate around the Web. How frequently do you use each of the following ways of getting to the web sites you visit:

	Never	Less than half of the time	About half of the time	More than half of the time	Almost always
a. Use a direct link from your starting page (the page that you see when you go onto the web)	1	2	3	4	5
b. Type (or paste in) the web address yourself	1	2	3	4	5
c. Use a search engine	1	2	3	4	5
d. Use a bookmark	1	2	3	4	5
e. Go to a category directory or web guide and select an option	1	2	3	4	5
f. Go from a hyperlink in another site that you are visiting	1	2	3	4	5

Section F

6. In the past 30 days, how often have you visited a web site for _____?

HAND CARD 40		Never	1-2 times	3-5 times	More than 5 times
	A.	Financial information	1	2	3	4
B.	Sites related to a school that you or your children attend	1	2	3	4
C.	Other educational site	1	2	3	4
D.	Sites related to your work	1	2	3	4
E.	News and current events	1	2	3	4
F.	Government information	1	2	3	4
G.	Political information	1	2	3	4
H.	Travel	1	2	3	4
I.	Sports	1	2	3	4
J.	Music/concerts	1	2	3	4
K.	Visual art/art museums	1	2	3	4
L.	Television or movies	1	2	3	4
M.	Health and fitness	1	2	3	4
N.	Religion/church related	1	2	3	4
O.	Games you can play on your computer	1	2	3	4
P.	Humor	1	2	3	4
Q.	Sexually explicit material	1	2	3	4
R.	Personal home pages	1	2	3	4
S.	Science	1	2	3	4
T.	Hobbies and crafts	1	2	3	4
U.	Cooking, recipes	1	2	3	4

Section F

7. Imagine you wanted to use the Web to find out information about a candidate for political office. What would you do?

[PROBE: IF R REFERS TO SEARCH ENGINE, ASK WHAT R WOULD TYPE IN? IF R REFERS TO UNNAMED SITE, ASK FOR NAME OR TOPIC? IF R REFERS TO CATEGORY LISTING ASK "WHAT CATEGORY WOULD YOU LOOK UNDER." IF R UNCLEAR, ASK "WHAT WOULD YOU DO THEN?"]

8. In the past 12 months, that is from (INSERT CURRENT MONTH) 1999 through (INSERT CURRENT MONTH) 2000, have you used the Web to do each of these things?

	Yes	No
a. Look for information you need for your work?	1	2
b. Home finances or banking?	1	2
c. Look for information about a product that you might want to buy?	1	2
d. Actually buy something?	1	2
e. Invest money in a stock or mutual fund?	1	2
f. Tried to meet new people for social purposes?	1	2
g. Look for information about a health concern or medical problem?	1	2
h. Make an airplane or other travel reservation?	1	2
i. Locate someone's phone number, e-mail, or mailing address?	1	2
j. Play a game with someone on another computer?	1	2
k. Look for a new job or explore career opportunities?	1	2
l. Go to a chat room, news group, discussion forum, bulletin board, or similar interactive service to discuss political or social policy issues, current affairs, or political campaigns?	1	2
m. Go to a Web site to find information about political or social policy issues, current affairs, or political campaigns?	1	2

[IF YES TO Q.8L OR Q.8M GO TO Q.9. OTHERWISE GO TO Q.14]

Section F

Section F

9. In the past 12 months, have you used the Web to find out about or discuss?

	Yes	No
a. The economy	1	2
b. Abortion issues	1	2
c. Morality/family issues	1	2
d. Foreign affairs	1	2
e. Race relations	1	2
f. Environmental issues	1	2
g. Political campaigns	1	2
h. Gun control	1	2
i. Taxes	1	2
j. Gender/women's issues	1	2
k. News headlines	1	2

10. Is it VERY TRUE for you, SOMEWHAT TRUE, or NOT TRUE that you:

HAND CARD 41		Very true	Somewhat true	Not true	DON'T KNO W
	a. Visit political sites with points of view that you agree with.	1	2	3	8
	b. Visit sites that provide information without promoting a particular political point of view.	1	2	3	8
	c. Visit sites that challenge your own opinions and provide different perspectives on political affairs.	1	2	3	8

11. Have you ever taken any of the following actions because of something you learned about or discussed on the Web?

	Yes	No
a. Signed a petition	1	2
b. Contacted a senator, congressman or other elected official to express an opinion	1	2

Section F

c. Attended a political meeting or demonstration	1	2
--	---	---

Section F

12 a. Now I would like you to think about the last time you used the Web to get information or exchange views about a political or social-policy issue, current affairs, or a political campaign? Thinking back to this occasion, did you learn anything new about the issue or campaign?

Yes 1
 No 2
 CAN'T RECALL (GO TO Q13) 8

b. Did your Web experience change your view in any way?

Yes 1
 No 2

13. In general, when you visit Web sites devoted to political or social policy issues, current affairs, or political campaigns, is it VERY TRUE for you, SOMEWHAT TRUE, or NOT TRUE that:

HAND CARD 41		Very true	Somewhat true	Not true	DON'T KNOW
	a. Visiting such Web sites helps you form an opinion on issues about which you are undecided?	1	2	3	8
	b. Visiting such sites tends to strengthen or confirm the opinions you already hold?	1	2	3	8
	c. Visiting such sites leads you to change your mind on issues?	1	2	3	8
	d. After visiting such sites, you believe that issues are more complicated than you had previously thought?	1	2	3	8

14. In a typical month, about how many minutes or hours do you use the Web to explore sites that have to do with music, film, the visual arts, dance, theater, museums, literature or related topics?

|_|_|_|_| Mins./wk

|_|_|_|_| Hrs./wk

15. Considering all these arts topics, do you participate in chat rooms, Usenet groups, discussion forums, bulletin boards, or similar interactive services devoted to these topics?

Yes 1
 No 2

Section F

[IF Q. 14 IS 0 OR NONE AND Q. 15 IS NO, GO TO Q.22A. ELSE GO TO Q. 16A.]

Section F

- 16 a. Now I would like you to think about the last time you used the Web to get information or exchange views about music, film, the visual arts, dance, theater, museums, literature, or related topics. On that occasion, did you come across or learn about anything new with regard to any of these topics?

Yes 1
 No 2
 CAN'T RECALL ... (GO TO Q.17A) 8

- b. Did your Web experience change your tastes or opinions in any way?

Yes 1
 No 2

- 17 a. Do you ever use the Web to learn about, listen to, or discuss topics related to any kind of music?

Yes 1
 No (GO TO Q.20A) 2

In terms of music, have you ever:

	Yes	No
b. Used the Web to get information about a band, individual performer, orchestra, or other group?	1	2
c. Used the Web to download a musical sound recording to your own computer?	1	2
d. Used the Web to listen to an online radio broadcast or view a music video?	1	2
e. Purchased a recording as a result of hearing it on the Web?	1	2

Section F

18. In the last month, how many times have you used the Web to learn about or listen to the following kinds of music?

HAND CARD 42		Never	1-2 times	More than 2 times
	a. Classical or chamber music	1	2	3
	b. Country	1	2	3
	c. Gothic or Industrial	1	2	3
	d. Jazz	1	2	3
	e. Oldies	1	2	3
	f. Rap/Hip-Hop	1	2	3
	g. Religious	1	2	3
	h. Rock	1	2	3
	i. World Music	1	2	3

19. Is it VERY TRUE for you, SOMEWHAT TRUE, or NOT TRUE that:

HAND CARD 41		Very true	Some what true	Not true
	a. You visit music sites where you can learn about or hear music from artists you already know you like.	1	2	3
	b. You visit music sites that contain information about or sounds from many different types of music.	1	2	3
	c. You visit sites where you can learn about or hear types of music that you wouldn't ordinarily listen to.	1	2	3

20 a. Do you ever use the Web to learn about, view, or discuss topics related to the visual arts - painting, sculpture, or so on?

Yes 1
 No (GO TO Q.21A) 2

Section F

In terms of the visual arts, do you ever:

	Yes	No
b. Visit the Web site of an art museum or art gallery in order to learn about upcoming exhibits or to get information before visiting that museum?	1	2
c. Visit the Web site of an art museum or art gallery in order to look at art works exhibited there?	1	2
d. Visit a Web site that is not associated with an art museum or art gallery in order to look at art works?	1	2
e. Visit the Web to get information about an artist or sculptor or a school of artists?	1	2
f. Visit an art museum or gallery as a result of what you found on its Web site?	1	2

21 a. Do you ever use the Web to learn about, read, or discuss topics related to literature - novels, poetry, or plays?

Yes 1
 No (GO TO Q.22A) 2

Have you ever:

	Yes	No
b. Visited the Web site of a book publisher, magazine, or on-line book store to learn about a novel, play, or book of poems?	1	2
c. Downloaded a poem or work of fiction from a Web site to your computer?	1	2
d. Visited a Web site associated with a particular novelist, playwright or poet?	1	2
e. Read a book by an author whose work you first discovered on the Web?	1	2

22 a. Have you ever first come into contact with someone on the Internet - through a chat room, bulletin board, news group, discussion forum, or other interactive site, or through their Web page --- with whom you later established a relationship outside the Internet?

Yes 1
 No (GO TO Q.23) 2

Section F

Did any of these people become:

	Yes	No
b. Spouse or partner	1	2
c. Girlfriend or boyfriend	1	2
d. Coworker	1	2
e. Other business associate	1	2
f. Neighbor	1	2
g. Friend	1	2
h. Someone you worked with on a civic, community or political project	1	2

23. When you want to learn how to do something new with your software and you need advice on how to do it, which of the following do you do? (Name as many as are correct.) [PROMPT: Anything else?]

	Yes	No
a. Look in the on-line "help" provided as part of the software	1	2
b. Look in a printed manual, book, or CD that tells how to use the software	1	2
c. Call the software company to get help	1	2
d. Ask someone at your workplace or school for help	1	2
e. Ask someone else you know for help	1	2
f. Pay someone to help you	1	2
g. Figure it out yourself	1	2

[IF 23d. and 23e BOTH = NO, THEN GO TO 25a.]

Section F

24. Do the people you can ask for advice include? (Name as many as are correct):

HAND CARD 43		Yes	No
	a. Spouse or partner	1	2
	b. Son or daughter	1	2
	c. Mother or father	1	2
	d. Brother or sister/brother-/sister-in-law	1	2
	e. Other family	1	2
	f. A teacher	1	2
	g. A fellow student	1	2
	h. A supervisor or trainer at work	1	2
	i. Other co-worker	1	2
	j. A close personal friend	1	2
	k. Other friend or acquaintance	1	2
	l. A librarian	1	2

25 a. Now we'd like to ask you a few questions about terms that people use to talk about the Internet and World Wide Web.

Do you know the name of any search engine?

[INTERVIEWER: IF R ASKS WHAT A SEARCH ENGINE IS, CODE AS NO.]

Yes 1
 No (GO TO Q.25C) 2

b. Please name one.

c. Do you know how to download a file from the World Wide Web to your computer?

Yes 1
 No 2

d. Do you know how to send a file that is on your computer's hard drive to someone using another computer?

Yes 1

Section F

No 2

e. Do you know what a computer virus is?

Yes 1

No 2

END OF SECTION F

Section G

**IF HEF INDICATES R HAS CHILD UNDER 18 IN HOUSEHOLD, ASK Q.1.
IF R DOES NOT HAVE CHILD UNDER 18 IN HOUSEHOLD, GO TO Q.2.**

INTERVIEWER: WHEN ASKING THE FOLLOWING QUESTIONS ABOUT CHILDREN, PLEASE CAREFULLY FOLLOW THE INSTRUCTIONS IN THIS SECTION AND/OR USE THE SPECIAL SKIP WORKSHEET YOU USED TO KEEP TRACK OF HOW THE RESPONDENT ANSWERED QUESTIONS IN THE HEF. FOR Q1, THIS IS FOR ALL CHILDREN UNDER AGE 18. HOWEVER, FOR Q1A ONLY ASK THIS REGARDING CHILDREN AGE 4-17.

FOR EXAMPLE, WHEN ANSWERING Q1, IF THE FIRST CHILD WAS 5, THE SECOND CHILD WAS 2, AND THE THIRD CHILD WAS 12, YOU WOULD ASK THE RESPONDENT Q1A ABOUT THE FIRST AND THE THIRD CHILD AND CAREFULLY PLACE THE ANSWERS IN THE FIRST AND THIRD COLUMNS OF Q1A LEAVING THE SECOND COLUMN BLANK BECAUSE THIS QUESTION IS NOT ASKED ABOUT CHILDREN UNDER AGE 4.

1. PUT FIRST NAMES OF CHILDREN OF R FROM HEF IN COLUMNS BELOW:

Would you say that the amount of time you spend with (NAME OF CHILD) is too much, about the right amount, or too little?

	First Listed Child	Second Listed Child	Third Listed Child	Fourth Listed Child
Name:	_____	_____	_____	_____
Too much	1	1	1	1
About the right amount	2	2	2	2
Too little	3	3	3	3
DON'T KNOW	8	8	8	8

FOR EACH CHILD AGE 4-17, ASK A:
IF NO CHILDREN AGE 4-17, GO TO Q. 2.

A. Thinking now only about weekends (SATURDAY AND SUNDAY) and only when your child is awake -- would you say that you know exactly what (NAME OF CHILD) is doing on the weekend almost all of the time, most of the time, about half of the time, some of the time, or hardly any of the time?

	First Listed Child	Second Listed Child	Third Listed Child	Fourth Listed Child
Name:	_____	_____	_____	_____
Almost all of the time	1	1	1	1
Most of the time	2	2	2	2
About half of the time	3	3	3	3
Some of the time	4	4	4	4

Section G

Hardly any of the time	5	5	5	5
DON'T KNOW	8	8	8	8

Section G

2. Next, I'm going to read you some descriptions of health problems people sometimes experience. Some people might go to a doctor, others might not.

A. The first description is:

Not being able to do **moderate activities**, such as moving a table, pushing a vacuum cleaner, bowling or playing golf

How likely would you be to seek medical treatment — that is, see a doctor, a nurse or other health professional — for this situation? Would you definitely go, probably go, probably not go, or definitely not go?

- Definitely go 1
- Probably go 2
- Probably not go 3
- Definitely not go 4

[IF DEFINITELY OR PROBABLY GO, ASK:]

Given your life right now, how many days, weeks or months would you wait for this situation to get better on its own before seeking medical treatment?

_____ days/weeks/months

Section G

[INTERVIEWER: ENTER THE NUMBER IN THE BLANK AND CIRCLE THE TIME PERIOD. THUS, IF THE R SAYS 2 DAYS, RECORD 2 IN THE BLANK AND CIRCLE DAYS. IF THE R SAYS 1 WEEK, RECORD 1 IN THE BLANK AND CIRCLE WEEK, ETC.]

B. The next description is:

Not being able to climb **several** flights of stairs.....

[REPEAT FOR EACH ITEM IN THE TABLE. AFTER TWO, CAN TRIM THE STEM QUESTIONS AS NEEDED]

	R seek treatment?				How long wait?
	1	2	3	4	_____ days/weeks/months
A. Not being able to do moderate activities , such as moving a table, pushing a vacuum cleaner, bowling or playing golf.	1	2	3	4	_____ days/weeks/months
B. Not being able to climb several flights of stairs	1	2	3	4	_____ days/weeks/months
C. Accomplishing less than you would like with your work or other regular daily activities as a result of your physical health.	1	2	3	4	_____ days/weeks/months
D. Being limited in the kind of work or other regular daily activities you do as a result of your physical health	1	2	3	4	_____ days/weeks/months
E. Accomplishing less than you would like with your work or other regular daily activities as a result of any emotional problems (such as feeling depressed or anxious)	1	2	3	4	_____ days/weeks/months
F. Not working or doing other activities as carefully as usual as a result of any emotional problems such as feeling depressed or anxious.	1	2	3	4	_____ days/weeks/months
G. Having pain interfere with your normal work, including both work outside the home and housework	1	2	3	4	_____ days/weeks/months
H. Not feeling calm and peaceful	1	2	3	4	_____ days/weeks/months
I. Not having lots of energy	1	2	3	4	_____ days/weeks/months
J. Feeling downhearted and blue	1	2	3	4	_____ days/weeks/months
K. Having physical health or emotional problems interfere with your social life, like visiting friends, relatives, etc	1	2	3	4	_____ days/weeks/months

Section G

3. As you know, when people go to doctors they may hold different expectations of what should result from their treatment. I'm going to describe a health problem. Please tell me how much you, yourself, would expect to get each of the following...

Say you went to treatment for an EMOTIONAL HEALTH problem such as feeling depressed or anxious that affects your work and other daily activities so that you accomplish less than you would like...

a. Would you definitely expect, probably expect, probably not expect, or definitely not expect your overall quality of life to improve?

- Definitely expect 1
- Probably expect 2
- Probably not expect 3
- Definitely not expect 4
- DON'T KNOW 8
- NO ANSWER 9

b. Would you definitely expect, probably expect, probably not expect, or definitely not expect your relationships within your family to improve?

- Definitely expect 1
- Probably expect 2
- Probably not expect 3
- Definitely not expect 4
- DON'T KNOW 8
- NO ANSWER 9

c. Would you definitely expect, probably expect, probably not expect, or definitely not expect to be cured?

- Definitely expect 1
- Probably expect 2
- Probably not expect 3
- Definitely not expect 4
- DON'T KNOW 8
- NO ANSWER 9

d. Would you definitely expect, probably expect, probably not expect, or definitely not expect to need to rely less on others?

- Definitely expect 1
- Probably expect 2
- Probably not expect 3
- Definitely not expect 4
- DON'T KNOW 8
- NO ANSWER 9

e. Would you definitely expect, probably expect, probably not expect, or definitely not expect to feel better about yourself as a person?

Section G

- Definitely expect 1
- Probably expect 2
- Probably not expect 3
- Definitely not expect 4
- DON'T KNOW 8
- NO ANSWER 9

4. We would like to know something about how people go about guessing words they do not know. On this card are listed some words--you may know some of them, and you may not know quite a few of them.



On each line the first word is in capital letters--like BEAST. Then there are five other words. Tell me the number of the word that comes **closest** to the meaning of the word in capital letters. For example, if the word in capital letters is BEAST, you would say "4" since "animal" comes closer to BEAST than any of the other words.

If you wish, I will read the words to you. These words are difficult for almost everyone--just give me your best guess if you are not sure of the answer. **CIRCLE ONE CODE NUMBER FOR EACH ITEM BELOW.**

<u>EXAMPLE:</u>						
BEAST	1. afraid	2. words	3. large	④. animal	5. separate	
A. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
B. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
C. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
D. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
E. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
F. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
G. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW
H. [REDACTED]	1. [REDACTED]	2. [REDACTED]	3. [REDACTED]	4. [REDACTED]	5. [REDACTED]	8. DON'T KNOW

Section G

I. ACCUSTOM	1. disappoint	2. customary	3. encounter	4. get used to	5. business	8. DONT KNOW
J. ALLUSION	1. reference	2. dream	3. eulogy	4. illusion	5. aria	8. DONT KNOW

IQ-27 INTERVIEWER: DID R ATTEMPT ANY OF THESE QUESTIONS?	
YES	1
NO	2

5. What is your date of birth?

 MONTH DAY YEAR

**NUMERICAL NOTATIONS
OF MONTHS**

January	01	July	07
February	02	August	08
March	03	September	09
April	04	October	10
May	05	November	11
June	06	December	12

6. CODE RESPONDENT'S SEX:

Male	1
Female	2

Section G

USE SAQ-B (BLUE) WITH THIS VERSION!

INTERVIEWER: READ TO RESPONDENT

Now we would like you to fill out a brief questionnaire on your own. This questionnaire is divided into two parts. This first section is part of an international effort to understand how people view things that affect their way of life, and includes questions about the environment. The final section contains a separate set of questions related to the AIDS epidemic and how to deal with it.

Remember that all of your answers are completely confidential. They will not be associated with your name in any way, and will be published in statistical form only. When you have finished the questionnaire, you will place it in this envelope, seal it, and return it to me.

Do you have any questions? Okay, you may begin.

IQ-28 INTERVIEWER: ADMINISTER SAQ NOW, THEN CODE (1, 2, 3, OR 4) BELOW.	
R completed	1
Administered by interviewer	2
R promises to complete	3
R refused	4

INTERVIEWER: READ TO RESPONDENT WHEN INTERNATIONAL SECTION IS COMPLETED

There is a great deal of concern today about the AIDS epidemic and how to deal with it. As you may know, sex is one way of spreading the AIDS virus. Public health officials need to learn more about Americans' sexual behaviors, and how those behaviors relate to who gets AIDS, and who doesn't. We are also having you answer this set of questions privately, and place your answers in an envelope. The most important thing when you answer a question, is that you do so honestly since the information you provide will be used by many researchers and scientists who are working to stop the spread of AIDS.

IQ-29 INTERVIEWER: ADMINISTER SECOND PART OF SAQ-B. THEN CODE (1, 2, 3, OR 4) BELOW.	
R completed	1
Administered by Interviewer	2
R promises to complete	3
R refused	4

TIME SAQ-B COMPLETED			
IF NO SAQ-B,			AM
ENTER TIME INTERVIEW	_____	_____	PM
ENDED:	HR.	MIN.	

Section H
VALIDATION AND LOCATOR DATA FORM

My office sometimes needs to confirm that interviews were conducted. These next questions will be used for that purpose. Your answers will remain confidential.

1. What is your name?

R's name:

_____ 1
 R Refused 2

2. What is your phone number?

R's Phone #:

_____ (GO TO Q.3) 1
 R has no phone (GO TO Q.6) 2
 R Refused (GO TO Q.6) 3

3. Is this phone located in your own house?

Yes (GO TO Q.5) 1
 No (GO TO Q.4) 2

4. Where is the phone located?

5. In whose name is your phone listed?

R's Name 1
 Other (**SPECIFY**) 2

This year, some GSS participants may be contacted for a follow up interview. The following questions will help us locate you if you are selected for this interview.

6. Is your mailing address different than (READ ADDRESS FROM ASSIGNMENT LABEL ON COVER)?

Yes (ANSWER A) 1
 No (GO TO Q.7) 2

A. What is your mailing address?

Section H

Section H

7. Do you have an email address? What is it?

8. What is your social security number?

R's Social Security #: _____
R Refused 7

9. Thinking of all the people you know, either around here or elsewhere, who would be the one person you keep in touch with who would be **most likely** to know where you are?

10. What is (READ PERSON'S NAME) phone number?

Contact's Phone #:
_____ 1
Contact has no phone 2
R Refused 3

Thank you very much for your time and help. That is all the survey questions I have for you.

**FILL OUT INTERVIEWER REMARKS
IMMEDIATELY AFTER LEAVING THE HOUSEHOLD.**

Section I
INTERVIEWER REMARKS

1. WHAT IS YOUR INTERVIEWER ID NUMBER? _____

PLEASE SIGN HERE _____

2. WHAT OTHER PERSONS WERE PRESENT DURING THE INTERVIEW? CIRCLE ALL THAT APPLY.

- CHILDREN UNDER 6 1
 - OLDER CHILDREN 2
 - SPOUSE/PARTNER 3
 - OTHER RELATIVES 4
 - OTHER ADULTS 5
 - NO ONE 6
-

3. IN WHICH MONTH AND DATE DID YOU COMPLETE THIS INTERVIEW?

- | _____
MONTH | _____
DATE | |
|----------------|---------------|---|
| JANUARY | | 1 |
| FEBRUARY | | 2 |
| MARCH | | 3 |
| APRIL | | 4 |
| MAY | | 5 |
-

4. HOW LONG DID THE INTERVIEW TAKE IN MINUTES?

_____ MINUTES

5. IN GENERAL, WHAT WAS THE RESPONDENT'S ATTITUDE TOWARD THE INTERVIEW? CIRCLE ONE.

- FRIENDLY AND INTERESTED 1
 - COOPERATIVE BUT NOT PARTICULARLY INTERESTED 2
 - IMPATIENT AND RESTLESS 3
 - HOSTILE 4
-

6. WAS THE RESPONDENT'S UNDERSTANDING OF THE QUESTIONS. . . (CIRCLE ONE)

- GOOD? 1
- FAIR? 2
- POOR? 3

Section I

7. TYPE OF STRUCTURE IN WHICH THE RESPONDENT LIVES:

TRAILER	1	ROW HOUSE (3 OR MORE UNITS, IN AN ATTACHED ROW)	6
DETACHED SINGLE-FAMILY HOUSE	2	APARTMENT HOUSE (5 OR MORE UNITS, 3 STORIES OR LESS)	7
2-FAMILY HOUSE, 2 UNITS SIDE BY SIDE	3	APARTMENT HOUSE (5 OR MORE UNITS, 4 STORIES OR MORE)	8
2-FAMILY HOUSE, 2 UNITS ONE ABOVE THE OTHER	4	APARTMENT IN A PARTLY COMMERCIAL STRUCTURE	9
DETACHED 3-4 FAMILY HOUSE	5	OTHER (SPECIFY) _____	10

8. HOW DIFFICULT WAS THIS CASE TO GET?

VERY EASY	1
SOMEWHAT EASY	2
SOMEWHAT DIFFICULT	3
VERY DIFFICULT	4

9. WAS A RESPONDENT INCENTIVE OR FEE USED AS PART OF GETTING THIS CASE?

YES, MONEY	1
(SPECIFY AMOUNT: \$ _____)	
YES, OTHER (FLOWERS, FOOD, ETC)	2
NO	3

10. HOW CLEAN WAS THE INTERIOR OF THE HOUSING UNIT?

Section I

VERY CLEAN 1
CLEAN 2
SO-SO 3
NOT VERY CLEAN 4
DIRTY 5
DON'T KNOW 8

Section I

THIS PAGE INTENTIONALLY BLANK

**2000 GENERAL SOCIAL SURVEY
FUNDED BY THE NATIONAL SCIENCE FOUNDATION**

Principal Investigators:

James A. Davis, *University of Chicago*
Tom W. Smith, *University of Chicago*
Peter V. Marsden, *Harvard University*

Field Management:

Charlene Weiss, Alice Durfee, Kathy Salmon, Linda Wiedmer, Cricket Abbett, Pat Bass, Angie Bregianes, Ginny Gillenwater, Cheryl Grenning, Sally Harrison, Carol Kasdorf, Eileen Lunsford, Deborra Morgan, Nancy Mutz, Donna Rader, Sybil Smith, Anne Anderson, Jona Moritz, Patricia Gilley, Barbara Watt

Survey Management:

Alma Kuby, Marie Halverson, Asma Ali, Stefanie A. Bzdusek, Karen Veldman

Assisted By:

Jody Dougherty, Pat Jen, Antonio Macias

Record of Calls on Sampled Address

Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7	Time: Pre 3=1 3-6=2 Pos 6=3 Type: Per =1 Tel=2 Mail=3	Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).	Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances PLEASE BE COMPLETE!	Purpose of Contact	Your Initials
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes: (Use codes below)	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	

GSS Outcome Codes

OUT OF SAMPLE CODES HEF Quex	PENDING CODES HEF Quex	FINAL NIRs HEF Quex	COMPLETED CODES Quex
--	----------------------------------	-------------------------------	--------------------------------

80	Not an HU	20	No action	95	98	Final refusal	61	Quex complete in person/no SAQ
81	Vacant HU	21	No one home/no answer/busy	90		Final inaccessible HU	62	Quex complete by telephone/no SAQ
83	No one in HU speaks English	22	HU not accessible	94		Final unavailable (Entire Household)	71	Quex complete in person & SAQ
84	R speaks no English	25	32 R not at home		91	Final R absent entire Field period	72	Quex complete by telephone & SAQ
		35	Temporary refusal/Breakoff		97	R permanently incapacitated		
		45	Temporary refusal thru Household contact		99	Other NIR		
		26	46 Appointment					
		27	47 Broken appointment					
		29	49 Other					

Record of Calls on Sampled Address (Continued)

Day: M=1 Tu=2 W=3 Th=4 F= 5 Sa=6 Su=7	Time: Pre 3=1 3-6=2 Pos 6=3 Type: Per =1 Tel=2 Mail=3	Refusal description (only if outcome of contact is 25, 27, 35, 45, 47, 95, 98. Otherwise, skip to next column).	Results of attempt, or reason for refusal. Give verbatim reasons and explain all circumstances PLEASE BE COMPLETE!	Purpose of Contact	Your Initials
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	
Day: Month: Date:	Time: Type: Outcomes:	Male 1 Female 2 Age _____ Other Char: Roster line letter when known _____	Results:	HEF 1 Quex 2	

Day:	Time:	Male 1	Results:	HEF 1	
Month:	Type:	Female 2		Quex 2	
Date:	Outcomes:	Age _____			
		Other Char:			
		Roster line letter when known _____			